

WHAT DID EMILY LEARN?

1. Read the text about Emily, and pay special ATTENTION to the words highlighted

A.

Last vacation, I went to my grandparents' house, I felt sad and angry because I wasn't with my friends, so I shouted at them "I hate to be here" and my grandmother walked inside the house, and my grandfather looked angry.

B.

Later, we had lunch together, my grandmother cooked my favorite spaghetti, but she didn't talk to me, they were angry with me, but I was here, I didn't want to come but I was here for them, so I cried and asked why they didn't talk to me.

C.

My grandma said she didn't like how I shouted at her, but I was angry because I wanted to be with my friends. My grandpa said that I made my grandma sad and that I can feel sad or angry but I can't make others feel bad because of it.

2. Look at the next images, and match the image to the paragraph, WRITE THE LETTER IN THE SQUARE.



-ED VERBS

Write in this box the verbs that have **-ed**, example:

Shouted, _____,
_____, _____,
_____, _____,
_____, _____.

What is the name of these verbs? _____

DIFFERENT VERBS

Write in this box the other verbs, example:

Went, _____,
_____, _____,
_____, _____.

What is the name of these verbs? _____

Read the questions and **be honest** with your answers

Examples:

0. Did you read the text called 'what did I do?'

Yes, I did **or** No, I didn't

1. Did you like what Emily shouted to her grandparents?

4. Did you ever shout to your grandparents like Emily?

5. Did you like the text about Emily?

Fill in the blanks with the correct connector (FANBOYS or WABBITS):

Word Bank: because – but – and – so – while – although

- I was sad _____ I could not see my friends.
- I shouted _____ my grandmother was walking inside the house.
- My grandfather was angry, _____ my grandmother was quiet, kind of sad.
- _____ she didn't talk to me, she made spaghetti for me.
- I didn't understand why she didn't talk to me _____ I ask why they were angry.
- My grandma was cooking _____ my grandpa was talking to me.

YOUR TURN TO WRITE

1. Observe the three images and write a story according to them. Use past tense and connectors

Remember: You need to use:

- Fanboys (For, and, nor, but, or, yet, so)
- Wabbits (while, although, before, because, if, though, since)
- Verbs in past (Packed, drove, ran, arrived,

