

# Vocabulary (page 10)

## classroom language

a Match the words and pictures.

- ☐ a board /bɔːd/
- ☐ a chair /tʃeə/
- ☐ a computer /kəm'pyutə/
- ☐ a desk /desk/
- ☒ 1 a door /dɔː/
- ☐ a picture /'pɪktʃər/
- ☐ a table /'teɪbl/
- ☐ a wall /wɔːl/
- ☐ a window /'wɪndəʊ/



a Match the phrases and pictures.

## The teacher says

- ☐ Open your books, please.
- ☐ Go to page 84.
- ☐ Do exercise a.
- ☐ Read the text.
- ☒ 1 Look at the board.
- ☐ Close the door.
- ☐ Work in pairs (or groups).
- ☐ Answer the questions.
- ☐ Listen and repeat.
- ☐ Stand up.
- ☐ Sit down.
- ☐ Turn off your phone.
- ☐ Please stop talking!




a Match the phrases and pictures.








## You say

- ☐ Sorry, can you repeat that, please?
- ☒ 14 Sorry I'm late.
- ☐ I don't understand.
- ☐ Can I have a copy, please?
- ☐ How do you spell it?
- ☐ I don't know.
- ☐ How do you say gato in English?
- ☐ Can you help me, please?
- ☐ What page is it?




# Pronunciation (page 10)

- c  **1.38** Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

						
train	tree	egg	bike	phone	boot	car
A	B	F	I	<input type="text"/>	Q	R
H	<input type="text"/>	L	Y		<input type="text"/>	
J	<input type="text"/>	M			W	
<input type="text"/>	E	<input type="text"/>				
	G	<input type="text"/>				
	P	X				
	T					
	<input type="text"/>					
	Z					

## Listening (page 11)

a  **1.41** Micaela is an ESL student. Listen to her Skype interview with Mark, a teacher at a language school in the United States. Complete her form.



### English House Language School

#### Student information

First name	<input type="text" value="Micaela"/>	Email address	<input type="text" value="m.vazquez@mail.com"/>
Last Name	<input type="text" value="1"/>		
Age	<input type="text" value="2"/>	Phone (cell)	<input type="text" value="7"/>
Country	<input type="text" value="3"/>		
City	<input type="text" value="4"/>	Phone (landline)	<input type="text" value="854-"/>
Address	<input type="text" value="Florida"/> <sup>5</sup> <input type="text"/>		
Zip Code	<input type="text" value="6"/>		





## Listening (page 11)



b  **1.42** Listen. Complete Mark's questions to Micaela.

- 1 What's your first name?
- 2  your last name?
- 3  do you spell it?
- 4  old are you?
- 5 Where are you ?
- 6  your address?
- 7  your zip code?
- 8 What's your  address?
- 9 What's your phone ?



# Possessive Adjectives

(page 124)


## 1C

MY  
YOUR  
HIS  
HER  
ITS  
OUR  
YOUR  
THEIR

DuocUC

a Complete the sentences with a possessive adjective.

My name's Gloria. I'm from Brazil.

- 1 The students are from Turkey.  names are Sabina and Ahmet.
- 2 She's in my class.  name is Rebecca.
- 3 We're in class 2.  teacher is Richard.
- 4 New York City is famous for  yellow taxis.
- 5 How do you spell  last name?
- 6 This is my teacher.  name is John.
- 7 I'm from London.  address is 31, Old Kent Road.
- 8 Sit down and open  books, please.
- 9 Laura is in my class.  desk is near the window.
- 10 We're from Dallas.  last name is  **LIVEWORKSHEETS**

## Possessive Adjectives

(page 124)

# 1C

b Circle the correct word.

Mark and Eric are friends. They / Their are in class 2.

- 1 She's a new student. She / Her name's Ipek.
- 2 Is they / their teacher Canadian?
- 3 My name's Soraya. I'm in you / your class.
- 4 Is she / her Chinese?
- 5 Peter is a teacher. He / His is from the United States.
- 6 What's he / his name?
- 7 Where are you / your friends from?
- 8 We're French. We / Our names are Marc and Jacques.
- 9 I'm Karen. I / My last name is White.
- 10 She / Her is from Mexico City.