

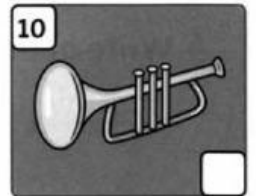
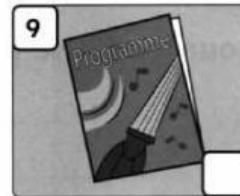
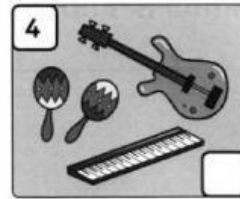
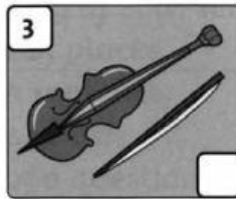
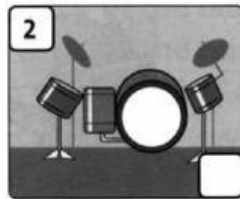
2

We had a concert

Lesson One Words

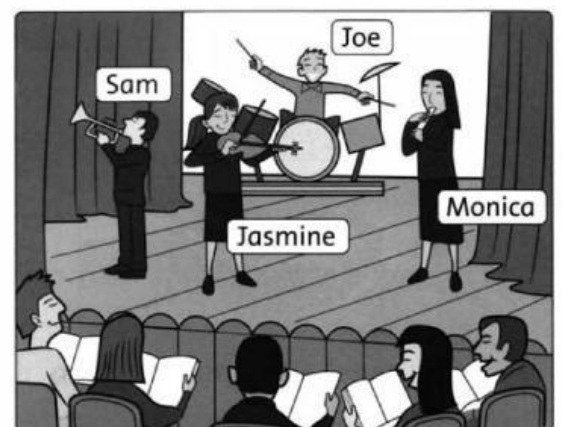
1 Circle the correct word. Then match the words with the pictures.

- People go to hear music at a **concert** / audience.
- You read the **instrument** / **programme** to find out about the concert.
- At the concert, the children play their instruments on a **stage** / **violin**.
- The parents come to the concert. They are the **audience** / **instruments**.
- You play these to make music. They are **programmes** / **instruments**.
- Henry hits his instrument with sticks. He plays the **recorder** / **drums**.
- Kate blows this long, thin instrument. She plays the **drums** / **recorder**.
- Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.
- Anna loves her **trumpet** / **violin**. When she blows it it makes a very loud sound.
- At the end of the concert, all the parents **instrument** / **cheer**.



2 Write, using the words above.

My name is Jasmine. We had a ¹ concert at our school. The parents were the ² _____. Each parent had a ³ _____ to read. We were on a ⁴ _____. Each child had a musical ⁵ _____. I played the ⁶ _____ and Sam played the ⁷ _____. Monica played the ⁸ _____ and Joe played the ⁹ _____. The parents ¹⁰ _____ at the end.



1 Look and match the sentences. Underline *was*, *were* and words with *ed*.



- | | |
|---|---|
| 1 I normally have breakfast in the kitchen. <input checked="" type="checkbox"/> c | a But yesterday we were at home all day. |
| 2 My mum usually cooks breakfast. <input type="checkbox"/> | b But yesterday we walked to the doctor's. |
| 3 We usually walk to school. <input type="checkbox"/> | c But yesterday, I <u>stayed</u> in bed. |
| 4 I am usually well. <input type="checkbox"/> | d But yesterday my grandpa cooked it. |
| 5 I usually go to school. <input type="checkbox"/> | e But yesterday I was ill. |
| 6 I usually play sports after school. <input type="checkbox"/> | f But yesterday I played chess with my grandpa. |

2 Write, using the past simple. Grammar Time page 108

Jamie's Saturday

On Saturday, Jamie and his friend Mike ¹ played (play) football in the park for two hours. After the game, they ² _____ (be) hungry. They ³ _____ (have) their lunch at the park.

After lunch, Jamie ⁴ _____ (be) tired. They ⁵ _____ (finish) their lunch and ⁶ _____ (walk) home together.

At home, Jamie ⁷ _____ (have) a shower and ⁸ _____ (wash) his hair. Then he ⁹ _____ (watch) TV and ¹⁰ _____ (tidy) the living room.



Lesson Three Grammar 2

1 Read and circle the time markers. Write Sonia's diary.

It was Sonia's birthday last Saturday.

Four days ago, she had her party and it was great fun. Two days ago she played in a basketball game at school. Yesterday she was at school and last night she had dinner in a restaurant with her family. Today she's tired but happy.

Friday	
Saturday	<u>My birthday!</u>
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	today

2 Where were you at these times? Write sentences.

- 1 (Yesterday) _____
- 2 (Two days ago) _____
- 3 (Last Saturday) _____
- 4 (Last summer) _____
- 5 (Last night) _____

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



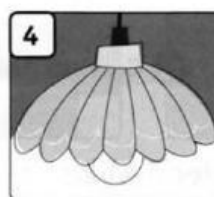
igh y i_e



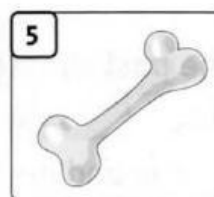
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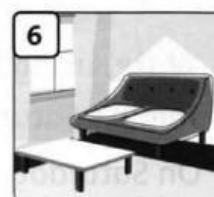
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oa ow o_e



oo ue u_e

2 Write a sentence using each word.

- 1 (bike) _____
- 2 (cry) _____
- 3 (blow) _____
- 4 (blue) _____
- 5 (light) _____
- 6 (room) _____

Reading

1 Order the letters and write the words.



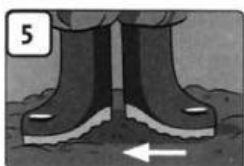
1

(e s a r p k l)
sparkle



3

(p t a)



5

(r o d u g n)



7

(s e c h e k)



2

(r m y h t h)



4

(i g w s n)



6

(y c m l s a b)



8

(n t e h u d r)

2 Write, using the words above.

My dad plays the trumpet. When he blows it his ¹ cheeks go red. I love watching his band. There is a loud drum that sounds like ² _____! It plays a ³ _____ that keeps the whole band in time and when you listen it makes you ⁴ _____ your feet. Sometimes the band plays in town. A woman at the back goes crash on the ⁵ _____. And they always ⁶ _____ in the sun. The ⁷ _____ shakes when the band walks past. Sometimes it seems that even the birds move their ⁸ _____ in time with the music!

3 Read the Class Book. Write T (True) or F (False).

- 1 The boy can see the festival from his window. T
- 2 There are drums and cymbals. _____
- 3 People are not moving their feet. _____
- 4 The music is very fast. _____
- 5 The trumpet players puff their cheeks. _____
- 6 The birds sit still and listen. _____



Writing

1 Write each word with *ing*. Use the double consonant rules.1 walk walking

2 sit _____

3 read _____

4 get _____

5 draw _____

6 swim _____

7 shout _____

8 shop _____

9 listen _____

2 Look at the picture and write the labels.

at the top on the left on the right at the bottom

↓ 1 at the top

2 _____

3 _____

↑ 4 _____

3 Read the description and write *at the top*, *on the left*, *on the right*, *at the bottom*.

This is a picture of an outdoor concert. ¹ At the top of the picture you can see the sun. It's a very sunny and warm day. There is a stage in the picture.

² _____ is a boy. He's wearing trousers and a jumper and he's playing the drums. ³ _____ is a girl. She's sitting on a chair and she's playing the guitar. In the middle of the stage is another girl. She's singing.

⁴ _____ of the picture you can see the audience. They are clapping and cheering. And look, there is a little boy running in front of the stage. His mum is trying to catch him.

4 Look at the picture and write *T* (at the top), *B* (at the bottom), *L* (on the left) or *R* (on the right) of the picture.

cloudy	<u> T </u>	audience	<u> </u>	band	<u> </u>	trumpet	<u> </u>	clap	<u> </u>
cymbals	<u> </u>	bird	<u> </u>	boy	<u> </u>	tap his feet	<u> </u>	cheer	<u> </u>
stage	<u> </u>	drums	<u> </u>	sun	<u> </u>	programme	<u> </u>	parents	<u> </u>



My writing

5 Now describe the picture. Use the words in Exercise 4 and your own ideas.

Class 4L

(go ✓) Class 4L went to a museum. We learnt

1. Write using the words above.

2. They didn't buy

Last week my class went to a museum. We learnt

how? Once there were lots of

dinosaurs but now they are

of a dinosaur. There were

some very big dinosaurs.

The teacher

pressed a button to make the dinosaur

It was very

All the children

But the dinosaur wasn't

It was only a

Now check your *ing* spellings!