



TRACK 26

**A LISTENING .**

(\_\_\_\_/10 MARKS)

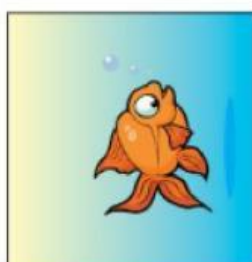
[Click here to listen](#) or scan QR

Listen and choose the correct option.

**EXAMPLE**



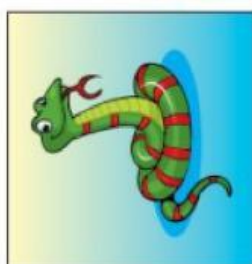
What animal has Alex got in his bedroom?



C ☐



B ☒



A ☐

1 Which picture are May and Sam looking at?



A ☐



B ☐



C ☐

2 What are Mrs Good's class doing this afternoon?



A ☐



B ☐



C ☐

3 What is Mum's favourite fruit?



A ☐



B ☐



C ☐

4 Which dog is Anna's?



A ☐



B ☐



C ☐

5 What is Lucy wearing?



A ☐



B ☐



C ☐

**B READING . ( \_\_\_\_ / 10 MARKS)****A day in the life of Amina**

My name is Amina. I'm eleven years old and I go to school in London. I have got two brothers: Hassan and Farouk, and I go to school with them. I have got a sister, too. My sister doesn't go to school because she is very young. I like school because I have got a lot of friends. I like English but I hate History. I'm into sports and I go to handball practice twice a week



I get up in the morning and I have breakfast with my brothers and sister.



I walk to school in the morning with my brothers



At ten o'clock there is a short **break** at school. I go to the playground with my friends and I play handball with them



At 1 o'clock I finish school. Then I go home. I have lunch with y family.



In the afternoon I help my mother. She can't clean the house because she works 10 hours a day. I clean the house at 3 o'clock

**Vocabulary:** break: recreo

**1- Read about Amina and answer the questions. Write complete sentences.**

1. How many sisters has Amina got?  
\_\_\_\_\_
2. Who is Farouk?  
\_\_\_\_\_
3. How often does she go to handball practice?  
\_\_\_\_\_
4. Can Amina play with her friends at school?  
\_\_\_\_\_
5. Does Amina help her mother in the house?  
\_\_\_\_\_

**2. Read the story again and answer YES, NO or I DON'T KNOW.**

1. Amina's house is next to her school. \_\_\_\_\_
2. Hassan and Farouk have got two sisters. \_\_\_\_\_
3. Amina doesn't like History. \_\_\_\_\_
4. Hassan and Farouk play volleyball with Amina. \_\_\_\_\_
5. Amina cleans the house in the morning. \_\_\_\_\_

## C VOCABULARY . ( \_\_\_\_ / 15 marks) 0,5 each

Possible categories (wider world 1 Second Edition, units 3,4,5) : Describing routines p. 36, 37, 44; feelings p. 41; classroom object and school subjects p.50, 51; types of music and instruments p.62,63; live music p.67

+ VERB CHART (units 3,4,5) see QR

NOTE FOR THE TEACHER:

Students must be trained to keep a record of all relevant vocabulary by means of VOCABULARY MIND MAPS in a special part of their folder



### A. ROUTINES Write the verbs

Study p36,37,44

1.  I \_\_\_\_\_ at 7 o'clock

5.  I \_\_\_\_\_ a shower in the morning.

2.  I \_\_\_\_\_ before school.

6.  I \_\_\_\_\_ a book everyday

3.  I \_\_\_\_\_ a lot.

7.  I \_\_\_\_\_ to music on the bus.

4.  I \_\_\_\_\_ after my homework

8.  I \_\_\_\_\_ to bed at 9 p.m.

### B. FEELINGS

H \_\_\_\_\_



R \_\_\_\_\_



S \_\_\_\_\_



B \_\_\_\_\_



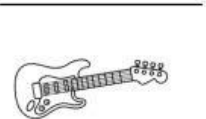
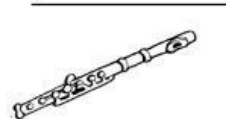
### C. SCHOOL - Complete study p50,51.

Classroom objects : projector , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

School subjects \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

### D. MUSICAL INSTRUMENTS

study p62, 63.



### F. Complete the chart

| Spanish    | Infinitive in ENGLISH | Example |
|------------|-----------------------|---------|
| Poder      |                       |         |
| Levantarse |                       |         |
| Pensar     |                       |         |
| Trepar     |                       |         |



## D GRAMMAR .

1) Complete the text. Be careful! There are some extra words!

(\_\_\_\_/ 5 marks)

doesn't - is - o - her - she - in - on - are - has - have - does - can't  
there - under - the



This woman is a Doctor. Her name is Betty. She works in a hospital. She \_\_\_\_\_ drive a car because she prefers the bus. Look! \_\_\_\_\_ is a no smoking sign \_\_\_\_\_ the wall. Right now, she is with a patient. She \_\_\_\_\_ looking at his stomach. Betty wants to help him. She is \_\_\_\_\_ best doctor in the hospital

NOTE FOR THE TEACHER: A minimum of at least 8 exercises of this kind are recommended before students attempt the test. All these words may be used in this type of exercise: Possible word for this activity: is, are, am, there (there is/are/isn't aren't) have, haven't, has, hasn't, got, my, his, her, I, he, she, they/ in, on, Under, behind, next, to, in front of, / more, than, the, / my, his, her / a, an / do, does, don't, doesn't

2. Write the correct form of the verbs in brackets. (PRESENT SIMPLE aff & neg) (\_\_\_\_/5)

- I've got a large family. We \_\_\_\_\_ (LIVE) in a large flat in a large flat in the center of Quilmes.
- My brother always \_\_\_\_\_ (WATCH) TV at night.
- You \_\_\_\_\_ (WRITE) interesting letters.
- My sister and I \_\_\_\_\_ (NOT GET UP) early at the weekend.
- Our dog \_\_\_\_\_ (NOT SLEEP) in the house.

3. Write questions. (present simple with WH questions & YES / NO answer) (\_\_\_\_/10 marks)

- \_\_\_\_\_ **yes, I do. I get up at 7.**
- \_\_\_\_\_ **She starts school at 7:30**
- \_\_\_\_\_ **no, I don't study on the weekend.**
- \_\_\_\_\_ **They live in Avellaneda**
- \_\_\_\_\_ **She goes to school in the morning**

What time ?

Where ?

Do... ?

How often ?

When ?

Does...?

4. Make sentences using the prompts. use either a comparative or a superlative of the adjective on each prompt. Decide if the sentence is **COMPARATIVE** or **SUPERLATIVE** (\_\_\_\_/5 marks)

- Max is the coolest (COOL) dancer in the school. ⇒ **superlative**
- The River Amazon is \_\_\_\_\_ (LONG) the mississippi. ⇒ \_\_\_\_\_
- Petra is \_\_\_\_\_ (FRIENDLY) person I know. ⇒ \_\_\_\_\_
- Jackson is \_\_\_\_\_ (INTELLIGENT) his sister. ⇒ \_\_\_\_\_
- Carl and Klm are \_\_\_\_\_ (FUNNY) pupils in my class. ⇒ \_\_\_\_\_
- Dolly is \_\_\_\_\_ (GOOD) at playing the guitar \_\_\_\_\_ Alvin. ⇒ \_\_\_\_\_

5. Complete the sentences. Use **present simple / present continuous** (\_\_\_\_/10)

**EXAMPLE** He never eats (EAT) meat. He is vegetarian.

Right now he is making (MAKE) a vegetable sandwich.

1. He usually \_\_\_\_\_ (GO) to school by car

Today he \_\_\_\_\_ (WALK) to school

2. I \_\_\_\_\_ (LISTEN) to rap music at the moment

I \_\_\_\_\_ (PREFER) heavy metal.

3. He always \_\_\_\_\_ (PLAY) football after school.

Now he \_\_\_\_\_ (BUY) a tennis racket.

4. They \_\_\_\_\_ (HAVE) dinner now.

They \_\_\_\_\_ (LIKE) fish.

5. My mother and father \_\_\_\_\_ (GO) to bed late everyday.

They \_\_\_\_\_ (SLEEP) now. Shhh!

6. COMMUNICATION **STUDY** P42, 56, 68 (\_\_\_\_/10 marks)

1. You need to use the telephone **polite request** (p56)

Could I use the phone, please?

2. You need to know the time **polite request** (p56)

\_\_\_\_\_

3. You need a the wi-fi code **polite request** (p56)

\_\_\_\_\_

4. What do you think of dancing? **express opinion** (p42)

 \_\_\_\_\_

5. What do you think of AI ? (artificial intelligence) **express opinion** (p42)

 \_\_\_\_\_

6. What do you think of Messi ? **express opinion** (p42)

 \_\_\_\_\_

7. Your friends want to see a good film **suggest a film** (p68)

\_\_\_\_\_

8. You want to buy a computer **ask for suggestion** (p68)

\_\_\_\_\_

9. You and your friend want to eat a hamburger **suggest** (p68)

\_\_\_\_\_

10. You need to pass a difficult test **ask for suggestion** (p68)

\_\_\_\_\_

## D WRITING .

Write 4 paragraphs about the person below. (\_\_\_\_/20 marks)

### 1) PERSONAL INFORMATION.



**NAME:** Claire Norton  
**AGE:** 13  
**NATIONALITY:** British  
**ABILITIES:** Play the violin

### 2) PICTURE.

describe



### 3) EVERYDAY.



7:15



10:30

### 4) SCHOOL.

**NAME:** Saint David's School (boarding school) /// **N° OF STUDENTS:** 750

**IN MY CLASSROOM:** Posters, projector, whiteboard, modern desks. /// **FAV SUBJECTS:** English - Science

**SCHOOL TIMETABLE:** Math: 9:00 - French: 11:30 - Drama: 14:10 - PE: 15:20

**OPINION OF MUSIC:** >> Jazz Music >> Rock Music >> Classical Music

Make **COMPARATIVE AND SUPERLATIVE** sentences using these adjectives

-----> funny -----> good -----> boring

### 1) PERSONAL INFORMATION.

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### 2) PICTURE.

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### 3) EVERYDAY.

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### 4) SCHOOL & OPINION OF MUSIC

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