

WRITING

An essay

1 ★ Make a list of the advantages and disadvantages of digital technology in school education. Then read the essay. Does it have your ideas?



2 ★ Match the parts of the essay (1–4) with the correct paragraphs (A–D).

- 1 a conclusion with the writer's opinion D
- 2 bad things about digital technology
- 3 an introduction to the topic
- 4 good things about digital technology



3 ★★ Put the underlined words in the essay in the correct order to make the *Useful language* phrases.

- 1 In this essay, I outline 4
- 2 5
- 3

Should we reduce digital technology in the classroom?

A Most of us find it difficult to imagine schools without laptops or tablets, but some people believe that using electronic devices in class too much can be a bad thing. ¹essay, ²In / outline / I / this some of the advantages and disadvantages of technology and give my own opinion.

B ²hand, ³the / On / one using digital technology in the classroom can be more exciting than learning from books. Technology can also encourage more students to take part in group work through online activities. It is also believed that using technology can help students to remember what they learn.

C ³other / On / the / hand, technology may cause students to stop paying attention in class. ⁴that / Some / say technology is also bad for social skills, as students might speak to each other less during lessons. ⁵argue / that / Others technology can make cheating easier for students – both in classwork and homework.

D In my opinion, there are more important advantages than disadvantages, but there should be a balance between technology and traditional classroom work. Computers can never take the place of the teacher!



Write your own essay.

PLAN

4 ★★ Think of two good things and two bad things about weekend homework. Write notes.

Good things

Bad things

5 Look at the essay question. Make notes on your opinion and decide what to include. Use the information in Exercise 2.

Is weekend homework a good or bad thing?

WRITE

6 ★★★ Write your essay. Remember to include four paragraphs, *can/can't*, *be allowed to*, *have to*, *must* and *need to* and the phrases from the *Useful language* box (see Student's Book, p101).

CHECK

7 Do you ...

- have an introduction and conclusion?
- write about good things and bad things?