

MODULE**6****Getting around****PBD**
I**Listening****SOW: Lesson 81**

Textbook p 59

Audio**A Listen and write.** LS 1.1.1

Look left, look right

Wait for the (1) _____

To change from red to green.

Be cool, be great

Stop. (2) _____. (3) _____. Wait.

When you cross the (4) _____.

Walk on the (5) _____

When you're in town.

Keep safe, be cool

Always look around

Fasten your (6) _____

When you're in a car.

Keep safe, be cool

You're a (7) _____!

At the (8) _____

Wait for the cars to stop.

Keep safe, be cool

When you go to the (9) _____.

Put on the (10) _____

When you're on a bike.

Oh! It's windy

Hold on (11) _____!

tight

pavement

road

zebra crossing

superstar

seat belt

shop

listen

traffic light

look

helmet

B Find the rhyming words from the poem.

1.

car	
-----	--

2.

light	
-------	--

3.

shop	
------	--

Grammar Drill

Imperatives

We use an imperative to express a command.

Examples:

- (a) Wash the dishes. (Affirmative form)
- (b) Don't stick your head out of the window. (Negative form)

Fill in the safety rules. LS 2.1.3 

Safety rules

In the street

On the bike

Wear a helmet.

Use the pedestrian bridge.

Use hand signals for turning.

Look both ways before you cross the road.

Cycle in single file.

Don't use mobile phones while driving.

Walk on the pavement.

Wear bright clothing when you cycle at night.

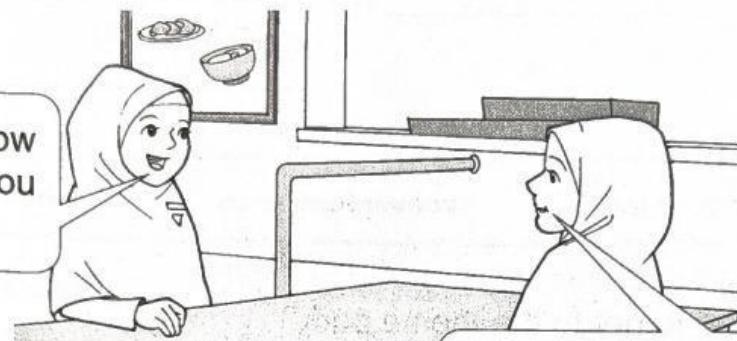
Questions

1. We use 'what time' or 'how long' when we're asking about time.
2. 'how' means 'in what way' or 'by what methods'.

Read and answer the questions that follow. LS 3.2.2

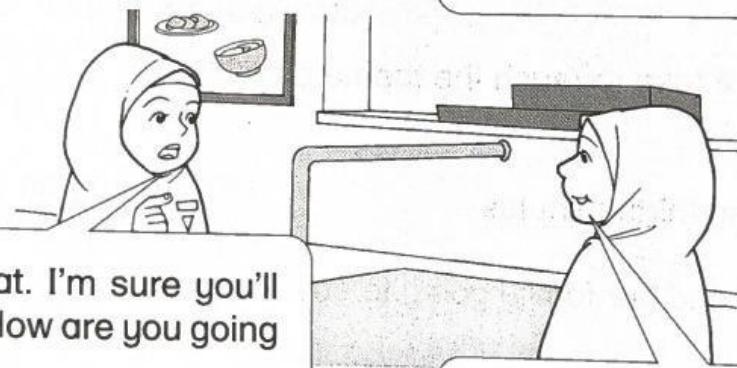


Hi, Anis. Tomorrow is Saturday. Do you have any plans?



Hi, Yati. I'm going to go to the **theme park** with my siblings.

Wow! That's great. I'm sure you'll have lots of fun. How are you going to get there?

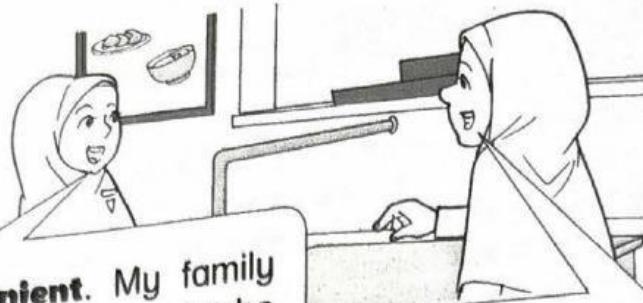


By LRT. There's a direct train from the station near my house.

What time does the train leave?

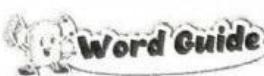


The train leaves at 9.10 in the morning. The journey will take about 30 minutes.



That's pretty **convenient**. My family and I are going to visit my aunt who lives in a fishing village. My dad is going to drive us there.

Your trip sounds exciting. Let's **catch up** on our trip when we meet on Monday.



theme park: taman tema

convenient: sesuai

catch up: berbincang



- How is Anis going to get to the theme park?
 A By car
 B On foot
 C By train
- How long does it take to reach the theme park?
 A An hour
 B Half an hour
 C One hour and thirty minutes
- Where are Yati and her family going to go?
 A An island
 B A fishing village
 C An amusement park
- How are Yati and her family going to get there?
 A By car
 B By bus
 C By plane
- When will Yati and Anis meet again?
 A On Monday
 B On Tuesday
 C On Thursday

A Listen. For each question, choose the correct answer.

1. How does Mr Brown go to work? *LS 1,2,2* *LS 1,2,5*

A By car B By train

C On foot



2. What time does he go to work every morning?

A 7.30 B 8.00

C 8.30

3. Where is the train station?

A In front of his flat
B In front of his office
C Between his office and his flat

4. How long does it take to get to his office?

A 15 minutes B 30 minutes C 60 minutes

5. What time does he go home?

A 6:00 B 7:00 C 8:00

B Listen and complete the table.

Date	
Trip to	
Going by	
I leave at	
I arrive at	



Grammar Drill

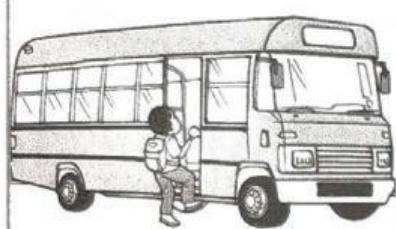
A gerund acts like a noun.

Example: **Smoking** is bad for health.

Gerund

Look and write. (LS 4.2.3)

1.



– school – bus – every morning – travelling – comfortable

I go to _____ every morning.

Travelling by _____.

2.

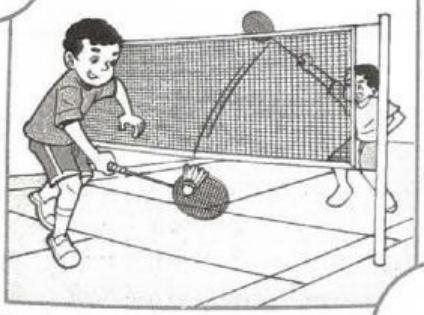


– ride – trishaw – explore – town – riding – slow

I ride _____ to _____.

..... Riding in _____.

3.



– play badminton – leisure time – playing – fun

.....

.....

4.



– ride – snowmobile – snow – riding – exciting

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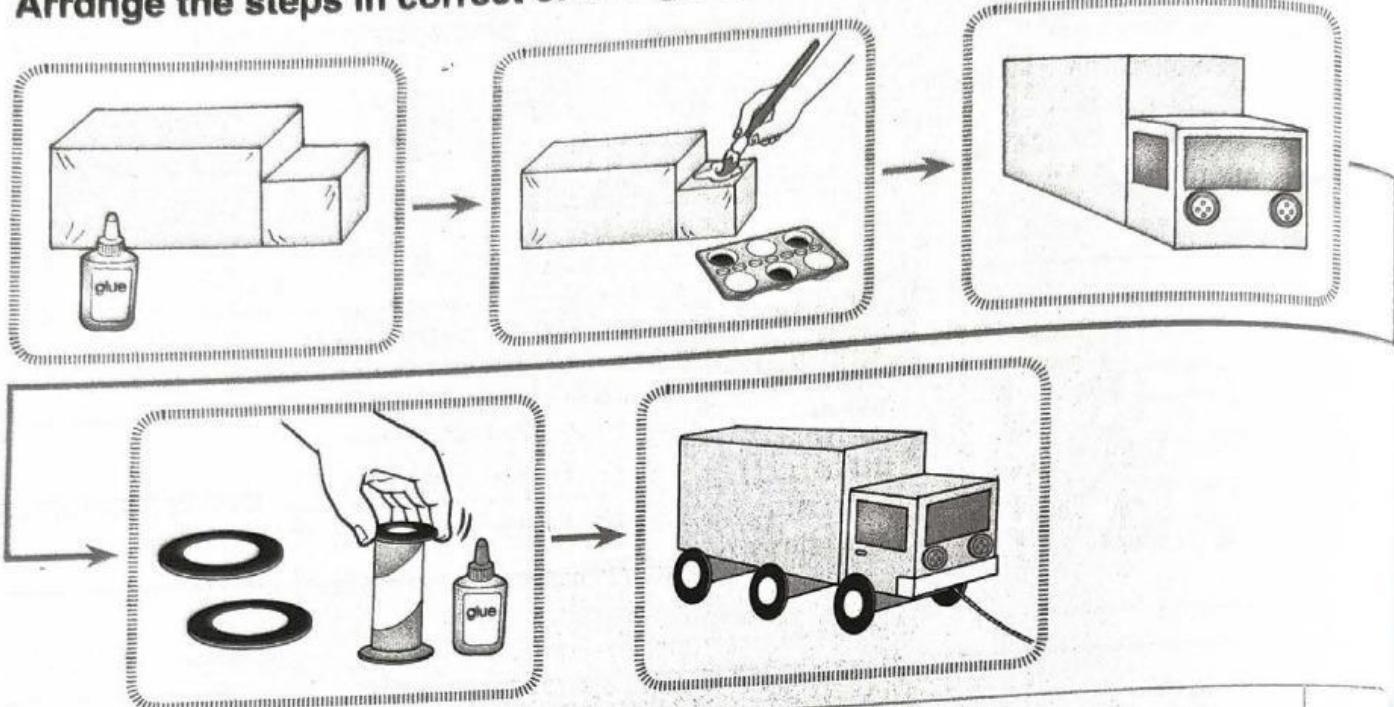
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Arrange the steps in correct order.

LS 2.2.2

LS 2.1.3

I-THINK



Paint the vehicle with your preferred colour.

Make wheels by drawing and cutting out circles from black-coloured paper.

Get a big box and a small box. Glue the two boxes together.

Use glue to attach the wheels at the bottom of the vehicle.

Cut out rectangles and glue them on as windows. Glue buttons on as headlights.