Download the audio files for the sample paper here:
cambridgeenglish.org/movers-audio-sample-v1



Cambridge Assessment English

| Centre Number | | Candidate Number | |
|---|---|---|---|

# A1 Movers
## Listening

There are 25 questions.

You have 25 minutes.

You will need a pen or pencil.

My name is: .....

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LIVEWORKSHEETS

# Part 1

**– 5 questions –**

**Listen and draw lines. There is one example.**

Ben Sally Nick Kim



Jane Paul Mary



LIVEWORKSHEETS

# Part 2

**– 5 questions –**

**Listen and write. There is one example.**




## Going to the zoo

Going to zoo today by: train

1 Name of zoo: Jungle .....

2 Number of different kinds of animals: .....

3 Can give food to: .....

4 Animal food in store next to: .....

5 Food on train: ..... and lemonade

LIVEWORKSHEETS

# Part 3

**– 5 questions –**

***Mrs Castle is telling Sally about the people in her family and about their different hobbies. Which is each person's favourite hobby?***

***Listen and write a letter in each box. There is one example.***



her parents H



her uncle ☐



her son ☐



her cousin ☐



her brother ☐



her daughter ☐



LIVEWORKSHEETS



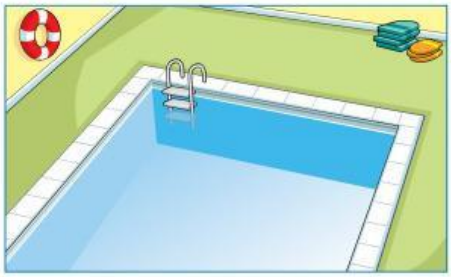
A



B



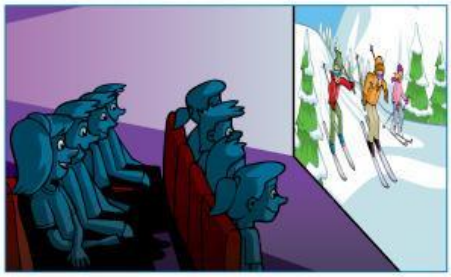
C



D



E



F



G



H

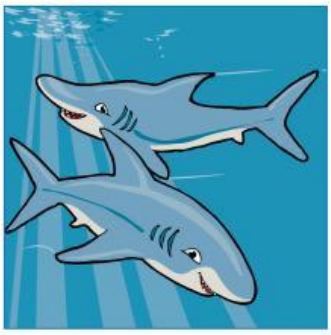
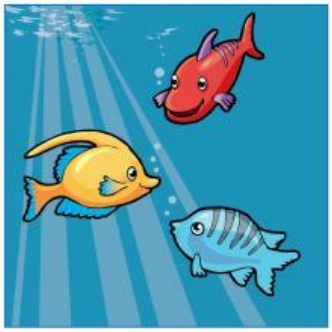
LIVEWORKSHEETS

# Part 4

**– 5 questions –**

**Listen and tick (✓) the box. There is one example.**

What is the DVD about?

A ☑ B ☐ C ☐

1 Who is Vicky's piano teacher?





A ☐ B ☐ C ☐

2 What clothes does Nick want to wear at school today?





A ☐ B ☐ C ☐



LIVEWORKSHEETS

3 Where did Peter find the shell?





A ☐ B ☐ C ☐

4 What is Daisy doing now?





A ☐ B ☐ C ☐

5 What sport did Anna get a cup for?





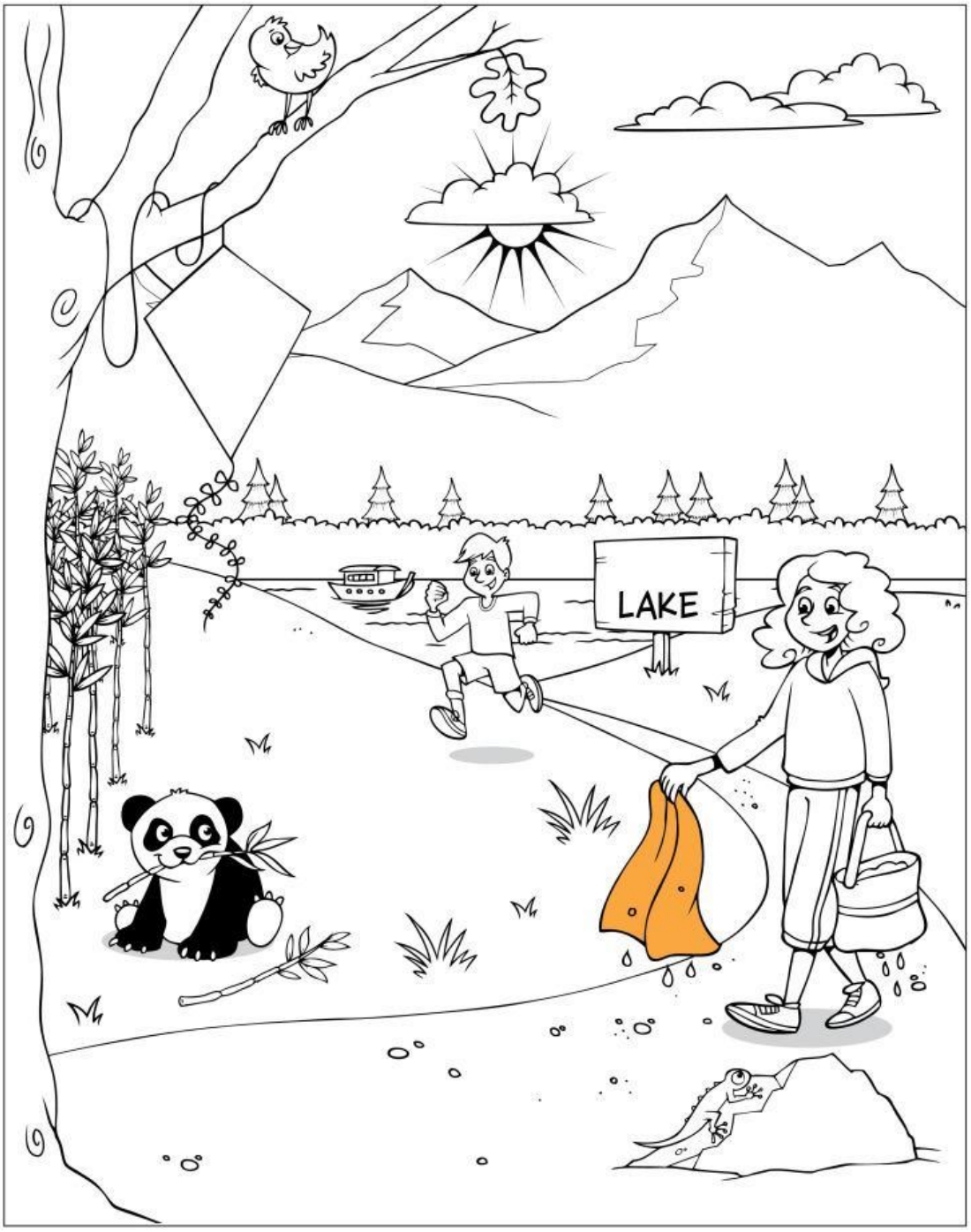
A ☐ B ☐ C ☐


LIVEWORKSHEETS

# Part 5

**– 5 questions –**

***Listen and colour and write. There is one example.***






LIVEWORKSHEETS

Cambridge Assessment English

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# A1 Movers
## Reading and Writing

There are 35 questions.

You have 30 minutes.

You will need a pen or pencil.

My name is: .....

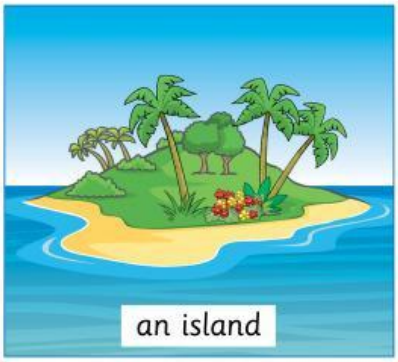
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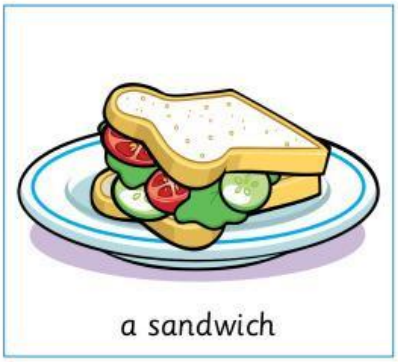
LIVEWORKSHEETS

# Part 1

**– 5 questions –**

**Look and read. Choose the correct words and write them on the lines. There is one example.**

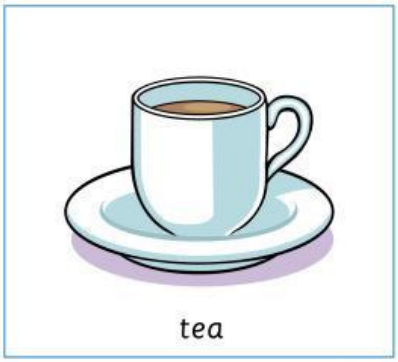


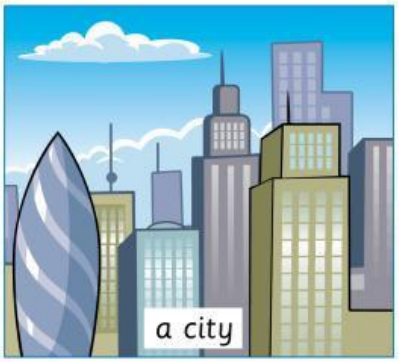



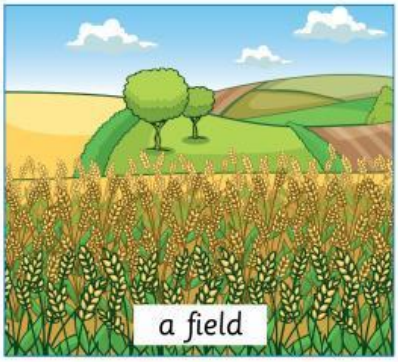












LIVEWORKSHEETS

**Example**

The people in this sometimes sing or play guitars. a band

**Questions**

1 This person helps people who aren't well in hospital. .....

2 Some people put milk or lemon in this drink. .....

3 There are lots of cars, buses and people in this busy place. .....

4 You can put cheese or meat between bread to make this. .....

5 This is part of a farm where you often see vegetable plants. .....

LIVEWORKSHEETS

# Part 2

**– 6 questions –**

**Read the text and choose the best answer.**




**Example**

**Paul:** What did you do last night, Daisy?

**Daisy:**
(A) I watched television.
B I'm watching television.
C I don't watch television.

**Questions**

1 **Paul:** Did you see the film about pirates?

**Daisy:**
A Yes, so do I.
B Yes, it was great.
C Yes, that's him.



LIVEWORKSHEETS

2 **Paul:** Which was your favourite pirate in the film?

**Daisy:**
A I liked it best.
B She was a pirate.
C Ben Bluebeard.

3 **Paul:** Was he the one with long, curly hair?

**Daisy:**
A No, he hasn't.
B Yes, that's right.
C He's got one.

4 **Paul:** I like films which are funny.

**Daisy:**
A Me too.
B It's all right.
C Do they?

5 **Paul:** How about going to see 'Treasure Train' at the cinema? That's very funny.

**Daisy:**
A It's nice.
B What a good idea!
C Fine, thank you.

6 **Paul:** Let's ask Fred to go with us.

**Daisy:**
A OK, we can phone him.
B OK, that's Fred's.
C OK, he can ask us.

LIVEWORKSHEETS

# Part 3

**– 6 questions –**

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Jane loves reading about different animals in her school library .

Last Friday, Jane's teacher told the class to find pictures of animals. 'Look on the **(1)** ..... I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different **(2)** ..... first.'

Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are **(3)** ..... of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at **(4)** ..... ! Their back legs are the strongest, too.' Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the **(5)** ..... girl in the class!'



LIVEWORKSHEETS

**Example**



library




website



frightened



hopping




address



surprised



cleverest



bounce




ideas

**(6) Now choose the best name for the story.**

**Tick one box.**

Paul's favourite bear ☐

Jane's new teacher ☐

A lesson about animals ☐