



We use **there is** to talk about one thing or person.

We usually use the short form, **there's**.

**There's a table. There's a bed.**

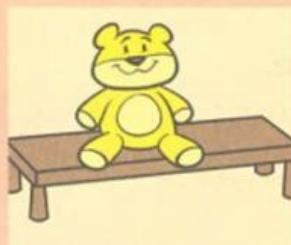
We use **there are** to talk about two or more things or people.

**There are three dolls. There are eleven pencils.**

We use the prepositions **in**, **on** and **under** to say where something is.



*It's **in** the cupboard.*



*It's **on** the table.*



*It's **under** the bed.*

**Exercise 1:** Look at the picture. Write T (True) or F (False)



1. There's a pillow on the bed. \_\_\_\_\_ F \_\_\_\_\_
2. There are three dolls under the bed. \_\_\_\_\_
3. There are three teddies on the bed. \_\_\_\_\_
4. There's one book on the shelf. \_\_\_\_\_
5. There are six balls in Alison's bedroom. \_\_\_\_\_
6. There are five puzzles on the bookcase. \_\_\_\_\_
7. There's a picture on the wall. \_\_\_\_\_

**Exercise 2: Look at the picture in Exercise 1 and answer the questions**

1. How many kites are there?  
\_\_\_\_\_ There are eight kites. \_\_\_\_\_
2. How many teddies are there?  
\_\_\_\_\_
3. How many dolls are there?  
\_\_\_\_\_
4. How many balls are there?  
\_\_\_\_\_
5. How many books are there?  
\_\_\_\_\_
6. How many puzzles are there?  
\_\_\_\_\_

**Exercise 3: Read and choose the correct answer**



**1. *What do you see at the beach?***

- A. I see 3 crabs, a ball, and green spade.
- B. I see 2 crabs, a ball and a green spade.



**2. *What do you bring to the beach?***

- A. I bring a bucket, a bat, and sun cream.
- B. I bring a spade, a bucket, and sun cream



**3. *What do you see at the beach?***

- A. I see a ball, an ice lolly and a spade.
- B. I bring a ball, an ice lolly and a spade.



#### 4. What can you do at the beach?

- A. I can catch and throw the ball.
- B. I can make a sandcastle and find shells.

#### Exercise 4: Match

1 This is	<input type="checkbox"/> b	a is Tom.
2 She's	<input type="checkbox"/>	b Tessa.
3 She's got long	<input type="checkbox"/>	c of toys.
4 She's got lots	<input type="checkbox"/>	d hair.
5 She's got	<input type="checkbox"/>	e a brother.
6 His name	<input type="checkbox"/>	f nine.



#### Exercise 5: Complete

15

20

17

13

11

1 fifteen

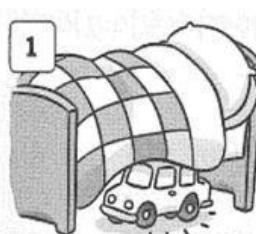
2 t \_\_\_\_\_

3 s \_\_\_\_\_

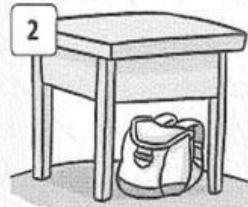
4 t \_\_\_\_\_

5 e \_\_\_\_\_

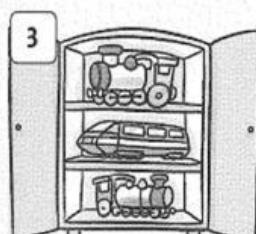
#### Exercise 6: Complete the sentences



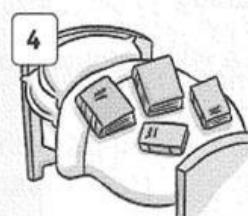
1 There's a car  
under the bed.



2 \_\_\_\_\_ a bag  
\_\_\_\_\_ the  
desk.



3 There are three  
\_\_\_\_\_ cupboard.



4 \_\_\_\_\_ four  
\_\_\_\_\_ on the  
bed.

#### Exercise 7: Read the text and complete the sentences

My name's Diana. I've got brown hair. It's long and straight. My eyes are brown. I've got one sister. Her name's Alice. She's got black hair. It's short and curly. I've got one brother. His name's Zack. He's got blond hair. It's curly. His eyes are blue.

1. What color is Diana's hair?

She's got \_\_\_\_\_ hair.

2. What's her sister's name?

Her sister's name is \_\_\_\_\_.

3. What kind of hair does Alice have?

Alice has \_\_\_\_\_ hair.

4. What's her brother's name?

Her brother's name is \_\_\_\_\_.

5. What color are Zack's eyes?

They're \_\_\_\_\_.

6. Is Diana's hair curly or straight?

It's \_\_\_\_\_.

#### **Exercise 8: Look and fill in the gap**

1. She's got long \_\_\_\_\_ black hair.



2. He \_\_\_\_\_ blue eyes.



3. She has got long \_\_\_\_\_ blond hair.



4. He \_\_\_\_\_ long straight blond hair.



5. She's got \_\_\_\_\_ straight black hair.

