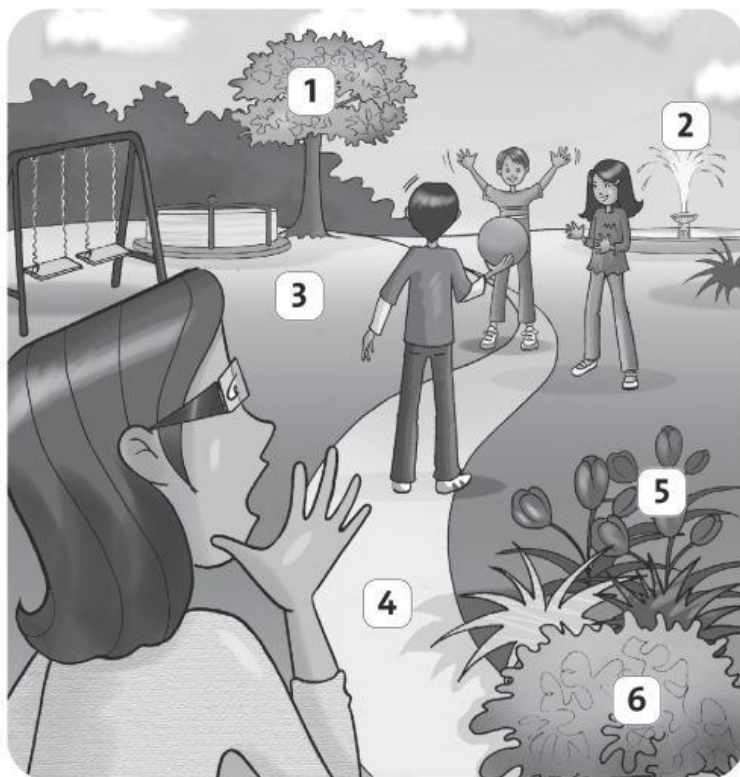


1 Look and write.



1 tree _____

2 f _____

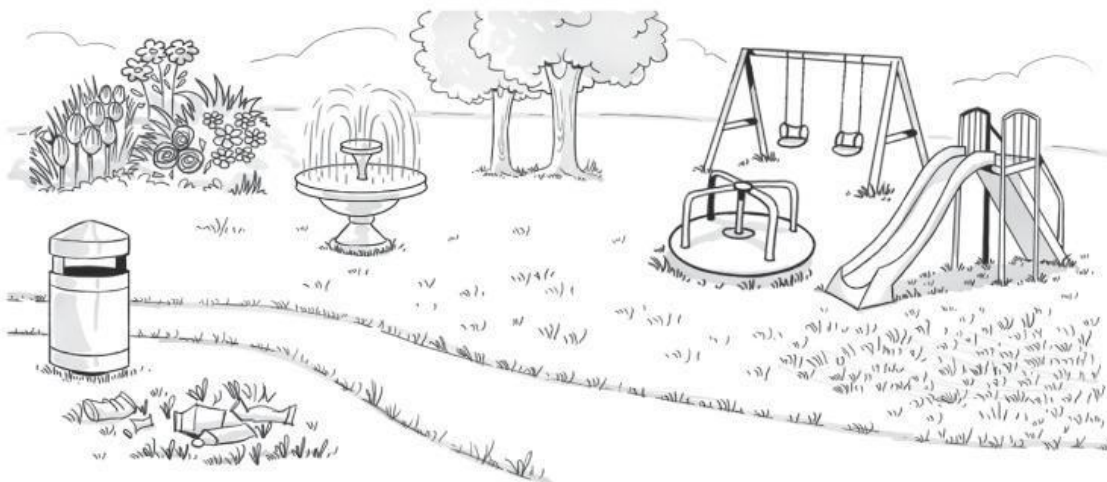
3 g _____

4 p _____

5 f _____

6 b _____

2 True or false? Write T or F.

1 There are some trees. T

2 There's a garbage can. _____

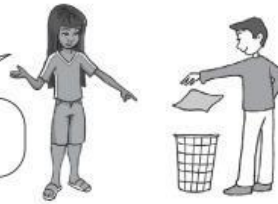
3 There isn't a fountain. _____

4 There's some litter. _____

5 There's a lot of grass. _____

6 There aren't any flowers. _____

Throw your litter neatly.



Adverbs describe how we do something. We put adverbs after a verb. To make regular adverbs, we add **-ly** to the adjective.

loud → loudly

quick → quickly

neat → neatly

quiet → quietly

polite → politely

slow → slowly

You must write **neatly**.

Walk **slowly** at the swimming pool.

You mustn't talk **loudly** in the library.

We can't form irregular adverbs by adding **-ly**. You have to learn irregular adverbs.

good → **well**

fast → **fast**

hard → **hard**

She can ride a bike **well**.

I can run **fast**.

You must work **hard** at school.

3 Match.

1 They can run fast.

d

2 Don't sing loudly.

—

3 Speak politely to your mom.

—

4 They're walking slowly.

—



4 Look and write.

fast neatly quietly well



- | | |
|--------------------------------------|--------------------------|
| 1 Wash your hands <u>well</u> . | 3 You must speak _____. |
| 2 Please throw your litter
_____. | 4 You mustn't run _____. |

5 Write true sentences about you.

- | | |
|-----------------------|-----------------|
| 1 I can _____ well. | 3 I _____ hard. |
| 2 I can _____ neatly. | 4 I _____ fast. |

6 Write sentences with adverbs.

- | | |
|---|---------------------------------------|
| 1 Oanh / sing / loud
<u>Oanh sings loudly.</u> | 4 Some animals / move / slow
_____ |
| 2 Kai / play soccer / good
_____ | 5 Van / study / hard
_____ |
| 3 I / can run / fast
_____ | 6 We / eat lunch / quick
_____ |

7 Look and write.

fast loud neat quick quiet



1 _____ She is reading quietly.

2 _____

3 _____

4 _____

8 Look and circle.



cross /
chase



follow /
shout



catch /
chase



cross /
follow



shout /
catch

9 Complete.

An old woman wanted to catch the Gingerbread Man, but he could run

¹ fast (fast). The old woman

chased him ² _____ (quick)

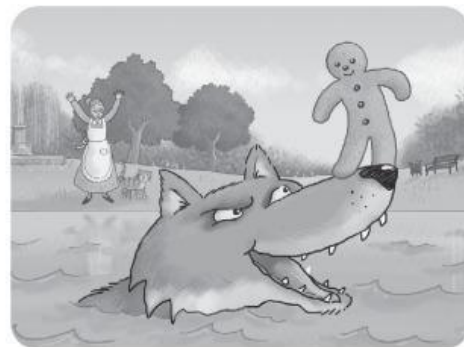
and the Gingerbread Man shouted

³ _____ (loud). The Gingerbread

Man couldn't swim ⁴ _____ (good). The Gingerbread Man

saw a fox, and the fox said, "I can swim." The Gingerbread Man sat

⁵ _____ (polite) on the fox's nose.



1 Write and match.

1 ahpt path

2 elswrfo _____

3 usbshe _____

4 unnaofti _____

5 reste _____

6 itrkte _____

2 Write sentences with *You must* or *You mustn't*.1 You must throw your litter neatly.

2 You _____ wash your hands _____.

3 You _____ speak _____.

4 You _____ run _____ in the school.

1 It's good to respect your surroundings. Circle.



2 Draw pictures.



Respecting your school



Not respecting your school

1 Write the numbers.

/ 5

- 1 bushes
- 2 flowers
- 3 fountain
- 4 garbage can
- 5 litter
- 6 tree



2 Match.

/ 5

- 1 shout
- 2 catch
- 3 path
- 4 grass
- 5 follow
- 6 cross



3 Choose and complete.

/ 5

- 1 We should speak quietly in the library. (quiet / loud)
- 2 Please write _____ in your notebook. (loud / neat)
- 3 Always wash your hands _____. (good / polite)
- 4 Ride your scooter _____ on the path. (hard / careful)
- 5 Speak _____ to your teacher. (loud / polite)
- 6 There's the bus! Run _____. (quiet / quick)

____ / 15