



3. Podpisz nazwy części ciała zwierząt.

fur      beak      mane      paws      wings      tail      claws      feathers      fin      flipper



4. Podpisz ilustracje, a następnie uzupełnij zdania odpowiednimi wyrazami.

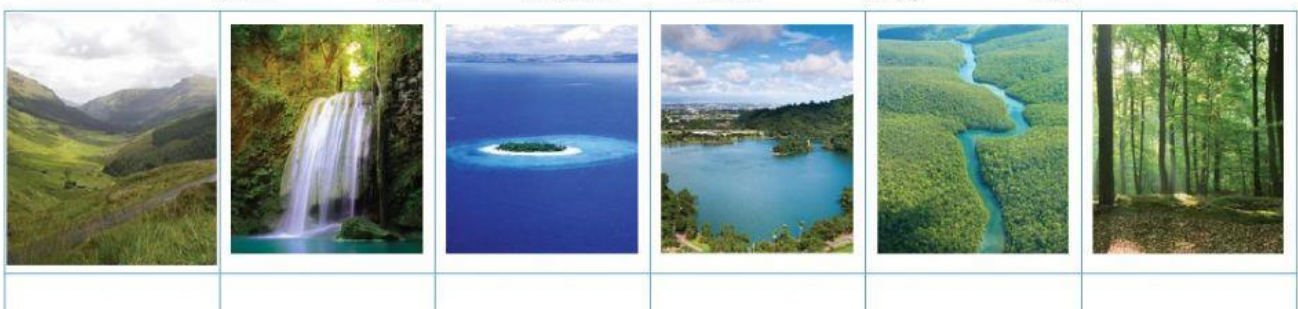
branches      trunk      nest      roots      leaves      bamboo



- The ..... fall from the trees in autumn.
- The bird built its ..... high up in the tree.
- The villagers make the boats out of ..... poles.
- The ..... of this tree go very deep into the soil.
- They cut into the ..... of the tree in order to chop it down.
- Birds sat on the ..... at the top of the tree.

5. Dopasuj nazwy miejsc do zdjęć.

island      river      waterfall      forest      valley      lake



6. Wybierz właściwy wyraz.

- A flash of **lightning** / **thunder** lit up the whole sky.
- The coastal town was hit by a **thunderstorm** / **hurricane** that swept in from the ocean.
- In the evening, Peter sat outside and relaxed in the **chilly** / **cool** evening air.
- We arrived in Cairo during a **heatwave** / **blizzard** so it was too hot to go out during the day.
- A light **drizzle** / **pour** started while we were walking home from the park.
- The **tornado** / **tsunami** crashed onto the beach and destroyed everything in its path.
- The skiers got trapped by the **avalanche** / **flood**, but the rescue team managed to save them.
- A window in our house was shattered during the **hailstorm** / **drought**.



7. Wpisz brakujące litery w wyrazach, aby utworzyć logiczne zdania.

- Global w..... is causing the polar ice caps to melt.
- It's important to protect the natural h..... of endangered animals.
- Because of climate c..... many regions are experiencing strange weather patterns.
- Frank always takes his empty bottles to the local recycling c.....
- The government is trying to increase the use of s..... power throughout the country.
- You can c..... water by taking a quick shower instead of a bath.

8. Wybierz wyraz, który nie pasuje do pozostałych.

- household / factory / greenhouse waste
- poisonous / rising / harmful gases
- pouring / acid / hail rain
- atomic / ozone / solar energy
- drinking / polluted / disposable water

9. Uzupełnij ulotkę podanymi wyrazami.

replace	donate	turn off	throw away	use
recycle	run	ride	take	share

**Eco Tips**

- Don't 1) ..... old clothes. 2) ..... them to various charities instead.
- 3) ..... newspapers and magazines you don't need or 4) ..... them with your friends.
- 5) ..... public transport instead of driving to work. It's also a good idea to 6) ..... a bike.
- 7) ..... showers rather than baths and 8) ..... the dishwasher only when it is full.
- 9) ..... the lights when you leave a room.
- 10) ..... disposable products with reusable ones, e.g. rechargeable batteries.

10. W grupach zastanówcie się, jak możecie uczynić Waszą szkołę bardziej przyjazną dla środowiska naturalnego (*litter, waste paper, ink cartridges, food, electricity*).

install      off      waste      also      way      able      sure      refillable      should      run

A good way to make the school more environmentally friendly would be to 1) ..... recycling bins in the playground. That 2) ....., students would be 3) ..... to recycle the paper we use in class. Also, the school 4) ..... recycle the paper we use in class. Another thing the school could do is buy 5) ..... ink cartridges rather than buying new ones every time they 6) ..... out. I think the school should 7) ..... encourage students not to 8) ..... food from the canteen and we should also make 9) ..... to turn 10) ..... the lights in classrooms when they are not in use.