

## Examination - Unit 5: Weird and Wild animals (Big English) ( 2)

Name:.....Date:.....

Subject:.....Level:.....

Book's name:.....Unit:.....

School's name: .....Schedule:.....

### Part 1. Vocabulary

Escribe el nombre correcto del animal. Usa: Tasmanian devil / Komodo dragon / Angler fish

Red panda / Andean condor / Tarsier

It lives in Australia. \_\_\_\_\_

It lives in ocnas all over the world. \_\_\_\_\_

It is a very big lizard. \_\_\_\_\_

It lives in trees with red moss on their branches. \_\_\_\_\_

It is the biggest bird. \_\_\_\_\_

It live in Southeast Asia \_\_\_\_\_

### Part 2. Listening (comprensión auditiva )

Escucha la canción y completa las palabras que faltan.

### Part 3. Crosswords (crucigrama )

Chimpanzees, they,chimps,  
animals left,says, get , ago, really,  
think , jungle

#### Understanding animals

\_\_\_\_\_ you know a lot about animals?

How \_\_\_\_\_ different kinds there are.

Some are big, \_\_\_\_\_ some are small,

And some are \_\_\_\_\_bizarre!

\_\_\_\_\_ animals is good for us to do

Because \_\_\_\_\_ about animals helps us

And \_\_\_\_\_ them, too!

Some live in \_\_\_\_\_, or in the ocean,

And some live where it's hot.

Some are \_\_\_\_\_, and some are cute,

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| C | H | I | M | P | S | Q | W | E | R | T |
| T | H | E | Y | Y | U | I | I | O | P | P |
| H | K | I | W | E | R | R | F | G | T | L |
| I | J | H | M | Q | A | S | D | F | H | Ñ |
| N | U | W | W | P | E | G | E | O | F | Y |
| K | A | N | I | M | A | L | S | T | Y | Y |
| C | G | Y | U | O | P | N | L | A | J | U |
| V | L | Y | U | O | I | K | Z | K | Y | O |
| B | E | N | G | D | M | G | G | E | T | S |
| R | E | A | L | L | Y | G | H | J | E | K |
| J | U | N | G | L | E | V | B | N | M | S |

And some are... well, they're \_\_\_\_\_ !

### Chorus

it's \_\_\_\_\_ to learn about animals,

Though many \_\_\_\_\_ strange, it's true.

Because when we \_\_\_\_\_ about animals,

We learn about \_\_\_\_\_, too.

### Part 4 - Crosswords (crucigrama )

Buscar las siguientes words in your diccionario and traducir into Spanish

#### Lighten up (animate)

Beam \_\_\_\_\_

Bulb \_\_\_\_\_

Candle \_\_\_\_\_

Flash \_\_\_\_\_

Glow \_\_\_\_\_

Hologram \_\_\_\_\_

Lamp \_\_\_\_\_

Laser \_\_\_\_\_

Ray \_\_\_\_\_

Spotlight \_\_\_\_\_

Star \_\_\_\_\_

Sun \_\_\_\_\_

Torch \_\_\_\_\_

Traffic \_\_\_\_\_

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| B | R | V | M | R | C | D | W | T | F |
| C | L | A | A | K | O | O | H | L | R |
| I | H | U | Y | Q | L | G | A | A | T |
| F | O | O | B | G | I | S | T | V | O |
| F | G | X | L | L | H | S | U | L | R |
| A | A | O | T | O | L | L | B | O | C |
| R | E | O | M | E | G | A | A | O | H |
| T | P | A | N | P | E | R | S | M | D |
| S | E | U | V | J | W | C | A | E | P |
| B | S | E | L | D | N | A | C | M | R |

Part 5 - match the word (English into Spanish ) conecta las palabras

Funny- looking fish  
Unusual  
Nowhere  
Branches  
disease  
Hunter  
Ponds  
Weird  
Bumblebee bat  
Grown  
Long  
Endangered  
Burn  
agree  
Everyone  
Caves  
Fully  
Fewer  
Want  
Land  
Wild

1. Cuevas
2. Tierra / suelo
3. Querer
4. Salvaje
5. Mover
6. Largo
7. Menos
8. Completamente / a manos llenas
9. Cazador
10. Adulto / crecido
11. Estanques
12. A ninguna parte
13. En peligro
14. Enfermedad
15. Ramas
16. Encontrar
17. Quemar
18. Estar de acuerdo
19. Inusual / raro
20. Extraño/ anormal
21. Cada uno / todos
22. Pez raro / pez con aspecto peculiar
23. Murciélago abejorro

## Part 6 - Sentences

Put in order the sentences

1. a / Australia / also / very / in / have / and / history / Dragons / long / Oceania.

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2. dragon / Komodo / The / alive / is / today / dragon. / only / today / real

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3. an / species. / The / Komodo / endangered / is / now / dragon

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4. This / animals. / mythical / scary / parts / of / is / different / made / from / monster

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## Part 7- Phonics with PH (/f/) and WH (/w/)

### 1. Pronunciation sorting

Read the words. Write them under the correct sound. And match the word with pictures.

**Words:** photo – whale – white – phone – whisper – elephant – wheel – dolphin – when – alphabet



/f/ =

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/w/ =

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### Fill in the blanks

Complete with the correct word from the box:

**Words:** phone – whale – whisper – photo – elephant – when – dolphin – white – alphabet – wheel

1. Please answer the \_\_\_\_\_.
  2. The \_\_\_\_\_ is the largest animal in the ocean.
  3. She showed me a beautiful \_\_\_\_\_ of her family.
  4. The baby can't talk, but he can say some letters of the \_\_\_\_\_.
  5. Look at that \_\_\_\_\_ car!
  - 6 The zoo has a big African \_\_\_\_\_.
- We must \_\_\_\_\_ in the library.
- A \_\_\_\_\_ can swim very fast.
- Be careful when you drive; the \_\_\_\_\_ is broken.
- \_\_\_\_\_ is your birthday?

### 2. Minimal pairs – Listen and choose

Teacher reads aloud, student circles the word they hear.

1. Wheel \_\_\_\_\_ Feel \_\_\_\_\_
2. Whale \_\_\_\_\_ Fail \_\_\_\_\_
3. When \_\_\_\_\_ Fen \_\_\_\_\_
4. White \_\_\_\_\_ Fight \_\_\_\_\_
5. Whisper \_\_\_\_\_ Fisher \_\_\_\_\_

**Part 8 – Grammar: There is / There are**  
**Complete the sentences.**

1. \_\_\_\_\_ a panda in the tree. (affirmative)
2. \_\_\_\_\_ two camels in the desert. (affirmative)
3. \_\_\_\_\_ a sloth in the house? (question)
4. No, \_\_\_\_\_. (short answer)
5. \_\_\_\_\_ any ostriches in Africa? (question)
6. Yes, \_\_\_\_\_. (short answer)

**Part 10 - Fill in the blanks**

**Complete with: There is / There are / There was / There were.**

1. \_\_\_\_\_ a pencil on the floor.
2. Yesterday, \_\_\_\_\_ many people in the park.
3. \_\_\_\_\_ a supermarket near my house.
4. Last night, \_\_\_\_\_ a big storm.
5. In the picture, \_\_\_\_\_ three dogs and

**Part 12 - Questions with How many...?**

**Complete the questions and give short answers.**

1. \_\_\_\_\_ students are in your class?  
\_\_\_\_\_
2. \_\_\_\_\_ windows are in your bedroom?  
\_\_\_\_\_
3. Yesterday, \_\_\_\_\_ cars were in the parking lot?  
\_\_\_\_\_
4. Last week, \_\_\_\_\_ books were in the library?  
\_\_\_\_\_
5. \_\_\_\_\_ pens are on your desk now?  
\_\_\_\_\_

**Part 9 – Grammar: There was / There were**  
**Complete with There was / There were / Was there / Were there / there weren't**

1. \_\_\_\_\_ a Komodo dragon in the zoo yesterday.
2. \_\_\_\_\_ two pandas in China many years ago.
3. \_\_\_\_\_ any ostriches in the park?
4. No, \_\_\_\_\_.
5. \_\_\_\_\_ many camels in the desert in the past?
6. Yes, \_\_\_\_\_.

**Part 11 - Correct the mistakes**

**Find and correct the mistakes in each sentence.**

1. There were a restaurant near the school.  
\_\_\_\_\_
2. There was five chairs in the room.  
\_\_\_\_\_
3. There is many cars in the street yesterday.  
\_\_\_\_\_
4. There are a museum in my city last year.  
\_\_\_\_\_
5. There were an apple on the table.  
\_\_\_\_\_

### Part 13 - Dragons

Read the text and complete the blanks with **There is / There are / There was / There were / How many...?**

#### *The Dragon Mountain*

On Dragon Mountain, \_\_\_\_\_ (1) a big cave. Inside the cave, \_\_\_\_\_ (2) three green dragons and one red dragon. Outside the cave, \_\_\_\_\_ (3) many trees and a small river.

Fifty years ago, the place was different. \_\_\_\_\_ (4) only one dragon in the cave, and \_\_\_\_\_ (5) no houses near the mountain. But now, \_\_\_\_\_ (6) some small villages close to the forest.

People always ask: “\_\_\_\_\_ (7) dragons in the cave today?” Nobody knows! Some people say yes, others say no.

**Questions:** How many / Is there / were there / Were there / is there

1. \_\_\_\_\_ dragons are in the cave now?
2. \_\_\_\_\_ a river near the cave?
3. Fifty years ago, \_\_\_\_\_ many houses near the mountain?
4. \_\_\_\_\_ any red dragons in the past?
5. Today, \_\_\_\_\_ a big cave on Dragon Mountain?

### Part 14 – Reading (Lectura)

Read and answer.

“Fifty years ago, there were many Andean condors in South America. Now, there are only a few. There are many Komodo dragons in Indonesia, but there were more in the past. Today, there are a lot of pandas in China, but many years ago, there were very few.”

Were there many Andean condors fifty years ago? \_\_\_\_\_

Are there many condors today? \_\_\_\_\_

Where are there Komodo dragons? \_\_\_\_\_

Were there more Komodo dragons in the past? \_\_\_\_\_

Are there a lot of pandas in China today? \_\_\_\_\_

Were there many pandas in the past? \_\_\_\_\_

## Part 15 – How many...?

Answer the questions. Use numbers and complete sentences.

Example: (question) How many sloths are there in the tree? → (Answer) There are three sloths in the tree.



How many camels are there in the picture?

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How many bats were there last night?

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How many ostriches are there?

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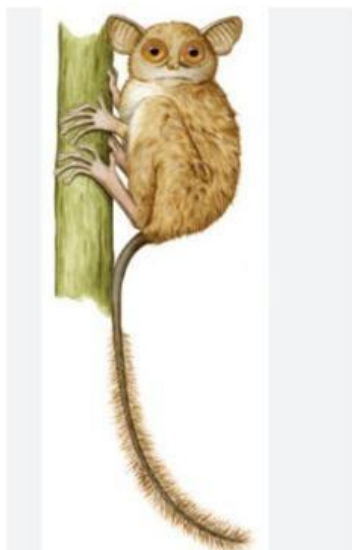
How many red pandas were there yesterday?

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How many Komodo dragons are there in the zoo?

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How many tarsiers were there in the forest?

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## Part 16 – Questions

### Student answers.

How many animals are there in your house?

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Was there a zoo in your city many years ago?

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Are there any strange animals in your country?

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Tell me about an animal now and in the past. (Ex: pandas, condors...)

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Is there a weird animal you would like to see? Which one?

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## Part 17 – Writing (escritura)

### Brainstorm – My Favorite Animal

**Main idea:** My favorite animal is \_\_\_\_\_.

**1. Where does it live?** \_\_\_\_\_

in the jungle / in the desert / in the ocean / in the forest /  
in the mountains / at home

**2. What does it look like?** \_\_\_\_\_

big / small / colorful / gray / brown / white

has long tail / big teeth / wings / fins / strong legs

**3. What can it do?** \_\_\_\_\_

run fast / fly / swim / climb trees / jump high / hunt

**4. What does it eat?** \_\_\_\_\_

meat / fish / insects / plants / fruit / leaves

**5. Why do I like it?** \_\_\_\_\_

it is beautiful / intelligent / strong / funny / rare / friendly