

Unit 5 My Monster Has Long Brown Hair

Step 1 Let's Get Started

A. Warm-up Questions

1. Talk about the questions below.

- 1) What do you look like?
- 2) What color are your eyes?
- 3) What color is your hair?



B. Key Words

1. Write the words under the correct picture.

• hair • eyes • mouth • legs • long • short



1) _____



2) _____



3) _____



4) _____



5) _____



6) _____

**Step 2 Let's Listen****A. Listening Practice 1**CD1
Track 18**1. Listen and choose the best answer.**

1) What does Kelly's monster look like?

a.



b.



c.



d.



2) What does John's monster look like?

a. It has purple hair, three blue mouths and six brown legs.

b. It has purple hair, two pink mouths and six black legs.

c. It has purple hair, two red mouths and six black legs.

d. It has purple hair, two yellow mouths and six black legs.

3) What does the teacher think of their monsters?

a. ugly

b. sad

c. funny

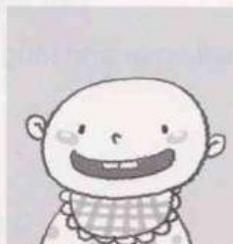
d. scary

B. Listening Practice 2CD1
Track 19**1. Listen and complete the picture by drawing the missing parts.**

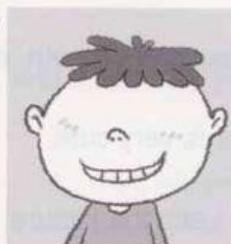
1)



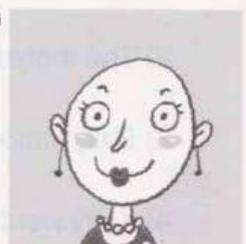
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3)



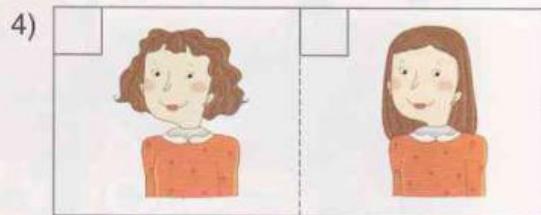
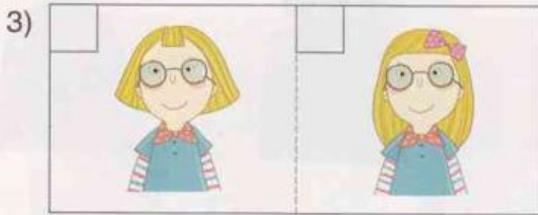
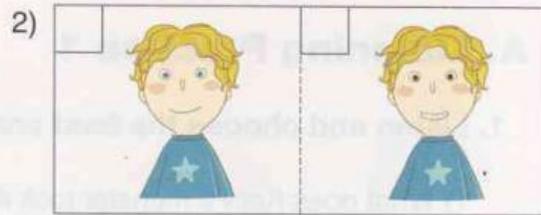
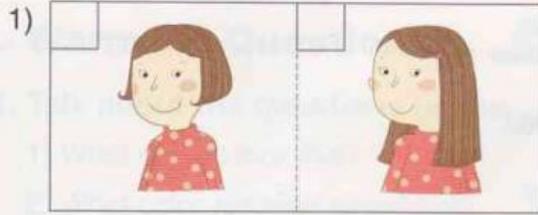
4)



C. Listening Practice 3

CD1
Track 20

1. Listen and check the correct picture.



2. Listen again and circle the word you hear from each sentence.

- 1) short curly long
- 2) green brown blue
- 3) short long straight
- 4) straight curly long

D. Listening Practice 4

CD1
Track 21

1. Listen and circle true or false.

- 1) They are looking at a family album. True | False
- 2) The monster has a big mouth, a small nose and long hair. True | False
- 3) Sally's monster is very cute. True | False
- 4) Kelly wants to keep the picture. True | False

Step 3 Let's Talk

1. Practice the dialog below.

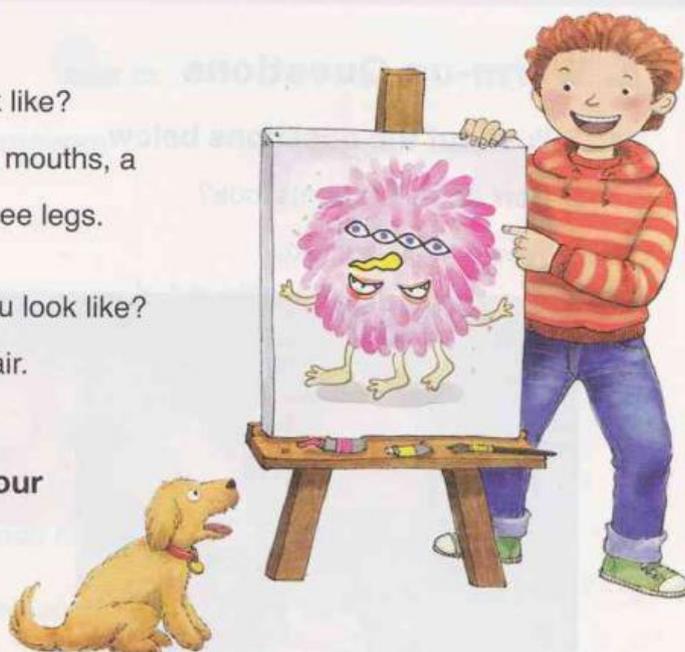
A: What does your monster look like?

B: It has four blue eyes, two red mouths, a yellow nose, pink hair and three legs.

A: What about you? What do you look like?

B: I have brown eyes and red hair.

2. Now ask and answer with your friend about your monster.



Step 4 Let's Listen and Write

1. Listen to the first dialog again and fill in the blanks.

CD1
Track 18

Mr. Wilson: What does your _____, Kelly?

Kelly: My monster has _____ and _____

Mr. Wilson: _____ about _____, John?

John: My monster has _____, _____, and _____

Mr. Wilson: They sound _____!