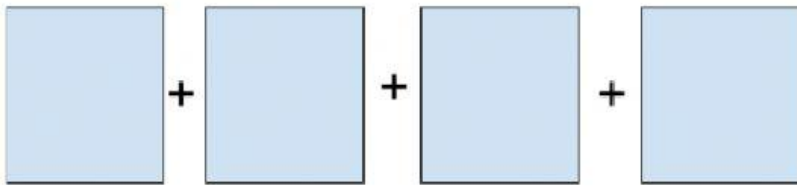


NAME _____

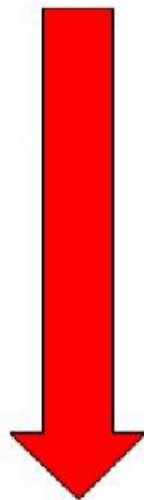
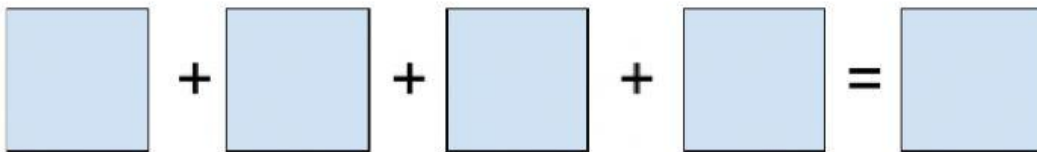
DATE _____



Make 4 EQUAL sets by dragging the triangles into the 4 boxes.

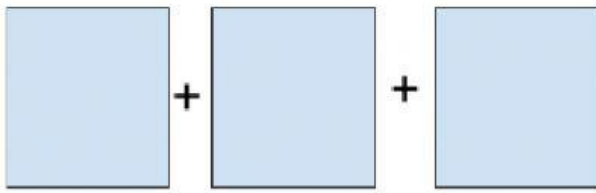


How many do you have all together?

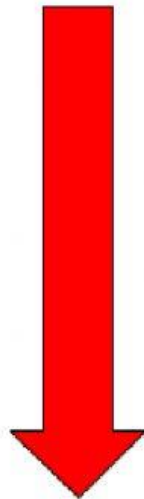
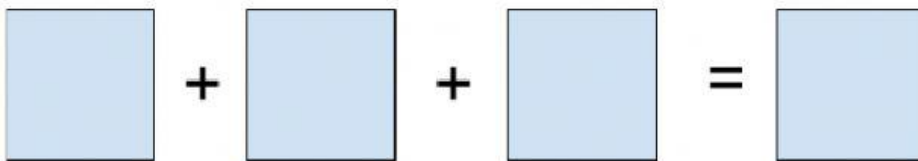


Continue on next page!

Make 3 EQUAL by dragging the squares into the boxes.

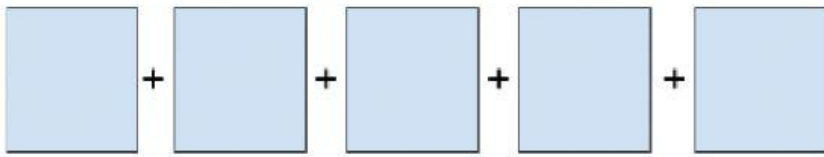


How many do you have all together?

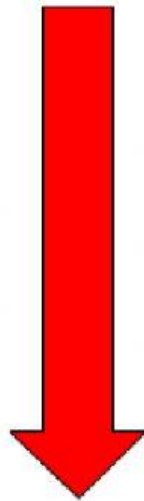
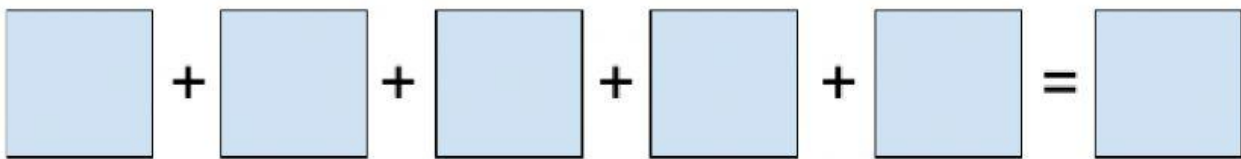


Continue on next page!

Make 5 EQUAL by dragging circles into boxes.

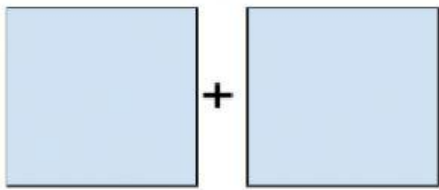


How many do you have all together?

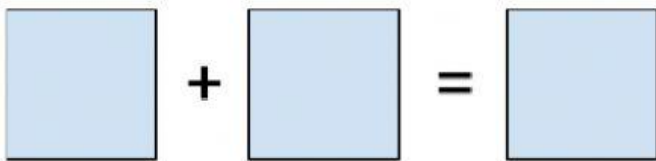


Continue on next page!

Make 2 EQUAL by dragging rectangles into boxes.



How many do you have all together?



Goal: Students will represent repeated addition using equal groups of objects.

Independence: Please note how many of the DRAG and DROPS to create the sets your child needed help on (This does NOT include help dragging). If they indicated they wanted to drag into the correct box but you had to physically support that, it is NOT a prompt. It is only a prompt if you had to tell them or direct them in some manner to drag "another" or asking "are there any more?" or "are they the same?" They must work left to right. Dragged items should be wiggled around until they click into the box.

Independence ____/32

Notes: _____