

3.2 FREE-TIME FUN

LESSON OBJECTIVES

- Learn vocabulary for free-time activities
- Learn to use the present simple: affirmative

VOCABULARY

- 1 Answer the questions.
 - 1 When do you have free time?
 - 2 What free-time activities are you into?
- 2 Label photos A–F with six of the free-time activities in the box.

chat online	do puzzles	go skateboarding
go to the cinema	go to the park	listen to podcasts
make videos	meet friends	<u>play baseball</u>
play board games	play chess	read comic books
take photos	watch films	



play baseball



- 3 Read the forum posts. Complete the posts with verbs from the activities in the box in exercise 2.

Teen forum: Free-time fun

What are your favourite free-time activities?

Beni In my free time, I watch sports on TV and I listen to podcasts. I play baseball, too. I'm on the school team.

Cara After school, I go skateboarding. I'm good at it! I also play video games and ¹ _____ online.

Elisa In my free time, I take photos with my camera. My friends Tom and Aimee ² _____ videos and I try to help them.

Noel I love board games. I play chess with my mum. She plays a lot and she's really good! I ³ _____ puzzles, too. They're fun!

Hope I read comic books in my free time. My favourite character is Spider-Man. I also ⁴ _____ films on my tablet.

Kevin On Saturday mornings, I go to the park with friends. In the afternoon, we ⁵ _____ to the cinema or hang out at home.

- 4 Match the sentences to the people in the forum in exercise 3.

He thinks puzzles are fun.

Noel

- 1 He goes to the cinema with friends.
- 2 He plays baseball at school.
- 3 She tries to help her friends.
- 4 She watches films.
- 5 She likes playing video games.

- 5 Tell a partner about three or four free-time activities that you do.

I meet friends at the weekend.

I play board games with my family.

GRAMMAR

Present simple: affirmative

6 Complete the table. Use the forum on page 36 to help you.

Singular	Plural
I ¹ _____ books in my free time.	² We _____ to the cinema.
You take photos with your camera.	You meet friends.
She ³ _____ chess a lot.	My friends Tom and Aimee ⁴ _____ videos.

CHECK IT! ➔ MY GRAMMAR REFERENCE & PRACTICE p112

7 Choose the correct option.

(listen) / **listens** to music in my bedroom.

- My uncle **love** / **loves** puzzles. He's got about 50!
- My friends and I **take** / **takes** a lot of photos.
- You **go** / **goes** to the park at the weekend.
- Noelia **study** / **studies** French at school.
- Luke **watches** / **watch** films in his free time.

8 Complete the spelling rules for *he / she / it* endings.

Spelling rules: *he / she / it* endings

- Verbs ending in -ss / -sh / -ch / -x / -o: -es
miss → **misses** watch → _____
go → _____
- Verbs ending in a consonant and -y: -ies
copy → **copies** try → _____
- Other verbs: -s
listen → **listens** think → _____

9 Complete the sentences with the present simple affirmative form of the verbs in brackets.

My brother **chats** (chat) online a lot.

- We _____ (make) videos in our free time.
- Denis _____ (share) videos with friends.
- You _____ (like) new films and TV shows.
- Orla _____ (watch) rap music videos.
- Mark _____ (do) puzzles in his free time.

10 Make true and false sentences about your free-time activities. Then test a partner.

I play football in my free time.

I think that's false!

11 Think of two people you know. Write two sentences about each person's free-time activities. Then compare with a partner.

My sister **listens** to music. She **loves** Taylor Swift.

My friend Paulina **takes** photos. They're excellent.



PROJECT BUILDER 2 Create activities about free-time habits for your game cards.

➔ Workbook **Project Log** p12



12 Imagine these cards are part of a game. Complete the sentences with one word.

Sam _____ to the park
at the weekend.

I _____ to music
with my headphones.

13 Now write six sentences with missing words for the cards for your game.