

WORKSHEET

Class: Canada
FF2 – Unit 1

Teacher's feedback



Task 1: Write the plural form of these nouns

Add **-s** to most nouns

Add **-es** to nouns ending in **-o, -ss, -s, -x, -z, -ch, -sh**

1. a dog →

11. a poster →

2. a pen →

12. a picture →

3. a chair →

13. a bag →

4. a table →

14. a book →

5. a cat →

15. a cup →

6. a bus →

16. a glass →

7. a box →

17. a fox →

8. a watch →

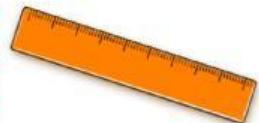
18. a dish →

9. a class →

19. a dress →

10. a brush →

20. a mango →

**Task 2: Look and write.**



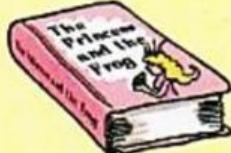
Task 3: Read this. Choose a word from the box. Write the correct word next to numbers 1–5.

Pat's bag

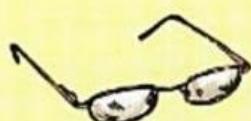
Pat's putting his new **book** in his school bag. He's putting his (1) and pencils in his bag too. He's taking his new tablet to school today. That's in his bag, and his (2) is too. He draws lines with that. Now he's putting an (3) for his lunch in his bag, and some fruit (4) That's his favourite drink but he likes milk too. Pat wears (5) at school. Yes. Those are in his bag too.

What's in your school bag today?

Example



book



glasses



juice



shirt



apple



ruler



pens



shells



Task 4: Listen and write a name or a number.



Examples

How old is May?

8

What is May's brother's name?

Nick

1 Where is May's school?

Street

2 How many children are there in May's class?

.....

3 What is the name of May's friend?

.....

4 Who is May's English teacher?

Mrs

5 What is the number of May's class?

.....