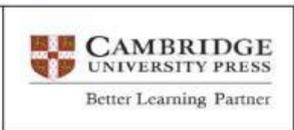


	UNIDAD EDUCATIVA LICEO CRISTIANO DE GUAYAQUIL QUIZ 1 – SECOND TERM ENGLISH LANGUAGE SCHOOL YEAR 2025-2026	 CAMBRIDGE UNIVERSITY PRESS Better Learning Partner
NAME: _____		Grade
COURSE: 2ND _____ INTERMEDIATE LEVEL	SHIFT: _____	Morning
DATE: ____/____/2024	VERSION: _____	1
TEACHER: Lic. Evelyn Izurieta S	SUBJECT: _____	English Language
INSTRUCTIONS		
<ul style="list-style-type: none"> • Fill in your personal information correctly. • Read every item carefully before you select your answers • Erasing, crossing out, or amending does not allow the correct answer to be identified, nullifies its score. 		
SKILLS		QUESTIONS
1. To identify general messages and specific details.		1
2. To understand and identify simple informational, transactional, and expository texts.		2
3. To produce informational, transactional and expository texts consisting of a sequence of sentences.		3
4. To talk about routines, habits, hobbies and actions happening at the moment of speaking.		4-5
5. To talk about past actions using simple past tense with regular and irregular verbs.		6-7
5. To identify vocabulary related to music.		8-9-10
6. To interact and participate in informal discussions in a simple way by asking and answering simple questions related to musical instruments and dance styles.		11

LISTENING SECTION

1. Listen to the interview and circle if the statements are true or false . (1 point)

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- | | | |
|--|------|-------|
| 1.1. Jeremy's hero is Henry Fraser, who is an artist. | TRUE | FALSE |
| 1.2. Henry Fraser used to be a professional musician before his accident. | TRUE | FALSE |
| 1.3. Henry Fraser's accident happened when he was on holiday in Portugal with his friends. | TRUE | FALSE |
| 1.4. Henry Fraser hit his head while jumping into the sea because the water was very deep. | TRUE | FALSE |

READING SECTION

Intensive reading: Read the text carefully. Circle the correct option from the words in bold to complete the statements about it.

Andy Love

Illustrator, designer and author of children's books, Andy Love is a man of many talents. As well as his illustrations, designs and photography, he also makes apps, sculptures and even clothes.

Originally from Brighton in the UK, Andy has travelled all over the world and has lived and worked in France, Ghana and Java. Different cultures, especially those of West Africa and Indonesia have inspired Andy's work. There have been more than five large exhibitions of his work and he has an online gallery featuring his work.

Like his heroes, Pablo Picasso and Henri Matisse, and inspired by the art of West Africa, Andy is very interested in sculpture, particularly primitive figures. And later, when he was in Indonesia, he learned to paint using a technique called batik. This is the art of decorating cloth using wax and dye. When the colours are painted onto the cloth, only the wax-free parts take the colour.

Andy uses both sculpture and batik in many of his books, which usually take two years each to produce; in the first year he works on the story and the ideas, and in the second year he makes sculptures and he paints textiles. Then he photographs his work and scans it into his computer. The entire process is like a performance.

His books have appeared in over twenty languages and have won many awards. His first book, My Punky Monkey, was originally published in French. In his books, Andy has always aimed for his images to communicate so clearly that the reader doesn't need words to understand the message. Adults and children alike would agree he has achieved this target, with flying colours!

3.1 Andy Love was born in (**London / Brighton.**)

3.2 Andy Love is a children's (**teacher / author.**)

3.3 The (**colours / food**) of Ghana and Java have inspired his work.

3.4 His books are in (**ten / twenty**) different languages.

3.5 Each book takes a (**year / two**) years to produce.

GRAMMAR SECTION

2. Circle the option that best completes the sentences. Use “use to ” past simple form.

2.1. He (**used / use to**) be a rugby player.

2.2. I didn't (**use / used to**) like salad, but now I eat it every day.

2.3. My grandma (**use / used to**) be an artist.

2.4. Abi doesn't eat meat now, but she (**use / used to.**)

2.5. We didn't (**use / used to**) hang out with Bella, but we do now.

3. Read the statements carefully and circle the option if the sentences are CORRECT or INCORRECT. Use “use to ” past simple form.

3.1. Jeremy used to tell people about Henry Fraser's inspiring story. **CORRECT** **INCORRECT**

3.2. Henry doesn't use to be dependent on others for help before the accident. **CORRECT** **INCORRECT**

3.3. After his accident, Henry didn't use to be able to paint with his mouth. **CORRECT** **INCORRECT**

3.4. Henry Fraser used to be a rugby player. **CORRECT** **INCORRECT**

3.5. Jeremy uses to admire Henry Fraser before his accident. **CORRECT** **INCORRECT**

4. Choose the correct form of used to or the past simple form of the verbs in brackets.

4.1. Sarah _____ used to play_____ (play) the piano when she was a child.

4.2. My family _____ (go) camping every summer when I was younger.

4.3. John _____ (not/like) vegetables, but now he eats them every day

4.4. They _____ (live) in a small town before moving to the city.

4.5. I _____ (love) watching cartoons on Saturday mornings.

5. Complete the sentences with used to or didn't use to by circling the correct option. Use past simple form.

5.1. My dad _____ to hate salads, now he like to eat a lot of. a. used to b. didn't use to

5.2. My grandpa _____ to be a pilot for KLG airline. a. used to b. didn't use to

5.3. I _____ to play with toys, now I prefer to watch Netflix and lie on my bed. a. used to b. didn't use to

5.4. People _____ tiktok before the pandemic 2020, now is a popular app. a. used to b. didn't use

5.5. My sister _____ to be shy, now she has a lot of friends. a. used to b. didn't use to

VOCABULARY SECTION

6. Choose the correct word of the vocabulary about visual and performing art to complete the sentence.

6.1 Director Ridley Scott was in advertising before he got into (*filmmaking* / *gallery*.)

6.2 I like (*exhibition* / *photography*) so I'm saving up to buy a new camera.

6.3 My cousin studies (*gallery* / *architecture*). He's always been interested in buildings.

6.4 My class went to (*photography* / *an exhibition*) of Impressionist art today. We loved it.

6.5 Yesterday was my first (*architecture* / *performance*) in the school play.

7. Match the definitions with the vocabulary words by writing the correct letter on the line. There is one extra option that you do not need.

a. Get on with	b. deal with	c. cheer me up	d. takes care of	e. give up	f. look up to
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7.1. ____ Looks after.

7.2. ____ make me feel happier.

7.3. ____ have a good relationship with

7.4. ____ manage to do

7.5. ____ admire

8. Choose the correct option to complete the meaning of the words. By selecting a, b, or c.

8.1 Architecture is the art of...

A) Taking professional photos

B) Designing and constructing buildings

C) Acting in a play

8.2 An Exhibition is...

A) A public display of art or objects

B) A live music concert

C) A type of dance performance

8.3 Filmmaking is mainly about...

A) Creating movies and documentaries

B) Drawing illustrations

C) Designing clothes

8.4 An Illustration is...

A) A detailed picture that explains or decorates something

B) A sculpture made of stone

C) A performance in a theatre

SPEAKING SECTION

9. Talk about what is your favorite type of art and why? (1 point: 0.25 clear message, 0.25 accuracy, 0.25 fluency, 0.25 pronunciation)

Lic. Evelyn Izurieta Santillan
English Teacher

Lic. Shirley Cabrera MSc.

Area Coordinator

