

UNIT 8: THROUGH THE AGES

1. Do you often think back to the past or do you prefer to concentrate on the future?

build on

learn from

real destination

reflect on

set goals

I **tend to focus more on the future** because I find it motivating to (1) _____ and work towards them. That being said, I occasionally (2) _____ the past, not out of nostalgia, but to (3) _____ my mistakes and (4) _____ positive experiences. In my view, the past is a teacher, but the future is the (5) _____.

drives me

future-focused

past mistakes

remind myself

setting goals

Honestly, I'm more of a (1) _____ person. I like (2) _____ and imagining what I can achieve next. Of course, I do look back sometimes, but mainly to learn from (3) _____ or to (4) _____ of things that worked well. From my perspective, the past is useful as a guide, but the future is what really (5) _____ forward.

dwell on

goes into

healthy balance

reflect on

setting priorities

I'd say I have a (1) _____. I (2) _____ the past when I want to appreciate certain memories or understand how I've grown, but I don't (3) _____ it for too long. Most of my mental energy (4) _____ the future — planning, (5) _____, and picturing the kind of life I want to build.

2. Do you think it is important for children to study history? (Why / Why not?)

different perspectives

for granted

repeating

think critically

Definitely. History gives children a sense of who they are and where they come from. It also teaches them to (1) _____, because they have to analyse events from (2) _____. If we ignore history, we (3) _____ the same mistakes, and we might even **take** our current way of life (4) _____.

critical thinking

historical knowledge

multiple perspectives

repeating mistakes

sense of identity

Absolutely. History provides children with a (1) _____ and helps them understand the origins of present-day cultures, values, and conflicts. It also teaches (2) _____, as they learn to evaluate sources and consider (3) _____. Without (4) _____, young people risk (5) _____ from the past or **taking** their current freedoms **for granted**.

builds empathy

memorising dates

shaped their country

still apply

understand the roots

Yes, without a doubt. Studying history helps children (1) _____ of their culture and the struggles that (2) _____. It also (3) _____, because when you learn about different time periods, you start to see the world from other people's perspectives. It's not just about (4) _____; it's about learning lessons that (5) _____ today.

3. If you could go back in time, which period of time would you like to visit? (Why?)

breakthroughs

excitement

fascinating time

on the brink

Revolution

I'd probably choose the late 19th century, during the Industrial (1) _____. It was such a (2) _____ — so many inventions, so much change. I'd love to see the moment when electricity, the telephone, and other (3) _____ were first introduced, and to feel the (4) _____ of a world (5) _____ of modernity.

groundbreaking

height of

laid the groundwork

reshape people's lives

I would love to visit the late 19th century, during the (1) _____ the Industrial Revolution. It was a period of (2) _____ inventions and social change, when technology began to (3) _____. Witnessing the birth of innovations like the telephone or the electric light firsthand would be fascinating, especially knowing how these inventions (4) _____ for our modern world.

experience

in terms of

optimism

witnessing

I'd go back to the 1960s. It was such a vibrant era (1) _____ music, fashion, and social change. I'd love to (2) _____ the energy of that period — seeing live performances by legendary bands, feeling the (3) _____ of the space race, and (4) _____ a world that was transforming in so many ways.