

## 2.2 FRIENDLY FACES

### LESSON OBJECTIVES

- Learn vocabulary for describing people
- Use *have got* to talk about how people look

### VOCABULARY

#### 1 Answer the questions.

- 1 What is an avatar? Have you got one?
- 2 What colour is your hair? What colour are your eyes?

#### 2 Complete the table with the words in the box.

blue fair glasses short

Hair	Eyes	Other features
long hair 1 _____ hair	brown eyes 3 _____ eyes	freckles 4 _____
dark hair 2 _____ hair	green eyes	
red hair		

#### 3 Look at the avatars. Complete the blog with words from exercise 2.

- ✓ We put *long* and *short* before colours.  
She's got *long*, *dark* hair.  
He's got *short*, *red* hair.

#### 4 Read the descriptions and write the names of the avatars.

- 1 They haven't got dark hair or red hair.
- 2 She's got long hair, but she hasn't got glasses.
- 3 They've got short hair, but they haven't got freckles.
- 4 He's got short hair and he's also got blue eyes.
- 5 She hasn't got fair hair, but she's got glasses.

#### 5 MEDIATION Choose your favourite avatar and describe it to an English-speaking friend.

This is my favourite avatar. It's got ...

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## Fun with avatars!

Hi! My name's Jason and this is my avatar. I've got long, dark hair and brown eyes. I haven't got glasses. Look at my friends. They've got avatars, too! Have you?



Pietra has got long, 1 \_\_\_\_\_ hair and brown eyes.

Alex has got short, red hair, green eyes and 2 \_\_\_\_\_.

Evan has got fair 3 \_\_\_\_\_ and glasses. He hasn't got freckles.

Melissa has got 4 \_\_\_\_\_, dark hair. She's also got 5 \_\_\_\_\_.

Nando has got 6 \_\_\_\_\_, dark hair and blue 7 \_\_\_\_\_.

Veronica has got short, 8 \_\_\_\_\_ hair. She hasn't got glasses.



## GRAMMAR

### have got: affirmative and negative

- 6 Complete the table with the correct form of *have got*. Use the blog and the descriptions on page 24 to help you.

Affirmative	Negative
I've got long hair.	I <sup>1</sup> ..... glasses.
Veronica <sup>2</sup> ..... short hair.	Evan <sup>3</sup> ..... freckles.
They <sup>4</sup> ..... avatars, too!	They <b>haven't got</b> freckles.

**CHECK IT!** → MY GRAMMAR REFERENCE & PRACTICE p110

- 7 Complete the sentences with affirmative and negative forms of *have got*.

- I haven't got a red bike. My bike is black.  
 1 Mark ..... a new school bag. It's blue and white.  
 2 Emma and Tom are into video games. They ..... a fantastic games console.  
 3 Jenna ..... long hair. Her hair is short.  
 4 That school is very big. It ..... 800 students.  
 5 We ..... our bikes. They're at home.  
 6 You ..... an English textbook. It's new.

- 8 Look at the photos of Dan and Lucy. Make affirmative and negative sentences with *have got*.

- Dan / green eyes  
Dan has got green eyes.  
 1 Lucy / short hair  
 2 They / glasses  
 3 She / dark hair  
 4 He / long hair  
 5 They / red hair  
 6 Lucy / freckles  
 7 Dan / fair hair

- 9 Make true sentences for you and your partner. Use the table in exercise 6 to help you.

I've got long, dark hair.

And you've got brown eyes.

## PROJECT BUILDER 2

Write short descriptions of important people in your life.

→ Workbook **Project Log** p8

- 10 Look at the photos of important people in your life from Project Builder 1. Choose five important people and write descriptions of them.  
 My friend Lucas has got short, red hair. He's got green eyes. He hasn't got freckles.  
 Mrs Hanson is my teacher. She's got long, dark hair and green eyes. She hasn't got glasses.

