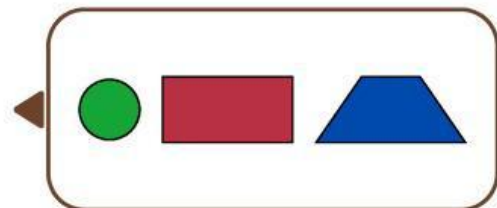
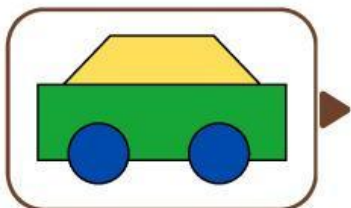
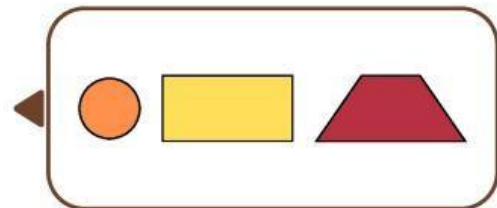
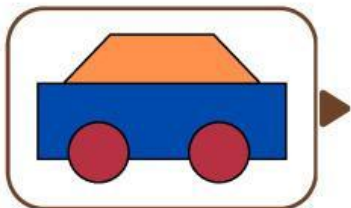
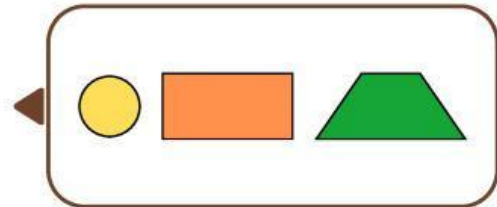
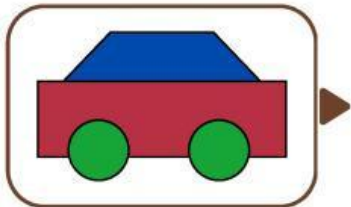
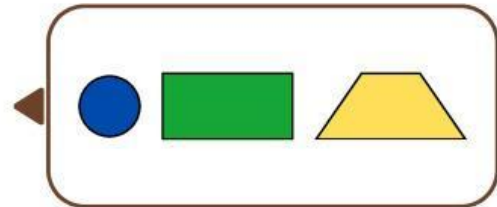
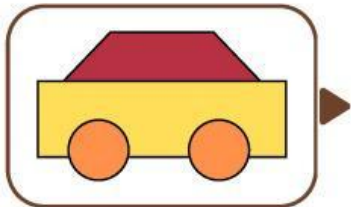
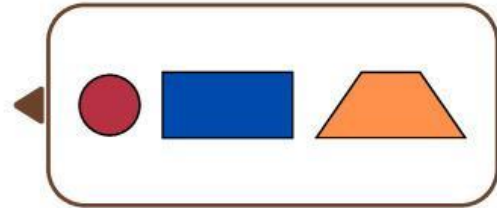
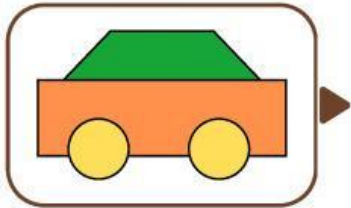


Nama : .....

Kelas : .....

# MENCOCOKKAN WARNA

Hubungkan gambar dengan warna yang sesuai.



Nama: \_\_\_\_\_

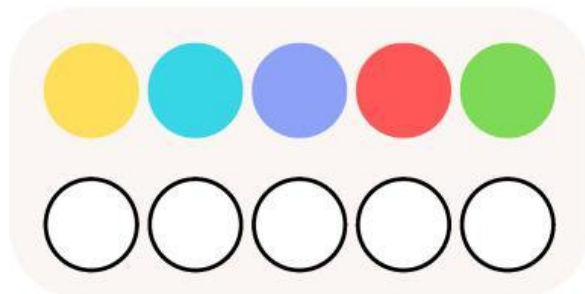
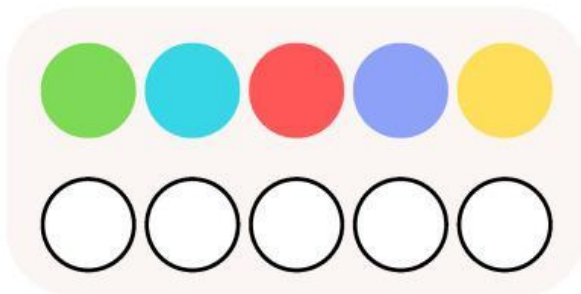
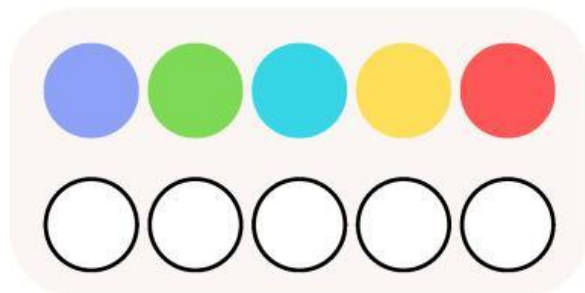
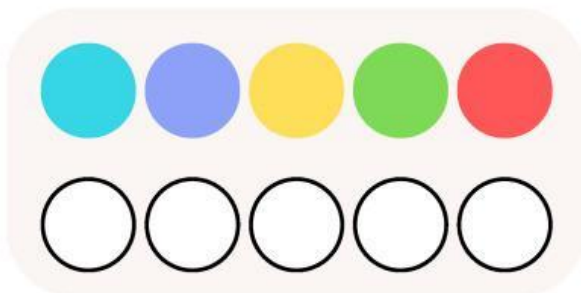
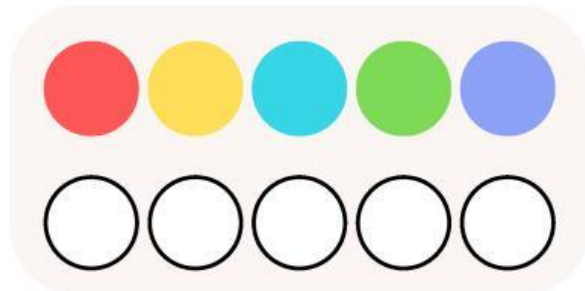
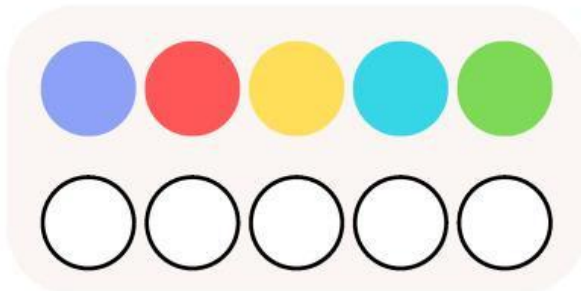
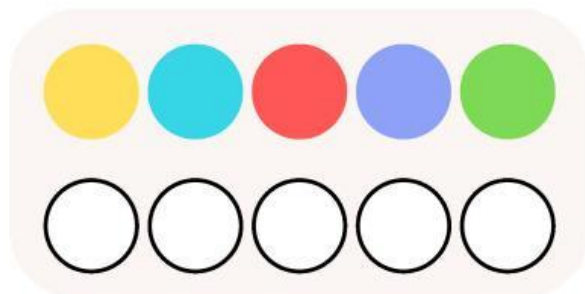
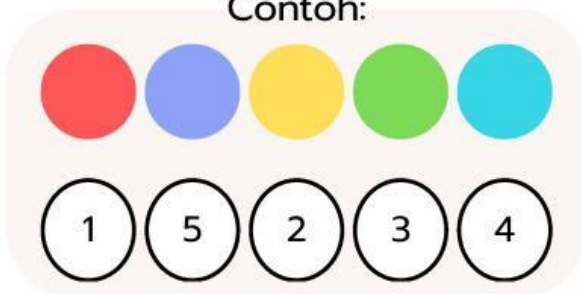
Kelas: \_\_\_\_\_

# ANGKA WARNA

Berilah angka pada lingkaran sesuai dengan kode warnanya.



Contoh:

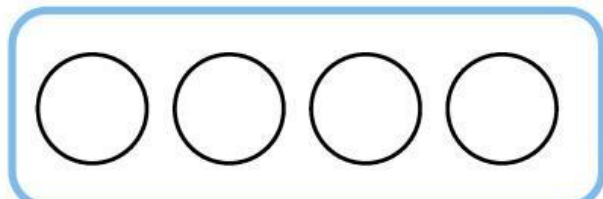
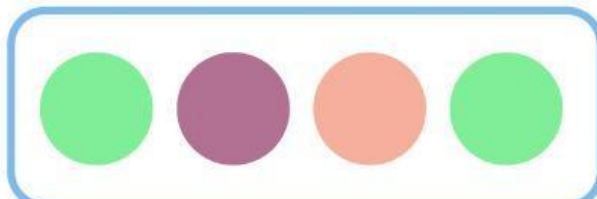
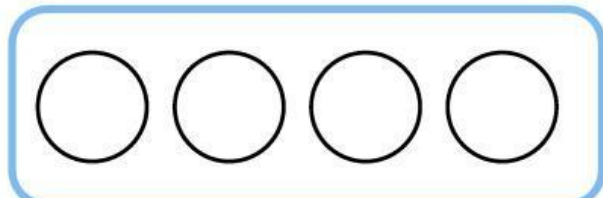
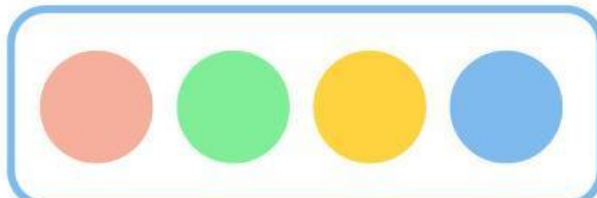
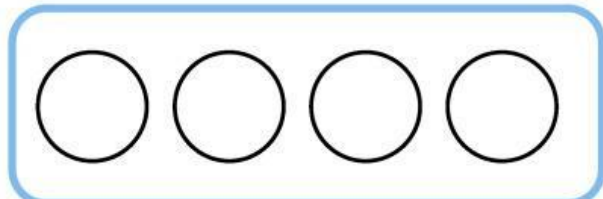
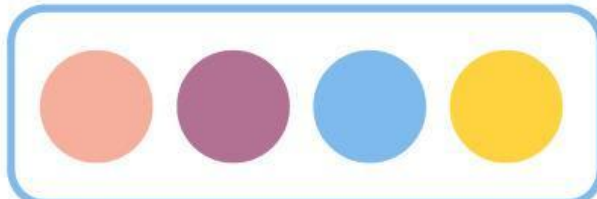
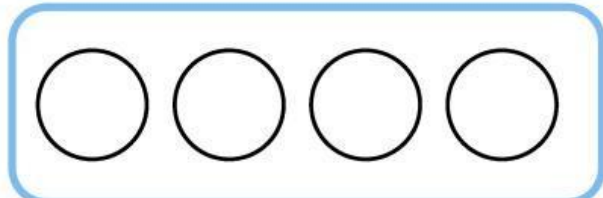
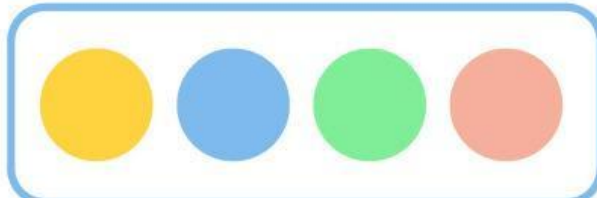
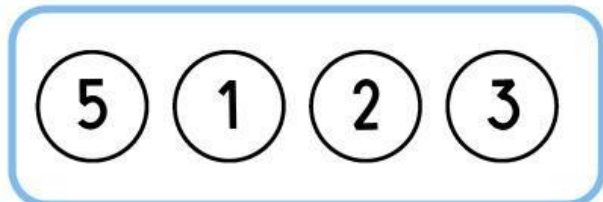
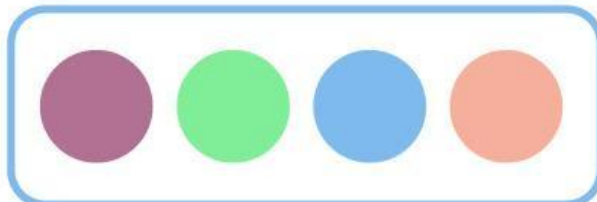




Nama: ..... Kelas: .....

# TEKA TEKI WARNA

Tuliskan angka sesuai dengan warnanya



Nama : \_\_\_\_\_

Kelas : \_\_\_\_\_

# CODING MATEMATIKA

Petunjuk : isilah pertanyaan sesuai dengan kode pada tabel.

| 1                                                                                 | 2                                                                                 | 3                                                                                 | 4                                                                                 | 5                                                                                 | 6                                                                                 | 7                                                                                   | 8                                                                                   | 9                                                                                   |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |  |  |

|                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  +  |
| $\underline{\quad} + \underline{\quad} = \underline{\quad}$                                                                                                             |

|                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  +  |
| $\underline{\quad} + \underline{\quad} = \underline{\quad}$                                                                                                               |

|                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  +  |
| $\underline{\quad} + \underline{\quad} = \underline{\quad}$                                                                                                               |

|                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  -  |
| $\underline{\quad} - \underline{\quad} = \underline{\quad}$                                                                                                                 |

|                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  -  |
| $\underline{\quad} - \underline{\quad} = \underline{\quad}$                                                                                                               |

|                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  -  |
| $\underline{\quad} - \underline{\quad} = \underline{\quad}$                                                                                                                 |

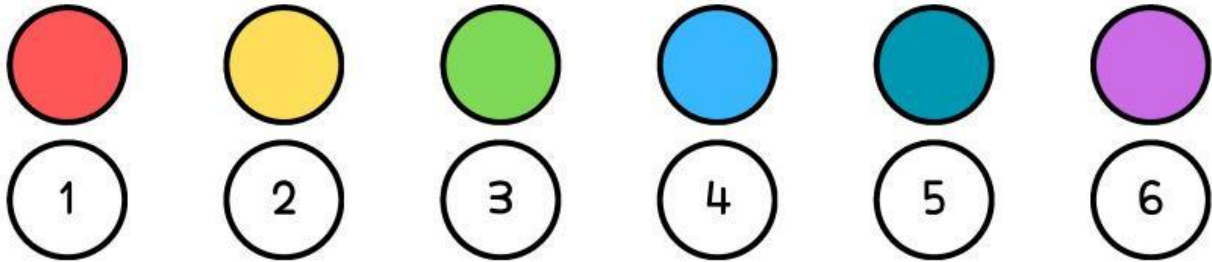


Nama:

Kelas:

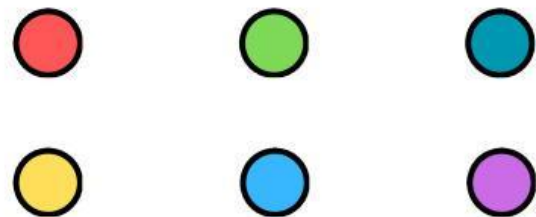
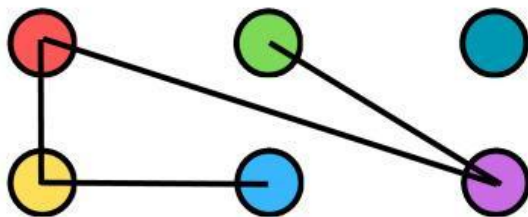
# Koneksi Warna

Hubungkan warna sesuai kode angka yang ditentukan menggunakan garis.



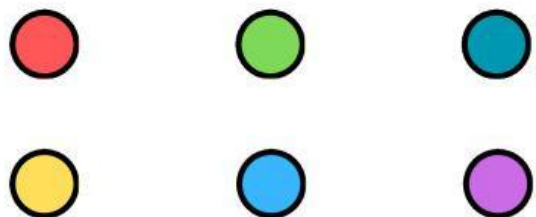
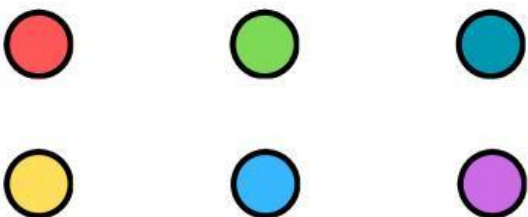
4 → 2 → 1 → 6 → 3

6 → 3 → 5 → 4 → 2



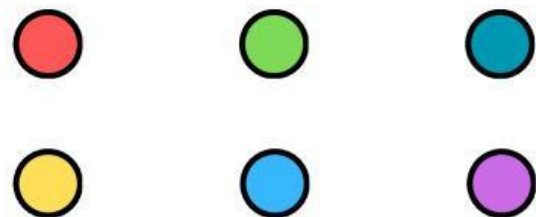
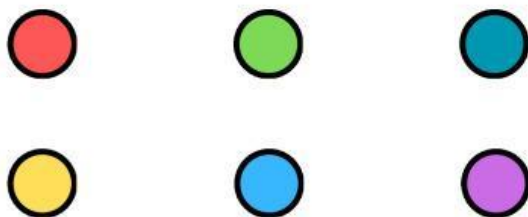
3 → 2 → 1 → 4 → 6

2 → 4 → 6 → 3 → 5



1 → 4 → 3 → 6 → 5

5 → 2 → 1 → 3 → 4



Nama:

Kelas:

# Perkalian dan Pembagian Bilangan



Selesaikanlah soal perkalian dan pembagian berikut ini dengan tepat!

## Perkalian

$3 \times 2 =$

$6 \times 3 =$

$6 \times 5 =$

$7 \times 2 =$

$8 \times 4 =$

$9 \times 6 =$

$5 \times 9 =$

$7 \times 8 =$

$6 \times 9 =$

$11 \times 3 =$

$12 \times 5 =$

$13 \times 4 =$

$9 \times 11 =$

$8 \times 12 =$

$15 \times 9 =$

## Pembagian

$6 \div 2 =$

$8 \div 4 =$

$9 \div 3 =$

$12 \div 4 =$

$15 \div 5 =$

$18 \div 3 =$

$20 \div 4 =$

$24 \div 6 =$

$30 \div 5 =$

$36 \div 6 =$

$45 \div 9 =$

$48 \div 8 =$

$56 \div 7 =$

$63 \div 9 =$

$72 \div 8 =$

## Campuran

$2 \times 3 =$

$10 \div 2 =$

$4 \times 5 =$

$12 \div 3 =$

$6 \times 4 =$

$18 \div 6 =$

$7 \times 5 =$

$35 \div 7 =$

$9 \times 6 =$

$54 \div 6 =$

$11 \times 4 =$

$48 \div 8 =$

$12 \times 7 =$

$63 \div 9 =$

$14 \times 6 =$

# SUSUN DULU, BARU KURANGI!

NAMA :

KELAS :



## PETUNJUK :

Susun bilangan berikut secara menurun (bersusun panjang), lalu hitung hasil pengurangannya.

$$\begin{array}{r} 64 \\ - 32 \\ \hline \square \end{array}$$

$$\begin{array}{r} 76 \\ - 21 \\ \hline \square \end{array}$$

$$\begin{array}{r} 87 \\ - 29 \\ \hline \square \end{array}$$

$$\begin{array}{r} 32 \\ - 12 \\ \hline \square \end{array}$$

$$\begin{array}{r} 23 \\ - 19 \\ \hline \square \end{array}$$

$$\begin{array}{r} 45 \\ - 21 \\ \hline \square \end{array}$$

$$\begin{array}{r} 68 \\ - 52 \\ \hline \square \end{array}$$

$$\begin{array}{r} 72 \\ - 44 \\ \hline \square \end{array}$$

$$\begin{array}{r} 88 \\ - 43 \\ \hline \square \end{array}$$

$$\begin{array}{r} 91 \\ - 12 \\ \hline \square \end{array}$$

$$\begin{array}{r} 74 \\ - 38 \\ \hline \square \end{array}$$

$$\begin{array}{r} 67 \\ - 20 \\ \hline \square \end{array}$$

Nama:

Kelas:

## FUNGSI BAGIAN TUMBUHAN

Pasangkan fungsi bagian tumbuhan di bawah ini dengan jawaban yang tepat!



Menyerap air dan zat hara.

Daun

Tempat pembuatan makanan.

Bunga

Pengangkut atau alat transportasi.

Akar

Bakal tumbuhan baru.

Biji

Menarik perhatian serangga.

Batang



Nama: \_\_\_\_\_ Kelas: \_\_\_\_\_

## Merangkai Kalimat

Rangkai kalimat di bawah ini menjadi kalimat yang benar.



suka - menggambar - Adik

---



Ranu - membaca - sedang

---



Una - bersama - Tia - bermain

---



juara - lari - lomba - Wisnu

---

Nama :

Kelas :

## MENYUSUN KALIMAT

Susunlah kata-kata di bawah ini agar menjadi kalimat yang tepat dan tuliskan pada kotak yang tersedia!



guru

di kelas

mengajar



sayur

memasak

ibu



melukis

kakak

mobil



boneka

bermain

aku



memancing

paman

ikan

Nama : \_\_\_\_\_

Kelas : \_\_\_\_\_

# CODING MATEMATIKA

Petunjuk : isilah pertanyaan sesuai dengan kode pada tabel.

| 1                                                                                 | 2                                                                                 | 3                                                                                 | 4                                                                                 | 5                                                                                 | 6                                                                                 | 7                                                                                   | 8                                                                                   | 9                                                                                   |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |  |  |  |  |

|                                                                                    |   |                                                                                    |
|------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------|
|  | + |  |
| _____                                                                              | + | _____ = _____                                                                      |

|                                                                                    |   |                                                                                      |
|------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------|
|  | + |  |
| _____                                                                              | + | _____ = _____                                                                        |

|                                                                                     |   |                                                                                     |
|-------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|
|  | + |  |
| _____                                                                               | + | _____ = _____                                                                       |

|                                                                                     |   |                                                                                       |
|-------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------|
|  | - |  |
| _____                                                                               | - | _____ = _____                                                                         |

|                                                                                     |   |                                                                                     |
|-------------------------------------------------------------------------------------|---|-------------------------------------------------------------------------------------|
|  | - |  |
| _____                                                                               | - | _____ = _____                                                                       |

|                                                                                     |   |                                                                                       |
|-------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------|
|  | - |  |
| _____                                                                               | - | _____ = _____                                                                         |

Nama :

Kelas :

Tanggal :

# Mengenal Surat Al-Fatihah

Pasangkan pertanyaan dengan jawaban yang tepat!

Tempat surat Al-Fatihah diturunkan adalah ...

Al-Qur'an

Kitab suci umat Islam adalah ...

Pembukaan

Huruf-huruf penyusun Al-Qur'an yaitu ...

Makkah

Arti Al-Fatihah adalah ...

7 ayat

Jumlah ayat dalam surat Al-Fatihah adalah ...

Huruf Hijaiyah



Nama: \_\_\_\_\_

Kelas: \_\_\_\_\_

## URUTAN GERAKAN SALAT

Berilah angka pada gambar sesuai dengan 9 urutan salat yang benar! Semangat mengerjakan!

**RUKUK**



**TASYAHUD AWAL**



**I'TIDAL**



**SALAM**



**TAKBIRATUL IKHRAM**



**TASYAHUD AKHIR**



**QIYAM**



**DUDUK DI ANTARA 2 SUJUD**



**SUJUD**



Nama : \_\_\_\_\_

Kelas : \_\_\_\_\_



# MENCOCOKKAN TUGAS MALAIKAT

Hubungkanlah nama Malaikat sesuai tugasnya dibawah ini !

JIBRIL



Bertugas  
mencabut nyawa.

MIKAIL



Menyampaikan  
wahyu dari Allah

ISRAFIL



Mengatur rezeki  
dan hujan

IZRAIL



Menanyai manusia  
di alam kubur.

MUNKAR



Meniup sangkakala  
pada hari kiamat

NAKIR



Menanyai manusia  
di alam kubur.

RAKIB



Mencatat amal  
baik manusia.

ATID



Menjaga pintu  
neraka

MALIK



Menjaga pintu  
surga.

RIDWAN



Mencatat amal  
buruk manusia.



Nama : \_\_\_\_\_ Kelas : \_\_\_\_\_

# Mencocokkan Nama Bulan Hijriah dengan Urutannya

Urutkanlah nama bulan Hijriah sesuai dengan nomor urutnya!

|               |               |               |               |
|---------------|---------------|---------------|---------------|
| Safar         | Muharram      | Jumadil Awwal | Rajab         |
| Ramadan       | Rabi'ul Awwal | Dzhul Hijjah  | Dhul Qa'dah   |
| Jumadil Akhir | Sha'ban       | Shawwal       | Rabi'ul Akhir |

|          |    |    |    |
|----------|----|----|----|
| 1        | 2  | 3  | 4  |
| Muharram |    |    |    |
| 5        | 6  | 7  | 8  |
|          |    |    |    |
| 9        | 10 | 11 | 12 |
|          |    |    |    |

NILAI :

