

1 Complete the sentences using the table. Use contractions where possible.

| Name | a bike | an umbrella | a laptop | a driving licence | a scarf | a car |
|-----------------|--------|-------------|----------|-------------------|---------|-------|
| Alicia | ✓ | ✗ | ✓ | ✗ | ✗ | ✗ |
| Craig | ✗ | ✗ | ✓ | ✓ | ✓ | ✓ |
| My parents | ✓ | ✓ | ✓ | ✗ | ✗ | ✗ |
| Tia | ✗ | ✗ | ✗ | ✓ | ✗ | ✓ |
| Matt | ✓ | ✗ | ✓ | ✓ | ✗ | ✗ |
| James and Alice | ✓ | ✗ | ✓ | ✗ | ✗ | ✗ |



- 1 Alicia _____ *'s got* _____ a bike.
- 2 She _____ a car.
- 3 Craig _____ a scarf, but he _____ an umbrella.
- 4 He _____ a driving licence.
- 5 My parents _____ a laptop.
- 6 They _____ a car.
- 7 Tia _____ a driving licence.
- 8 She _____ a laptop.
- 9 Matt _____ a bike.
- 10 He _____ a laptop, but he _____ an umbrella.
- 11 James and Alice _____ a car.
- 12 They _____ a bike.

2 Work in pairs. Ask and answer questions about the people and objects in Exercise 1.

A: Has Matt got a scarf?

B: No, he hasn't. Have Tia's parents got an umbrella?

A: Yes, they have.