

summative criteria

subjective

achievement

diagnostic

informal accuracy

portfolio true/false

progress-test

proficiency

learning-style

multiple-choice

subskills objective

fluency formal

formative

learner-characteristics

assessment-test-and-types
judging-learner's-performance

collection-of-learner's-workdone
general-language-skill

peer-assessment

give-grade-or-marks

continuous-assessment

classroom-based-assessment

roleplays-essays

placement-test

self-assessment

feedback

motivation