English Class

Students Worksheet



8 th GRADE STUDENTS

Chapter 1 – Lesson 2

Telling our Personal Experience in the Past (Personal Recount)

Name : _____
Class : _____
Number: _____

I. Read Personal Experience below! Please arrange the pictures below as the order of the events in the text!

A Parade in My Hometown

Hi! I'm **Andre**. When I was a child, I always waited for Independence Day. My father used to ask me to watch a parade together. We saw it from our front yard. I remembered how attractive the parade was.

In the first line of the parade, I saw the people dressed up uniquely. Some people wore Indonesian's heroes' costumes. Some of them brought replica of guns, sword, spiked bamboos, and many more. Some others dressed like local ghost. They were scary but they were funny too.

Next, I remembered that a lot of people marched in the second line. They waved a mini-Indonesian flag. They walked around the village and sang *"Hari Merdeka"* song. Their singing was accompanied by traditional instruments like *angklung*, *suling*, and *rebana*.

At last, I saw that many children rode their bicycles in the parade. They decorated their bicycles creatively. They also wore many red and white attributes making the event more patriotic

I always wanted to join the parade but I was too shy. Luckily, I have a chance to join a parade at my school next week. I am really looking forward to it.



Events:



II. Read the text above! Please answer these questions based on the text above!

1. What is the writer's purpose in writing the text?

2. Why did always Andre wait for Independence Day?

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3. What would Andre do after watching the parade?

4. Why did the students wear red and white clothes?

5. How people sang "Hari Merdeka" song?

III. Read the text below! Please analyze the statements whether they are TRUE or FALSE based on the text!

A Tour to the Botanical Garden

Last year, eight grade students went to the Botanical Garden. We went there by a bus. It took two hours to go there from our school. After we arrived at the gardens, we walked down to the Education Centre. We were welcomed by the staff. They took us to the meeting room. They explained about the Botanical Garden and what kinds of garden in there. After that, one of the staff guide us to walk around Botanical Garden.

Firstly, we went to the Orchid Farm and Mrs. Rita, the staff, read us some of the information. Then, we looked at all the lovely plants. After that we went down to a little spot in the Botanic Garden and had morning tea.

Next, we went to Cactus Garden. Mrs. Rita explained to us different kinds of cactus in there. It was so fascinating. We took some pictures together. After that, we had a break and went back to the Education Center. We had lunch together.

After having lunch, we continued our tour. Mrs. Rita took us to The Green House. There were so many kinds of vegetable. She explained how the Green House works. It was the most interesting.

Soon after we finished in the Green House, we went back to the Education Center and prepared to go home. We got into the bus and returned to school. We were tired but happy. We got a lot of interesting knowledge there.

Click (✓) if the statement is TRUE and click (×) if the statement is FALSE!

✓	×	**A.** They had lunch in the Green House.
✓	×	**B.** They had morning tea after visiting Orchid Farm.
✓	×	**C.** They got abundant of new knowledge after visiting Botanical Garden.
✓	×	**D.** The staff welcomed them at the Education Center.
✓	×	**E.** Visiting the Green House was not their favorite activity.

✓	×	**F.** They checked some kinds of vegetable in the Green House.
✓	×	**G.** Orchid Farm was the second garden they visited.
✓	×	**H.** They saw various kinds of cactus before they had lunch.
✓	×	**I.** Mrs. Rita explained how the Green House works at Cactus Garden.
✓	×	**J.** They started and ended the tour at Education Center.