LASTING
A lasting will, a stable future

PART 4

(6 questions)

Read the text. Choose the right words and write them on the lines.

Colour



It .....**is**..... difficult to think of a world without colour, but try for a minute! There aren't (1) ..... beautiful rainbows to look at. You can't choose (2) ..... wear a yellow T-shirt or a blue T-shirt. You can't see the beautiful pink, purple, orange and red colours (3) ..... the sky when the sun (4) ..... down every evening. What a different world!

The colours of light are different from the colours of paint. (5) ..... you mix red, green and yellow light together, they make white light. (6) ..... you get brown when you mix red, green and yellow paint together.

Colour is very important to (7) ..... of us. Red can make people and animals think (8) ..... is 'dangerous'.

LIVEWORKSHEETS

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PART 4

(6 questions)

Read the text. Choose the right words and write them on the lines.

Colour



Drivers stop when they see a red light and hungry birds don't eat insects with red wings. Different colours can make you like or hate food too.

(9) ..... you like to eat blue potatoes or drink black milk?

People have different favourite colours too. (10) ..... is yours?

Example	be	is	being
1	much	no	any
2	to	for	at
3	until	in	far
4	going	go	goes
5	So	If	And
6	But	Than	Before
7	much	another	all
8	some	something	sometimes
9	Can	Would	Must
10	What	When	How

LIVEWORKSHEETS

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PART 5

(7 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

What a surprise!



Last October, Fred and his parents decided to go and stay in the mountains for a week. They wanted to go on long walks there, so they put good walking shoes, maps and all the other things they needed in three big blue rucksacks, which they put on their backs. Then, they caught a bus to go to the station. They were very excited when their train arrived in the mountain village. It was a cold but sunny day. The grass was very green and the mountains looked beautiful.

That night, they ate in the hotel and went to bed early. The next morning Fred woke up, jumped out of bed and ran to the window. The houses were all white!

'Quick!' he shouted. 'Come and look at the snow!'

Fred's parents were very surprised. 'Snow in October! That's very strange!' they said.

'What are we going to do?' Fred asked.

'Well,' Fred's Dad said. 'Let's get some skis and learn to ski at the ski school here!'

LIVEWORKSHEETS

PART 5

(7 questions)

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.



So they did, and Fred loved it. He fell over lots of times in his first lesson but he didn't mind. At the end of the week, he was very good at skiing. His mum and dad were too! It was a great holiday for all of them!

Examples

Fred and his parents went on holiday in the month of October.

The family wanted to go on long walks in the mountains.

Questions

1. The family carried all their things in ..... on their backs.
2. Fred and his parents went to the station by .....
3. When the train got to the ..... , the family were very excited.
4. They had dinner in ..... on the first night of the holiday.
5. When Fred got up and looked at ..... , he saw lots of snow.
7. Fred's mum and dad thought snow in October was very ..... weather.
8. Fred and his parents learnt ..... well in the week that they were on holiday.


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