

My name is: _____

WORKSHEET

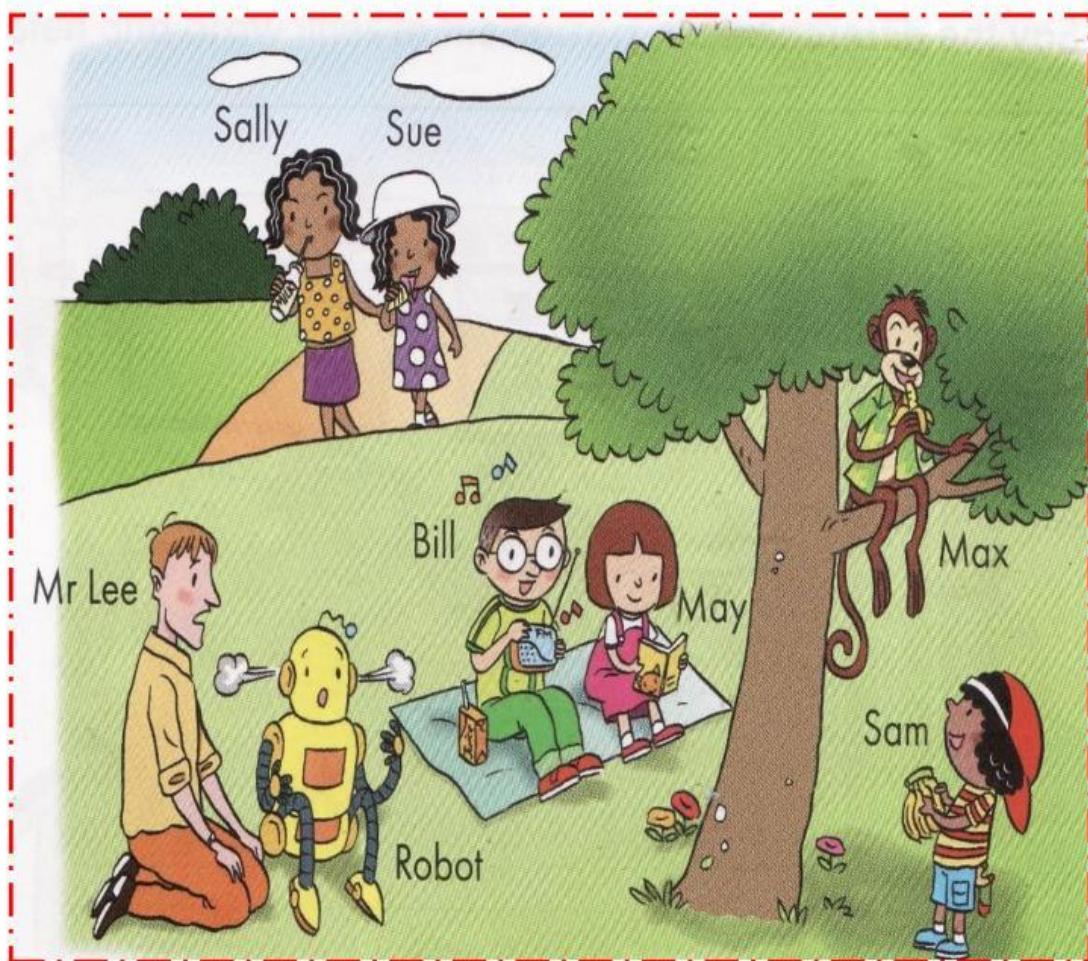
Date:
FF2- Unit 12

Teacher's feedbacks

Task 1: Put the verbs in brackets into the Present Simple or Present Continuous.**Pay attention to the underlined time signals.**

1. My dad _____ (go) to work **every day**.
2. Look! The children _____ (play) in the park **now**.
3. We _____ (have) English lessons **twice a week**.
4. She _____ (read) a book **at the moment**.
5. Tom **usually** _____ (watch) TV after dinner.
6. Listen! Someone _____ (sing) in the room **right now**.
7. We _____ (visit) our grandparents **in summer**.
8. They _____ (visit) their uncle **this week**.
9. He **rarely** _____ (eat) fast food on weekdays.
10. The teacher _____ (talk) to the students **today**.
11. I **always** _____ (brush) my teeth before bed.
12. Be quiet! The baby _____ (sleep) **now**.
13. We sometimes _____ (go) to the park **on Sundays**.
14. She _____ (study) for the test **these days**.
15. Our family _____ (travel) to the mountains **this summer**.

Task 2: Look, read and write their names:



1. She is sitting next to Bill.

May

2. He is eating a banana.

3. She is reading a book.

4. He is looking at the robot.

5. He is listening to the radio.

6. He is standing under a tall tree.

7. She is drinking a bottle of milk.

8. She is wearing a white hat.

Task 3: Listen and match. There is one example:



Jane

Nick

Tom

Sally

Bill

Sue

Sam