

3.2 FREE-TIME FUN

LESSON OBJECTIVES

- Learn vocabulary for free-time activities
- Learn to use the present simple: affirmative

VOCABULARY

1  Answer the questions.

- When do you have free time?
- What free-time activities are you into?

2  Label photos A-F with six of the free-time activities in the box.

chat online	do puzzles	go skateboarding
go to the cinema	go to the park	listen to podcasts
make videos	meet friends	play baseball
play board games	play chess	read comic books
take photos	watch films	



play baseball



3 Read the forum posts. Complete the posts with verbs from the activities in the box in exercise 2.

Teen forum: Free-time fun

What are your favourite free-time activities?

Beni In my free time, I watch sports on TV and I listen to podcasts. I play baseball, too. I'm on the school team.

Cara After school, I go skateboarding. I'm good at it! I also play video games and ¹ online.

Elisa In my free time, I take photos with my camera. My friends Tom and Aimee ² videos and I try to help them.

Noel I love board games. I play chess with my mum. She plays a lot and she's really good! I ³ puzzles, too. They're fun!

Hope I read comic books in my free time. My favourite character is Spider-Man. I also ⁴ films on my tablet.

Kevin On Saturday mornings, I go to the park with friends. In the afternoon, we ⁵ to the cinema or hang out at home.

4 Match the sentences to the people in the forum in exercise 3.

He thinks puzzles are fun. Noel

1 He goes to the cinema with friends.

2 He plays baseball at school.

3 She tries to help her friends.

4 She watches films.

5 She likes playing video games.

5  Tell a partner about three or four free-time activities that you do.

I meet friends at the weekend.

I play board games with my family.

GRAMMAR

Present simple: affirmative

6 Complete the table. Use the forum on page 36 to help you.

Singular	Plural
I ¹ books in my free time.	We to the cinema.
You take photos with your camera.	You meet friends.
She ³ chess a lot.	My friends Tom and Aimee ⁴ videos.

CHECK IT! ➔ **MY GRAMMAR REFERENCE & PRACTICE** p112



7 Choose the correct option.

I **listen** / **listens** to music in my bedroom.
 1 My uncle **love** / **loves** puzzles. He's got about 50!
 2 My friends and I **take** / **takes** a lot of photos.
 3 You **go** / **goes** to the park at the weekend.
 4 Noelia **study** / **studies** French at school.
 5 Luke **watches** / **watch** films in his free time.

8 Complete the spelling rules for *he* / *she* / *it* endings.

Spelling rules: *he* / *she* / *it* endings

1 Verbs ending in -ss / -sh / -ch / -x / -o: -es
miss → **misses** *watch* →
go →

2 Verbs ending in a consonant and -y: -ies
copy → **copies** *try* →

3 Other verbs: -s
listen → **listens** *think* →

9 Complete the sentences with the present simple affirmative form of the verbs in brackets.

My brother **chats** (chat) online a lot.
 1 We (make) videos in our free time.
 2 Denis (share) videos with friends.
 3 You (like) new films and TV shows.
 4 Orla (watch) rap music videos.
 5 Mark (do) puzzles in his free time.

10 ➔ Make true and false sentences about your free-time activities. Then test a partner.

I play football in my free time.

I think that's false!

11 ➔ Think of two people you know. Write two sentences about each person's free-time activities. Then compare with a partner.

My sister **listens** to music. She loves Taylor Swift.
 My friend Paulina **takes** photos. They're excellent.

PROJECT BUILDER 2

Create activities about free-time habits for your game cards.

➔ **Workbook Project Log** p12



12 Imagine these cards are part of a game. Complete the sentences with one word.

Sam to the park at the weekend.

I to music with my headphones.

13 ➔ Now write six sentences with missing words for the cards for your game.

