

## Review 1: Vocabulary & Reference Questions

### El Nino

El Nino conditions seem to take place approximately every three to seven years. They typically start in December, and they last around eighteen months, or a year and a half. During a regular El Nino event, trade winds are at below-average strength, and the patterns of temperature and precipitation on and around ocean waters are changed.

The changing temperature patterns involve temperature increases in some locales and temperature decreases in others. In the western part of the Pacific Ocean, the water becomes cooler than average; in the eastern part of the Pacific Ocean, it becomes warmer.

As the warm water moves east across the Pacific Ocean, wet weather accompanies it. The outcome is that countries to the west of the Pacific, such as China, are drier and chillier than usual during an El Nino event. Countries to the east of the Pacific, such as Peru, are wetter and hotter than normal.

1. The phrase "take place" in paragraph 1 is closest in meaning to
  - live
  - happen
  - put
  - open
2. The word "they" in paragraph 1 refers to
  - conditions
  - years
  - months
  - winds
3. The phrase "temperature and precipitation" in paragraph 1 is closest in meaning to
  - travel
  - change
  - movement
  - weather
4. The word "locales" in paragraph 2 is closest in meaning to
  - measures
  - places
  - choices
  - seasons
5. The word "part" in paragraph 2 could best be replaced by
  - height
  - pair
  - section
  - motion
6. The word "it" in paragraph 2 refers to
  - the western part
  - the water
  - the eastern part
  - the Pacific Ocean
7. The word "it" in paragraph 3 refers to
  - the eastern part
  - the warm water
  - the Pacific Ocean
  - wet weather
8. The word "outcome" in paragraph 3 is closest in meaning to
  - result
  - entrance
  - idea
  - cause
9. The word "chillier" in paragraph 3 is closest in meaning to
  - wetter
  - softer
  - higher
  - colder
10. The word "normal" in paragraph 3 is closest in meaning to
  - usual
  - here
  - even
  - expected

## Review 2: Factual & Negative Factual Information Qs

### Medford's Attempted Silk Industry

A little more than 100 years ago, a scientist in Medford, Massachusetts, was trying to help local industry. Instead of helping local industry, however, he caused a major problem with the local environment.

The scientist thought that it would be a good idea to try to develop the silk-making industry in Medford. He knew that the silk industry in Asia was successful because of the silkworm, a caterpillar that ate only mulberry leaves. Mulberry trees did not grow in Medford, so the scientist decided to work on developing a type of silk-making worm that would eat the type of tree leaves in Medford.

His plan was to create a worm that was a cross between the Asian silkworm and another type of imported worm that would eat the types of leaves around Medford. Unfortunately, his plan did not turn out as he wanted. He was not able to come up with a silk-producing worm. However, the worms that he imported did like to eat the tree leaves around Medford. Many of the trees around Medford lost their leaves to these worms and died.

1. The situation described in this passage took place approximately  
A. a decade ago  
B. two decades ago  
C. a century ago  
D. two centuries ago
2. According to paragraph 1, the scientist  
A. had no effect on Medford  
B. hurt rather than helped Medford  
C. helped rather than hurt Medford  
D. did not actually live in Medford
3. All of the following are mentioned in paragraph 2 about the scientist **EXCEPT**  
A. that he worked in the silk industry in China  
B. that he wanted to develop the silk industry in Medford  
C. that he knew something about the silk industry in China  
D. that he wanted to develop a certain kind of worm
4. Which of the following is **NOT** stated about the silkworm?  
A. It is a type of caterpillar.  
B. It likes only mulberry leaves.  
C. It grows successfully in Asia.  
D. It grows successfully in Medford.
5. It is stated in paragraph 3 that the scientist wanted to create a worm  
A. that was just like the Asian silkworm  
B. that could be imported from Asia  
C. that would eat the leaves in Asia  
D. that was a mix of two other worms
6. According to paragraph 3, it is **NOT** true that the scientist  
A. planned to create a new kind of worm  
B. created silkworms  
C. imported worms  
D. was unsuccessful
7. What did the scientist's worms do?  
A. They made silk.  
B. They turned into silkworms.  
C. They killed a lot of trees.  
D. They died immediately.

## Review 3: Rhetorical Purpose & Inference Questions

### The Pacific Ocean

The Pacific Ocean is a body of water of immense size and power. Its name, however, does not reflect the incredible size and force of this huge body of water.

In size, the Pacific Ocean is unequaled. The ocean covers an area of 64 million miles and is by far the largest of the world's oceans. It covers a third of the surface of the Earth, it is double the size of the Atlantic, and it contains more water than all of the world's other oceans combined.

As a force of nature, the Pacific Ocean can be very powerful indeed. The westerly winds produce areas of stormy precipitation in some parts of the ocean. Tropical cyclones, with winds that can be as high as 200 miles, or 300 kilometers, per hour, produce much of the rainfall in the Pacific and can cause an extreme amount of damage.

In view of the extreme size and power of the Pacific, the name that it carries is unexpected. The Pacific Ocean was given its name by Portuguese explorer Ferdinand Magellan, who sailed around the world in the early sixteenth century. The word "pacific" actually means "peaceful." Magellan named this giant of an ocean the Pacific because he found its waters to be so much more peaceful than the rough and stormy waters of the southern Atlantic that he had crossed earlier in his voyage.

1. The author uses the word "however" in paragraph 1 in order to show
  - a contrast between the name and reality of the Pacific Ocean
  - a contrast between the size and power of the Pacific Ocean
  - a positive relationship between the name and reality of the Pacific Ocean
  - a positive relationship between the size and power of the Pacific Ocean
2. It can be inferred from paragraph 2 that the Indian Ocean and the Arctic Ocean combined are
  - equal in size to the Pacific Ocean
  - double the size of the Atlantic Ocean
  - larger in size than the Pacific Ocean
  - smaller in size than the Pacific Ocean
3. The author uses the word "indeed" in paragraph 3 to show
  - surprise
  - disbelief
  - emphasis
  - acceptance
4. A tropical cyclone would most likely NOT have winds at
  - 200 mph
  - 220 mph
  - 280 kph
  - 300 kph
5. Why does the author use "the extreme size and power of the Pacific" near the beginning of paragraph 4?
  - To summarize the ideas in the preceding paragraphs
  - To introduce new ideas into the passage
  - To announce new ideas to be discussed
  - To give the answer to a question

6. Based on the information in the passage, which of the following might be the dates of Magellan's voyage around the world?

- A. 1489-1492
- B. 1519-1522
- C. 1589-1592
- D. 1619-1622

7. It is implied in the passage that Magellan

- A. did not understand the true nature of the Pacific
- B. never actually crossed the Atlantic
- C. really thought the Atlantic was quite calm and peaceful
- D. never actually sailed on the Pacific

## Review 4: Insert-Text Questions

### Alex Haley

American author Alex Haley (1921-1992) became very famous as the author of the book *Roots: The Saga of an American Family*. In this book, Haley described the history of his family through a combination of fact and fiction.

**1A** Throughout his youth, Haley had heard stories of his family history. **1B** These stories were about an ancestor of his called "The African." **1C**

**2A** While Haley was in Washington, D.C., one day, he went to the National Archives. **2B** He went there to find information about early family members, and he succeeded in his search. **2C** This success encouraged him to spend the next twelve years researching and making his family history. **2D**

When Haley's book appeared in 1976, it received a large amount of praise and recognition. **3A** The book was also awarded the Pulitzer Prize in that year. **3B** Then it was made into a television series, which was shown in 1977 and 1979. **3C** This series attracted a large number of viewers. **3D**

1. Look at the four squares ■ that indicate where the following sentence can be added to the second paragraph of the passage.

**This ancestor had been brought to America two centuries earlier on a slave ship.**

Where would it best fit into the paragraph?

A      B      C      D

2. Look at the four squares ■ that indicate where the following sentence can be added to the third paragraph of the passage.

**He found some information there about his great-grandfather.**

Where would it best fit into the paragraph?

A      B      C      D

3. Look at the four squares ■ that indicate where the following sentence can be added to the fourth paragraph of the passage.

**More than 130 million people watched the "Roots" series.**

Where would it best fit into the paragraph?

A      B      C      D