

SPEAKING

6.8

Asking for and giving advice

I can ask for and give advice on jobs and solving problems.

1 **SPEAKING** Read *Modelling – Some Facts* and discuss the questions.

- 1 What does it mean to be 'scouted'?
- 2 How do you know if a model agency is a good one?
- 3 Are you tall enough to be a model?

MODELLING – *some facts*

- Talent scouts go out in public to look for new models for their agency.
- Famous UK model, Kate Moss, was scouted at JFK airport in New York when she was 14.
- Models aged 16–18 in the UK should work part-time and be in full-time education.
- Good model agencies belong to the AMA (Association of Modelling Agents).
- Female models are usually at least 1.73 m and male models are 1.83 m tall.

2 **3.15** Listen to Zoe asking her friend Luke about doing modelling. Are statements 1–3 true (T) or false (F)?

- 1 Luke enjoyed doing modelling.
- 2 He doesn't think Zoe should go to the agency.
- 3 Zoe is going to take Luke with her to the agency.



3 **3.15** Listen again and tick the expressions you hear.

SPEAKING FOCUS

Asking for advice

What do you think I should do?
Do you have any tips on what to ...?
Do you have any ideas about how to ...?

Giving advice

You should ...
I think you should ...
I don't think you should ...
Why don't you ...?
My best advice would be to ...
It's a good idea to ...
If I were you, I'd ...

Accepting advice

Thanks, that's really helpful.
That's great advice. Thanks!
That's a good idea!

Rejecting advice

I'm not sure that's a good idea.

4 Match the sentence halves to give useful advice to somebody preparing for a job interview.

1 I think you should	<input type="checkbox"/>
2 I don't think you should	<input type="checkbox"/>
3 My best advice would	<input type="checkbox"/>
4 It's a good idea	<input type="checkbox"/>
5 If I were you,	<input type="checkbox"/>
a be nervous.	<input type="checkbox"/>
b do some research.	<input type="checkbox"/>
c be to be on time.	<input type="checkbox"/>
d I'd just be yourself.	<input type="checkbox"/>
e to prepare some questions.	<input type="checkbox"/>

5 **3.16** Listen, check and repeat the advice in Exercise 4.

6 Look at the statements below and think about the advice you would give in each case. Make notes.

- 1 I want to stay fit.
- 2 It's my mother's birthday soon.
- 3 I need some new clothes, but I haven't got any money.
- 4 I want to watch a good film.
- 5 I can't wake up in the mornings.

7 **SPEAKING** Follow the instructions below to make dialogues. Use your notes in Exercise 6 and the SPEAKING FOCUS to help you.

Student A: Choose a problem in Exercise 6 and tell Student B about it.

Student B: Give Student A some advice.

ROLE-PLAY

6 29

Asking for and giving advice

29 Watch the video and practise. Then role-play your dialogue.

SPEAKING

6.8

Asking for and giving advice

1 Translate the phrases into your own language.

SPEAKING BANK

Asking for advice

What do you think I should do? _____

Do you have any tips on what/ ideas about how to ...? _____

Giving advice

You should ... _____

I think you should ... _____

I don't think you should ... _____

Why don't you (go) ...? _____

My best advice would be to ... _____

It's a good idea to ... _____

If I were you, I'd ... _____

Accepting advice

Thanks, that's really helpful. _____

That's great advice. Thanks! _____

That's a good idea! _____

Rejecting advice

I'm not sure that's a good idea. _____

2 Complete the dialogue between Henry and Samantha with the phrases from the box. There are two extra phrases.

Do you have any tips on how to
I'm not sure that's a good idea
It's a good idea What do you think I should wear?
Thanks! That's really helpful You should

H: Tomorrow is my first day of work experience, Samantha.
What do you think I should wear?

S: ¹ _____ definitely wear a suit, Henry. Iron a shirt and clean your shoes.
² _____ to look smart on your first day.

H: ³ _____, Samantha.

S: Why not?

H: I'm going to work on a farm.

S: Oh.

3 Put the words in order and complete the mini-dialogues. There is one extra phrase in each dialogue.

A really / Thanks, / helpful / that's should / think / I / you do / think / should / do? / What / you / I have / tips / on / Do / how / a / you / any / to Amy: Do you have any tips on how to become a model?

Mia: ¹ _____ keep yourself fit and look after your skin.
Amy: ² _____.

B helpful / really / that's / Thanks, that's / good / a / sure / I'm / not / idea about / any / you / how / Do / have / to / ideas you / Why / don't

Tim: ¹ _____ get a summer job during the school holidays?
Dan: ² _____ come and work on my cousin's farm?
Tim: ³ _____ . I have lots of allergies.

C should / you / What / think / do / I / do? great / That's / Thanks! / advice Do / to / you / have / tips / any / how / on were / I / you / If / I / 'd

Rosie: I can't believe I forgot his birthday.
¹ _____

Melissa: ² _____ call him and say sorry then buy him a nice gift.
Rosie: ³ _____ What should I buy?

4 Complete the dialogue with the missing phrases. The first letters are given.

A local vet has just finished talking to Olivia and Toby's class about her job ...

V: So, does anyone have any questions?

O: Yes, I do. I'd really like to become a vet. What do you think I should do?

V: Well, ¹m _____ best a _____ w _____ be to work really hard in your Science classes! You'll need very good grades to get a place at a university veterinary school. ²W _____ d _____ you have a look at some of the university websites?

O: ³T _____, that's really h _____.

V: Anyone else?

T: Hi. Yeah, I have a question. Do you ⁴h _____ a _____ idea about h _____ to get some work experience as a vet?

V: Good question. Most universities expect you to have some experience, so it's a ⁵g _____ i _____ to try and work in a veterinary clinic, or perhaps a zoo during your school holidays. ⁶I _____ w _____ you, I'd email all the local ones and ask if they can help you. But, I don't ⁷t _____ you ⁸s _____ expect them to pay you, unfortunately!

T: OK, well that's ⁸g _____ a _____. Thanks.