

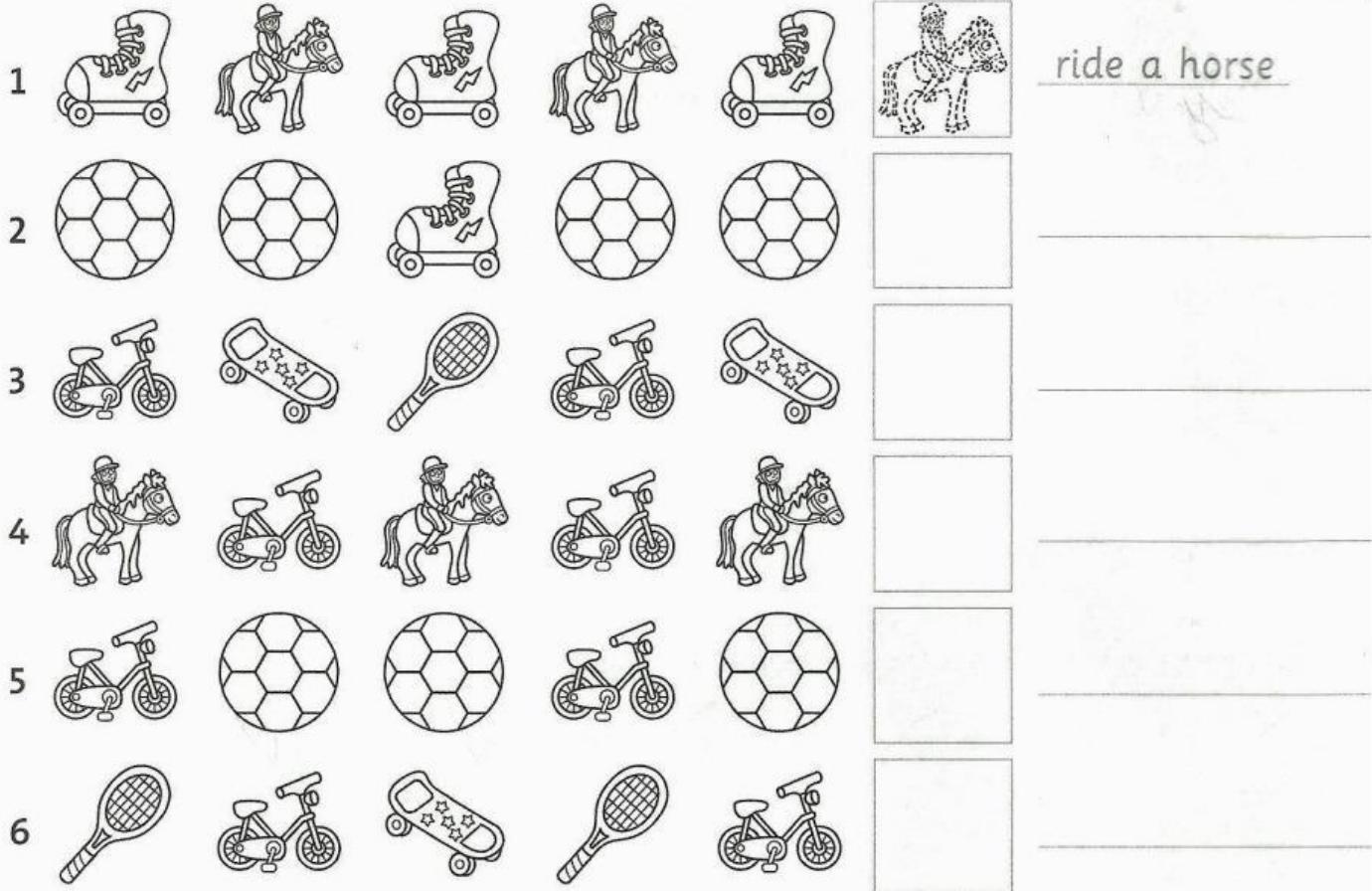
# 3 I can ride a bike!

## Lesson One Words

### 1 What's next?

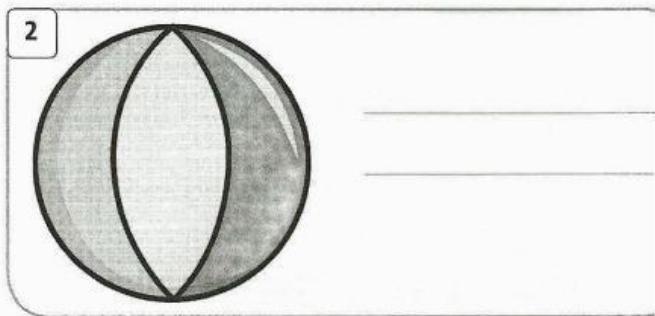
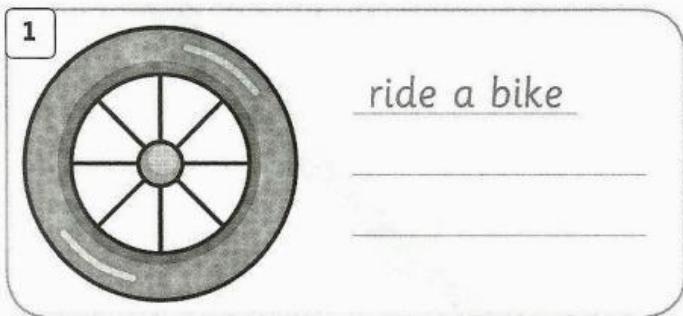
Look, draw and write.

ride a bike      ride a horse      skate      skateboard  
play tennis      play football



### 2 Write the words in the correct box.

play tennis      skateboard      ride a bike      skate      play football



1 Look and write.

No, she can't.    No, he can't.    Yes, they can.    Yes, he can.  
 No, they can't.    Yes, she can.

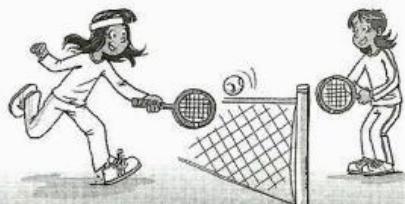
1



2



3



Can he ride a bike?

Yes, he can.

Can she skate?

Can they play tennis?

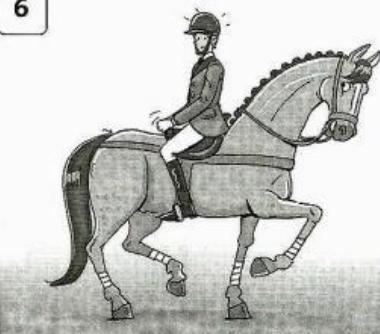
4



5



6



Can they skateboard?

Can she swim?

Can he ride a horse?

2 Look again and write.

1 He can ride a bike.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

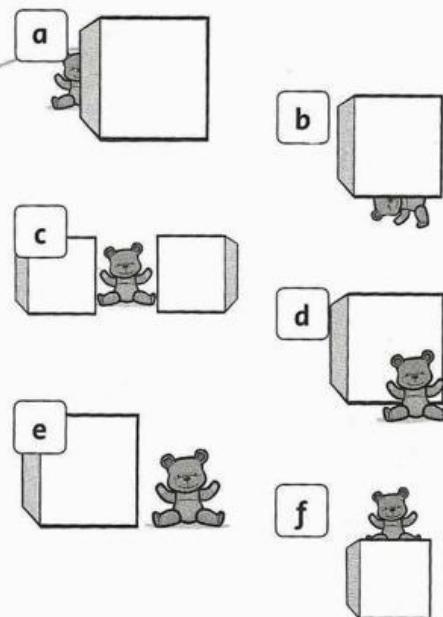
5 \_\_\_\_\_

6 \_\_\_\_\_

## Lesson Three Words

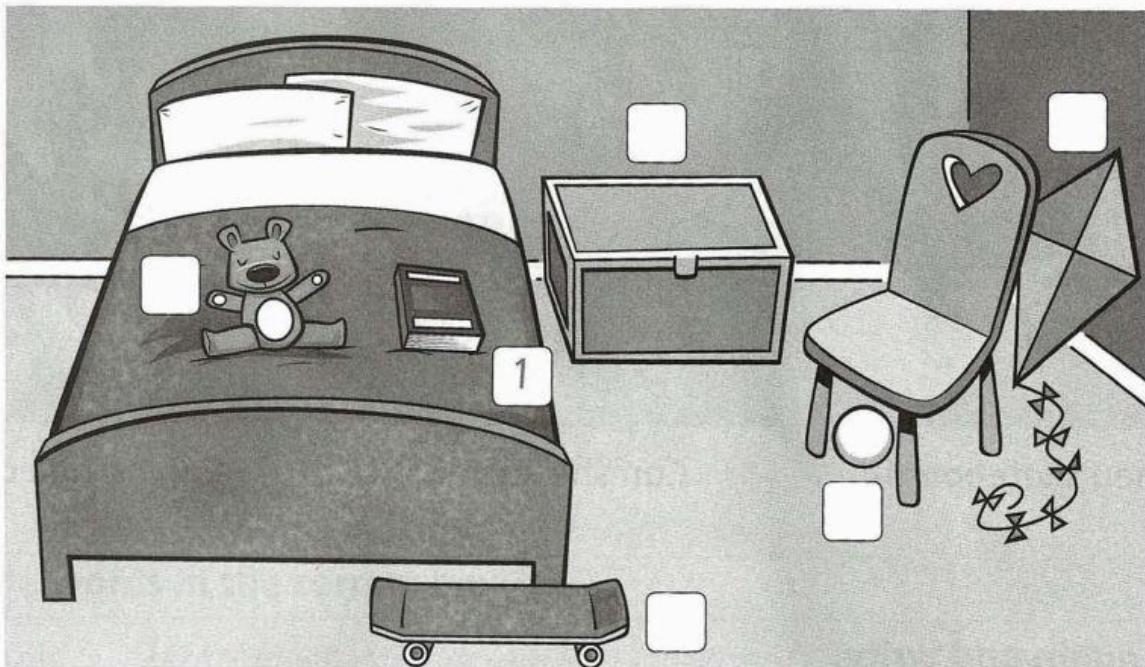
### 1 Match.

- 1 behind
- 2 in front of
- 3 next to
- 4 between
- 5 on
- 6 under



### 2 Write. Then number the picture.

under      next to      on      in front of      behind      between



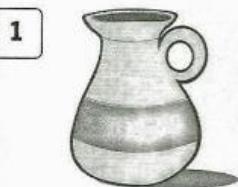
- 1 The book is next to the teddy.
- 2 The teddy is on the bed.
- 3 The ball is under the chair.
- 4 The kite is between the chair.
- 5 The skateboard is in front of the bed.
- 6 The toy box is between the bed and the chair.

1 Say the sound. Say the words. Circle the word that contains that sound.

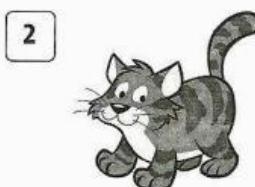
1	a	bin	cat	jug
2	e	bed	mop	bus
3	i	dog	van	fig
4	o	peg	dog	bin
5	u	bus	bed	cat

2 Write the missing letters.

a e i o u



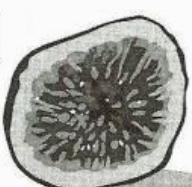
j \_ u \_ g



c \_ t



d \_ g



f \_ g



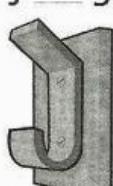
v \_ n



b \_ n



b \_ s



p \_ g

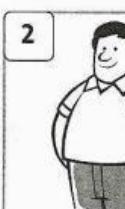
3 Say the word. Look and write a word that rhymes.



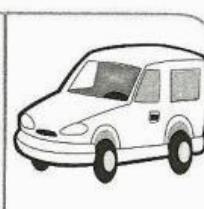
rug



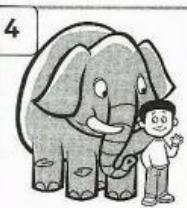
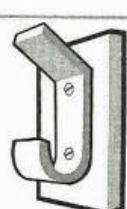
jug



man



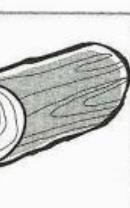
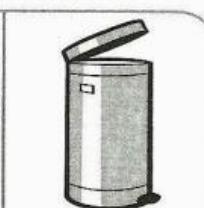
leg



big



tin



log

## Reading

## 1 Read.

A Look at this bike. Two people can ride it. It's got two wheels and it's got two seats. Your mum or dad can sit at the front. You can sit behind. There are four pedals. It's fun to ride this bike with your mum or dad.



B Can you ride a bike with only one wheel? This man can. The wheel is very big and it's got one seat at the top. It's difficult to ride, but fun.



## 2 Read again. Write.

1  How many wheels has bike A got?

It's got \_\_\_\_\_.

2  How many seats has bike B got?

\_\_\_\_\_

## 3 Circle the incorrect word. Then write the sentence correctly.

1 Bike A: It's got one wheels. It's got two wheels.

2 Bike B: It's got a little wheel.

\_\_\_\_\_

3 Bike A: Four people can ride this bike.

\_\_\_\_\_

4 Bike B: It's got two seat.

\_\_\_\_\_

5 Bike A: You can sit between.

\_\_\_\_\_

6 Bike B: The man can't ride this bike.

\_\_\_\_\_

## Writing

1 Complete using *a* or *an*.

1 This is an orange.

2 I've got        bike.

3 He's got        skateboard.

4 This is        umbrella.

5 It's        apple.

6 She's got        egg.

7 I've got        teddy.

8 My sister's got        ice cream.

## About me!

## 2 Tick (✓) what you can do. Cross (✗) what you can't do.

ride a bike	<input type="checkbox"/>	ride a horse	<input type="checkbox"/>	skate	<input type="checkbox"/>	run	<input type="checkbox"/>
play tennis	<input type="checkbox"/>	play football	<input type="checkbox"/>	swim	<input type="checkbox"/>	fly	<input type="checkbox"/>
climb	<input type="checkbox"/>	skateboard	<input type="checkbox"/>	sing	<input type="checkbox"/>	draw	<input type="checkbox"/>

## 3 Draw and write about what you can and can't do.

I can play football.

I can \_\_\_\_\_.

I can \_\_\_\_\_.

I can't \_\_\_\_\_.

I can't \_\_\_\_\_.