Useful Vocabulary

for Practice Test 4 Reading

Reading - Part 1

magical *(adj)* something full of special and exciting quality

throughout *(adv)* during the whole period of time, or, in every part of a place

Reading - Part 2

standard *(adj)* something that you think of usual rather than special

suite *(n)* a set of rooms, in a hotel, that are connected



deluxe *(adj)* (things) of very high quality, usually expensive and often, very comfortable

Reading - Part 3

inform *(v)* give someone information

footwear *(n)* what you wear on your feet: shoes, boots, slippers, sandals, trainers, etc



come up become available (a job, an opportunity, an idea, etc)

part-time *(adv)* (work, activities, etc) that you do for only a part of the day or week

Reading - Part 4

suffer *(v)* to feel mental or physical pain

oven *(n)* the part of a cooker with a door used to cook food in



bakery *(n)* a place where bread, cakes etc. are made or sold



attempt *(n)* an effort to do something difficult

bucket *(n)* an open container with a handle used for carrying liquids mostly



slow down to become less active and effective

Reading - Part 5

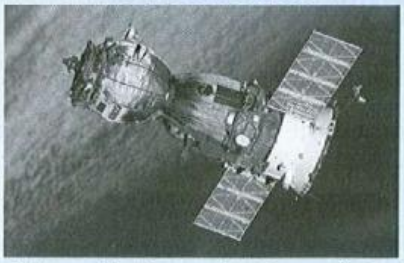
federal *(adj)* relating to the central government of a country, and not to the government of a region (in countries such as the USA, Germany, Russia, etc)

internet banking *(n)* a system that allows you to use the internet to transfer money from a bank account

dial-up *(adj)* using a telephone line to slowly connect computers or smartphones with internet services (used in the past, before broadband)

complex *(adj)* not simple, something with many different parts that make it difficult to understand

satellite *(n)* a device that is sent into space to travel around the earth in order to collect information



device *(n)* a machine invented to do a particular thing

affective *(adj)* relating with the emotions, something that makes you feel sad, happy, etc

alarm *(n)* a loud noise or flashing light that warns you of danger

Reading - Part 6

emergency services *(n)* organisations that deal with urgent problems and accidents (police, fire service, ambulances, etc)

operator *(n)* someone whose job is to help connect people on a phone system

vehicle *(n)* a car, bus, lorry, etc, with wheels and an engine that you travel in or on



LIVEWORKSHEETS



TEST 4

Vocabulary Development for Test 4 Reading



Exercise A

Choose the correct answer (A, B or C) to complete the sentences.

1. With ..... you can pay your bills much faster and more cheaply than in the past.
   A dial-up **B** emergency services **C** internet banking

2. We spent a ..... evening, walking on the beach and watching the sun come down.
   A complex **B** federal **C** magical

3. Please, be careful! You might burn yourself! The pizza is still cooking in the ..... .
   A bakery **B** satellite **C** oven



Exercise B

Choose the correct word (A, B or C) to fill in the gaps.

4. Mary passed her driving test on her first ..... .
5. Tim, did you know that there are now many ..... moving around the earth?
6. Call the ....., if you need assistance with your internet connection.

4.	**A** bakery	**B** standard	**C** attempt
5.	**A** suites	**B** vehicles	**C** satellites
6.	**A** device	**B** operator	**C** alarm

Exercise C

Complete the sentences using the correct form of three of the words in the box below.

affective	throughout	come up	
slow down	deluxe	part-time	dial-up

7. Can we .....? I can hardly breathe.
8. Jane finally got a ..... job and she now works at the zoo.
9. This is the basic version of the video game; then there's the ..... version with extra features which costs more money.

LIVEWORKSHEETS

Paper 1 - Reading

Test 4

PART 1 Questions 1-5

For each question, choose the correct answer.

1

WRITING COMPETITION

This is your chance to win £100.
You must be under 18 years old to enter.
To win the prize, write a short story about a magical place with magical people.

Please take your entry to Mr Smith's office before 4pm on Friday.

- ☐ **A.** Stories must describe a true event the writer has experienced.
- ☐ **B.** You must post your finished work to Mr Smith's office.
- ☐ **C.** Adults are not allowed to take part in the competition.

2

WANTED

We need someone to look after our garden during the summer. You will need to cut the grass and clear the leaves.
Your services will be needed twice a week, on Tuesdays and Fridays. Please call us for more information on 888-1115.

Anyone interested in the job must

- ☐ **A.** contact the family by email.
- ☐ **B.** work twice weekly throughout the summer period.
- ☐ **C.** have some gardening experience to be considered for the job.

3

New message

To: Andrew
From: Peter

Hi Andrew,

Do you still have the geography book I lent you last week? I need it back urgently. I have a test next week and my teacher said that information in that book will be used. Please can you bring it to me?

Thanks.
Peter

Send

- ☐ **A.** Andrew borrowed a book from Peter.
- ☐ **B.** Peter is not in a hurry to get the book back.
- ☐ **C.** Peter has to hand in a geography project next week.

4

Non-Stop Trains

Trains will not be stopping at the next station today. This is because there is a flood at the entrance of the station. Our staff are working on the problem now. We hope that trains will stop there tomorrow.

- ☐ **A.** Nothing is being done at the moment to solve the issue.
- ☐ **B.** Trains will not run until the station opens again tomorrow.
- ☐ **C.** Passengers cannot exit at the next station.

5

9:47 AM

John,

When you go to town today can you get me a few things? I need a packet of flour, a bottle of blue top milk and a packet of sugar. If they don't have blue top, please get green top.

Thanks
Mum

John's mum

- ☐ **A.** would rather get green top milk rather than blue top.
- ☐ **B.** is asking John to do her a favour when he is in town.
- ☐ **C.** will be going to town later today but has no time for shopping.

LIVEWORKSHEETS

PART 2 Questions 6-10

For each question, choose the correct answer.

The people below all want to go on a cruise ship. There are descriptions of eight different cabins which they can choose from. Decide which cabin would be the most suitable for the following people.



6. John is travelling with his older brother and his girlfriend. They would like to see the sea from their cabin and have a place for their clothes. They want to be able to have something to drink or eat in the cabin and not have to pay extra. They don't want to pay for a balcony either.

6 ☐



7. Frank's dad won the lottery and wants to take their family of four on the best cruise. They want a cabin with more than one bedroom. Frank wants to celebrate every night in their cabin with hot meals and drinks. He also wants a large balcony.

7 ☐



8. Donna is travelling on her own for her sixteenth birthday. She wants to spend very little money. She doesn't mind not seeing the sea from the cabin. She is planning to spend most of the time enjoying the entertainment on the ship. She will only go to the cabin at night.

8 ☐



9. Jane's grandma is celebrating her 60th birthday with her husband and granddaughter on a cruise. Jane would like a separate bedroom in the cabin. She also doesn't want meals in her cabin but she wants a living area.

9 ☐



10. Andrew is travelling with his dad and they want to be very comfortable. A double bed each, in different rooms, would be perfect. He would like to have a small balcony in his bedroom. They may need drinks and snacks from the fridge.

10 ☐

CRUISE SHIP CABINS

A. Standard
The Standard cabin is the cheapest cabin on the ship. It's an inside cabin which means it doesn't have any windows. There are two beds, one on top of another. The toilet includes a shower and a sink. There isn't a wardrobe or a chest of drawers. This is great for people who want to save money and only sleep in the cabin.

B. Standard Plus
The Standard Plus cabin is also an inside cabin and doesn't have any windows. There are three beds, two on the right and one of the left. There is a small wardrobe with room for a few clothes. The shower room has a toilet and a sink. This is great for families with one child who want a cheaper cabin.

C. Super
The Super cabin is bigger than the standard one. It has a double and a single bed. This cabin has a small window with a view of the sea. There is a large wardrobe with drawers for your clothes. There is a toilet with a shower and sink. The fridge in the corner has cold drinks and snacks which you have to pay for.

D. Super Extra
The Super Extra is like the Super cabin but with the difference that all the drinks and snacks in the fridge are included in the price. The fridge is filled up every day. There is a double and a single bed with a large wardrobe. The shower room has a toilet and a sink. The cabin has a sea view though a small window.

E. Suite
The Suite cabin has two separate bedrooms both with double beds. Each room has a large wardrobe. There is access to a small balcony from both bedrooms. Each room has a large smart television. The cabin has a large shower room with a toilet and a sink. The fridge has cold drinks and snacks, all included in the price. Free cold drinks and snacks available.

F. Suite Plus
The Suite Plus is similar to the Suite cabin. The difference is that one of the bedrooms is bigger and has a sofa next to the door to the balcony. Each room has a double bed and a wardrobe. The toilet has a big shower and a sink. The drinks and snacks in the fridge aren't included in the price.

G. Deluxe
The Deluxe cabin is one of the best cabins on the ship. It has four rooms, two bedrooms, a bathroom and a living room. The living room has a sofa and a large table. The balcony also has a large table with chairs. The snacks and drinks are free. The bathroom has a big bath and a shower unit.

H. Deluxe Super
The Deluxe Super includes meals in your cabin. Our waiters bring the food straight to the table in your cabin. There are two bedrooms with a double bed and a living room. The bathroom has a big bath and a shower. There is a large balcony with a large table and chairs. The fridge in the living room is full of snacks and drinks and are included in the price.

LIVEWORKSHEETS

PART 3 Questions 11-15

For each question, choose the correct answer.

Getting A Weekend Job

by Paula Mark, aged 16



Last summer I wanted to start earning money so I could save to go on holiday with my friends. But if you are under eighteen, you are limited to what jobs you can do. I applied for jobs at a few shops in my neighbourhood but none of them had any jobs for teens. I thought I would never find a weekend job. Then, one day my mum gave me the local newspaper and showed me an advert for the local zoo. They were looking for teenagers to work at the weekend. So I immediately applied for that job online.

Within a few days, I got a phone call asking me to go for an interview. I put on my best clothes and went to the zoo's office the next day to meet the manager. The interview must have gone very well because when I got home, I got a phone call from him saying that I got the job. He asked me if I could start the following Saturday. And of course I said yes!

On Saturday morning I got up very early and went to the zoo. I was there too early and the gates were still locked. At nine o'clock the manager arrived to open the zoo. He took me to the staffroom and gave me a uniform which I had to put on over my normal clothes. He also gave me a pair of boots. He told me that the ground was wet and dirty everywhere, so I would need them.

My first job was to clean the elephant house. It was great fun because I was with another girl that had been working there for some months. She was really friendly and gave me lots of tips. And there were two baby elephants trying to play with us. They were very funny! My colleague told me that our next job was to clean the lion's cage. I was really scared but luckily the lion wasn't in the cage at that point.

It's been a couple of months since I started my weekend job and each week I am taken to work with other animals and people. I really love it!

11. How did Paula hear about the job at the zoo?

- **A.** She was told about the job opening by a friend.
- **B.** She went to the zoo to ask about the job.
- **C.** One of her parents saw the ad first and informed her.
- **D.** She saw the advert online.

12. When did the zoo manager call Paula to say she was successful?

- **A.** on the same day she met with him
- **B.** on Saturday morning
- **C.** a few days after she applied for the job
- **D.** at the weekend

13. What happened when Paula arrived at the zoo?

- **A.** The manager was waiting for her.
- **B.** She was given some boots.
- **C.** She had to find the staffroom.
- **D.** The zoo hadn't opened yet.

14. What did Paula do after she met with the manager?

- **A.** She changed her clothes and put on a uniform.
- **B.** She was introduced to a girl she would be working with.
- **C.** She was given some work clothes and footwear.
- **D.** She was taken immediately to clean the lion's cage.

15. What would Paula text a friend who is looking for a weekend job?

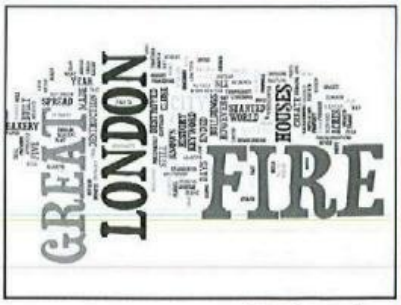
- **A.** It's so disappointing that there aren't any jobs available for teens these days.
- **B.** I'm not sure if you'll be able to have a part-time job while you are still at school. It's so hard.
- **C.** I'm sure something you like will come up. I am looking forward to going to work every weekend.
- **D.** Knowing the right people is the only thing that can get you into a nice job.

LIVEWORKSHEETS

PART 4 Questions 16-20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

The Great Fire Of London



This week we're doing a project at school about London. Over 350 years ago, London suffered a terrible event. On the 2nd September 1666, a baker was making bread and cakes for the next day. It was one o'clock in the morning when a very small piece of burning wood came out of the oven and set fire to the building. In those days, as all buildings were made of wood, the fire moved very quickly. There was a family living above the bakery who couldn't get out down the stairs. **16** ☐ Besides being made of wood, the houses were also built very close together. They were almost touching each other. **17** ☐ But this was not the only problem. It hadn't rained for two months, everywhere was dry and strong winds blew across London.

Two days after the fire started, half of London was on fire. **18** ☐ Even the king came out to help the firemen. The fire destroyed important buildings, including the famous St Paul's Cathedral. It was very lucky that the Tower of London escaped the fire. In an attempt to stop the fire, the firemen destroyed many buildings to create a big gap across which the fire couldn't travel. **19** ☐ By the 6th September the fire had been put out. London had burned for almost five days. Only 20 percent of London was not burnt but hundreds of thousands of people were left without homes. It was amazing that only six people died in this terrible event.

20 ☐ Just before the fire, there had been a horrible disease which was killing lots of people. The fire destroyed the disease. Architects helped to rebuild London and built wider streets so a new fire couldn't move quickly.

A. Everybody was trying to put out the fire.

B. The baker was able to put out the fire with a bucket of water.

C. They escaped by climbing out of the window and jumping to the ground.

D. He made the firemen cups of tea and sandwiches.

E. This didn't stop it, but it did slow it down a lot.

F. The fire went from house to house very quickly and the firemen had trouble controlling it.

G. The people caught buses to get out of London.

H. People say that, in a way, the fire did London some good, too.

LIVEWORKSHEETS

PART 5 Questions 21-26

For each question, choose the correct answer.

The changing Internet



The internet may have started in the 1960s, but it wasn't until the 1990s when it became **(21)**..... to the public. In 1994, the Stanford Federal Credit Union was the first bank in the world to **(22)**..... online internet banking.

By 1995, people around the world were starting to have internet in their homes. Internet in those days was very slow because they had to use a dial-up **(23)**..... . The computer needed to use a telephone line and sent noisy **(24)**..... like a fax machine does. One of the problems was that if you were using the internet, you couldn't make or **(25)**..... phone calls.

Over the years, the internet became faster and faster as there was no need to use the telephone line for the internet. Today, the Internet is more complex than ever. It **(26)**..... computers, satellites, mobile devices and other gadgets in a network millions of times bigger than the original one.

21.	**A.** effective	**B.** accurate	**C.** available	**D.** realistic
22.	**A.** allow	**B.** afford	**C.** deliver	**D.** offer
23.	**A.** connection	**B.** contact	**C.** mobile	**D.** link
24.	**A.** signs	**B.** signals	**C.** alarms	**D.** rings
25.	**A.** finish	**B.** welcome	**C.** receive	**D.** buy
26.	**A.** creates	**B.** adds	**C.** separates	**D.** connects

LIVEWORKSHEETS

PART 6 **Questions 27-32**

For each question, write the correct answer. Write ONE word for each gap.

Emergency Services



There are many types of emergency services, but the three main **(27)**..... are the police, fire and ambulance. If you need any of these services in the United Kingdom, you **(28)**..... to dial 999 and tell the operator what service you want. The operator will then put you through to the control room for that service. All the emergency services operate 24 **(29)**..... a day, 7 days a week.

Whatever service you request, their aim is to get to the scene of the emergency within 8 minutes. Sometimes this is **(30)**..... possible especially if the situation is in the middle of the countryside, far from the city. **(31)**..... emergency service has their own special vehicles with all the equipment they need. They are all trained to drive at very fast speeds very safely. This includes driving **(32)**..... red lights.

LIVEWORKSHEETS

WRITING

PART 1

*You **must** answer this question.*
*Write your answer in about **100 words**.*

Question 1

Read this email from your English-speaking friend Peter and the notes you have made.

EMAIL

From: Peter

Subject: Cinema

Thanks...

Hi George,

I'm inviting you to my birthday party on Saturday.

The plan is to go the cinema in the afternoon to see the latest comedy film. *Ask when...*
Do you like going to the cinema?

Yes...

My dad said he will buy all of us a soft drink and some popcorn. We will meet at the front of the cinema.

When the film finishes, we will all go to the fast food restaurant across the road and have a burger party. Do you eat meat? I love their flavoured milk.

Let me know as soon as possible if you can come.
Peter

Tell Peter...

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary and phrases like: *Thanks so much for..., I enjoy, I really/quite like..., I'm not keen on..., What time...?, That would be great...*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Thank Peter for the invitation.
- **Paragraph 2** - Say what films you enjoy and ask about the time to meet.
- **Paragraph 3** - Tell Peter what you like to eat.
- **Paragraph 4** - Make a final comment and say goodbye.

LIVEWORKSHEETS



TEST 4

PART 2

*Choose **one** of these questions.*
*Write your answer in about **100 words**.*

Question 2

You see this notice in an English-language teen magazine.

Articles wanted!

Pets

Write an article telling us what pets people usually have at home. What are the benefits of having a pet? What are the bad things of having a pet? The best article answering these questions will win £100!

Write your **article**.

Question 2 WRITING TUTOR

Writing Ideas

- Do you have a pet? Ask yourself what type of pets people often have.
- Think about why people decide to have a pet.
- Use words or phrases like: *keep you company, people feel lonely, look after something, make you laugh, keep you fit, protect your house.*
- Think about the problems of having a pet.

Suggested Structure

- **Paragraph 1** - Start the article saying what kind of pets people have.
- **Paragraph 2** - Say what is good about having a pet.
- **Paragraph 3** - Say what might be a problem having a pet.
- **Paragraph 4** - Finish the article with a closing sentence.

Question 3

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

I was so happy when I saw the car coming.

Write your **story**.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself where you were and why.
- Think of something that would make someone feel worried and needing help.
- Think about what happened before this moment.
- Use phrases like: *I didn't know what to do, I felt very alone, I was quite worried/frightened, I thought no one would come.*
- Say what happened in the end. Use phrases like: *we all laughed, everything was ok.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe where you were and why you were there.
- **Paragraph 2** - Say how you felt before you saw the car.
- **Paragraph 3** - Explain what happened next and who was in the car.
- **Paragraph 4** - Say what happened at the end of the situation and how you felt.

LIVEWORKSHEETS

PAPER 3 LISTENING

PART 1 Questions 1-7

For each question, choose the correct answer.

Play audio

1. What does the girl like to do when she is on holiday?



A



B



C

2. What are they going to do this evening?



A



B



C

3. How much did the girl pay for the pair of trainers?



A



B



C

LIVEWORKSHEETS

4. What fruit did the boy's sister put in his lunch box in the end?



A ☐



B ☐



C ☐

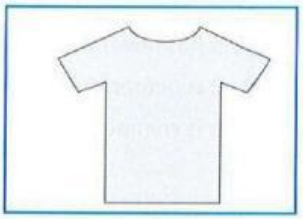
5. What will the boy need to buy for his holiday?



A ☐



B ☐



C ☐

6. How will they communicate with each other?



A ☐

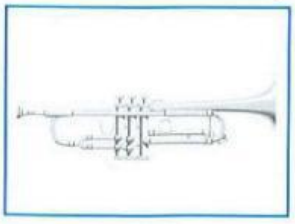


B ☐



C ☐

7. Which instrument does the boy want to learn to play?



A ☐



B ☐



C ☐

LIVEWORKSHEETS

PART 2 Questions 8-13

For each question, choose the correct answer.

Play audio

8. You will hear two friends talking about their school trip on the river.

What problem did the boy have on the boat?

A. There wasn't any fresh juice.

B. The cafe assistant wasn't polite at all.

C. All the staff were very rude to the students.

9. You will hear a boy telling a friend about his new house.

What was the main reason the boy's family moved to the new house?

A. It has fewer bedrooms.

B. It is nearer the city centre.

C. It is cheaper.

10. You will hear two friends talking about school.

The girl is feeling pleased because she

A. received a reward for her project.

B. won tickets to Disneyland.

C. got high marks at the end of the term.

11. You will hear a boy talking about a train journey he had with his parents.

Why did their journey take a long time?

A. They had to travel all the way by bus.

B. They had to travel part of the journey by bus.

C. They travelled all the way in a taxi.

12. You will hear a girl telling her friend about her summer course.

The boy suggests that the girl should

A. study more.

B. take up a hobby.

C. chat with people online.

13. You will hear two friends talking about their new teacher.

They agree that

A. he looks a little strange.

B. he is different from the other teachers.

C. he speaks fast and nobody can understand him.

LIVEWORKSHEETS



TEST 4

PART 3 Questions 14-19

*For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.*

You will hear a film actor called Roger talking on the school radio about his typical day on a film set.

A Film Actor

Roger arrives at the film studio at **(14)** _____ a.m.

A woman does his **(15)** _____ after someone has brushed his hair.

Roger is playing a **(16)** _____ in this new film.

Filming is delayed because the film **(17)** _____ is often late.

When filming ends, Roger puts on his usual **(18)** _____ .

Roger has **(19)** _____ after he gets home and sleeps early.

Play audio

PART 4 Questions 20-25

For each question, choose the correct answer.

Play audio

You will hear an interview with a 16-year-old girl called Jenny, who went on a school exchange to America for a month.

20. Why did Jenny get involved in the school exchange project?

A. to get the chance to travel to many different countries

B. to see if she liked the American way of life

C. to see what being away from her parents was like

21. How did Jenny's parents deal with her going to America for a month?

A. They were very worried.

B. They tried to stop her from going.

C. They supported her.

22. Who did Jenny live with in America?

A. a family with lots of children

B. a family with three children and two dogs

C. a couple with no children and two dogs

23. How was the home in America different from Jenny's home in England?

A. bigger and more beautiful

B. more beautiful and less noisy

C. more noisy with a smaller garden

24. What Jenny missed most was

A. her family.

B. her friends.

C. her dog.

25. What did Jenny gain from the exchange project?

A. new friends

B. confidence

C. a job

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