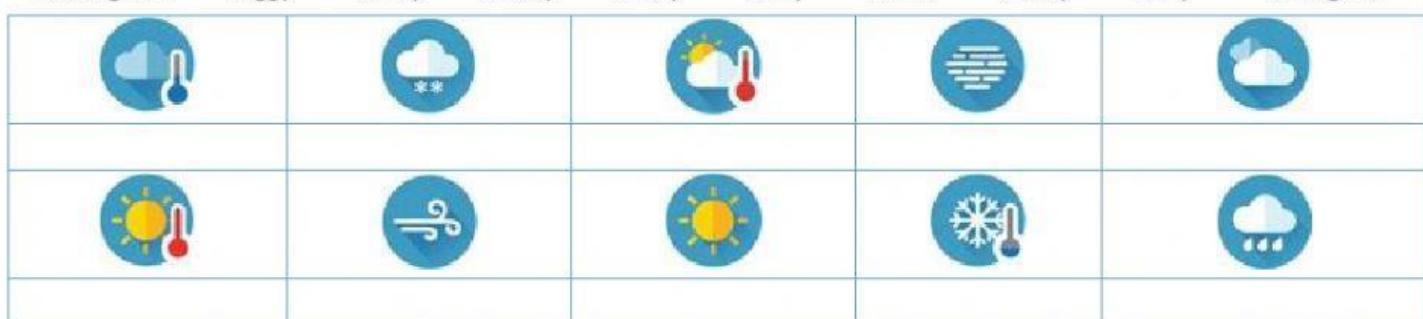


1. Określ pogodę i podpisz ilustracje.



freezing cold foggy sunny cloudy windy chilly warm snowy rainy boiling hot



2. Uzupełnij tabelę. Dodaj jedną nazwę zwierzęcia do każdej kategorii. Które z wymienionych zwierząt mogą być zwierzętami domowymi?.

mosquito	parrot	salamander	turtle	pony	bear	guinea pig	beetle
duck	snake	trout	penguin	ostrich	elephant	lizard	swan
mouse	hamster	dolphin	zebra	butterfly	ant	owl	fox
		alligator	seal	goldfish	toad	frog	

Amphibians	Birds	Fish	Insects	Mammals	Reptiles

3. Podpisz nazwy części ciała zwierząt.

fur beak mane paws wings tail claws feathers fin flipper



4. Podpisz ilustracje, a następnie uzupełnij zdania odpowiednimi wyrazami.

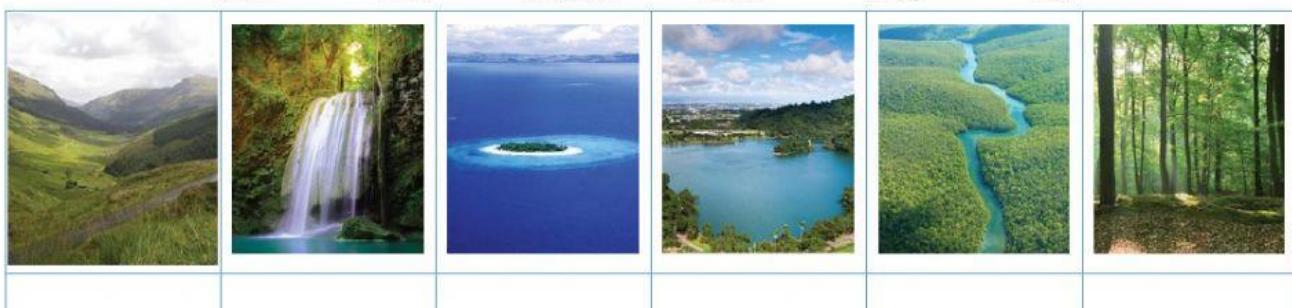
branches trunk nest roots leaves bamboo



- a) The fall from the trees in autumn.
- b) The bird built its high up in the tree.
- c) The villagers make the boats out of poles.
- d) The of this tree go very deep into the soil.
- e) They cut into the of the tree in order to chop it down.
- f) Birds sat on the at the top of the tree.

5. Dopasuj nazwy miejsc do zdjęć.

island river waterfall forest valley lake



6. Wybierz właściwy wyraz.

- a) A flash of **lightning** / **thunder** lit up the whole sky.
- b) The coastal town was hit by a **thunderstorm** / **hurricane** that swept in from the ocean.
- c) In the evening, Peter sat outside and relaxed in the **chilly** / **cool** evening air.
- d) We arrived in Cairo during a **heatwave** / **blizzard** so it was too hot to go out during the day.
- e) A light **drizzle** / **pour** started while we were walking home from the park.
- f) The **tornado** / **tsunami** crashed onto the beach and destroyed everything in its path.
- g) The skiers got trapped by the **avalanche** / **flood**, but the rescue team managed to save them.
- h) A window in our house was shattered during the **hailstorm** / **drought**.

7. Wpisz brakujące litery w wyrazach, aby utworzyć logiczne zdania.

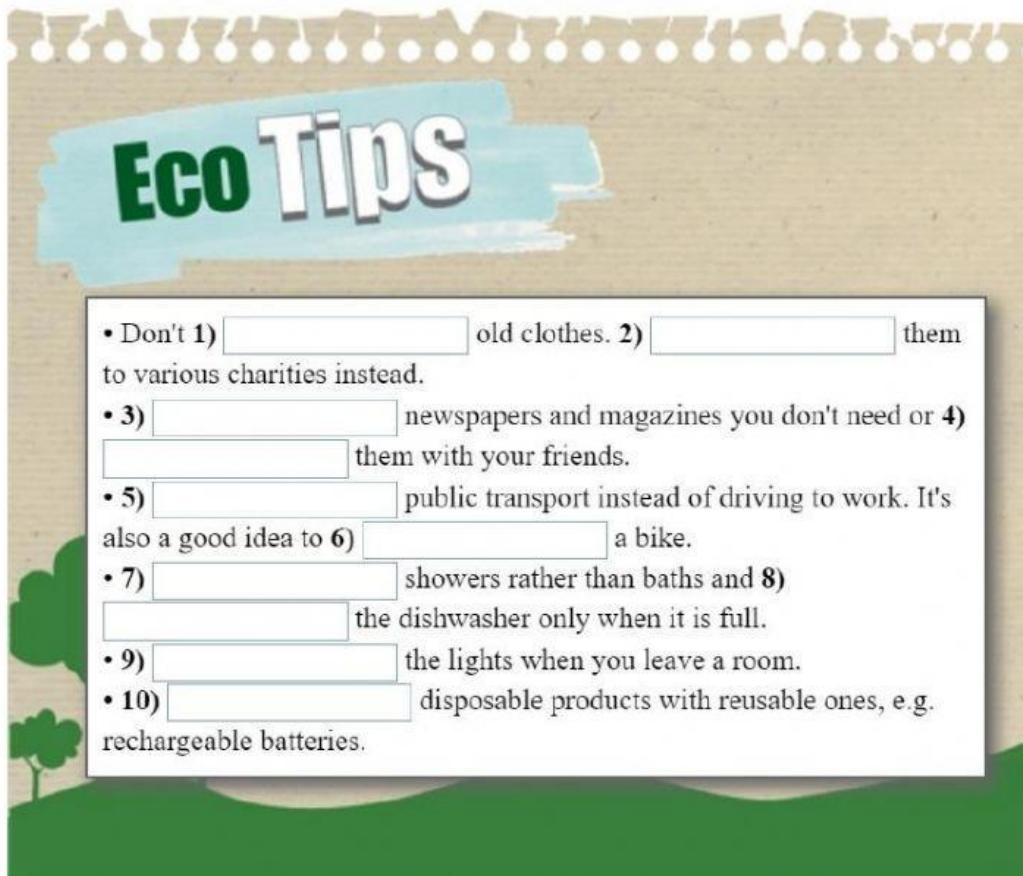
- a) Global **w**..... is causing the polar ice caps to melt.
- b) It's important to protect the natural **h**..... of endangered animals.
- c) Because of climate **c**..... many regions are experiencing strange weather patterns.
- d) Frank always takes his empty bottles to the local recycling **c**..... .
- e) The government is trying to increase the use of **s**..... power throughout the country.
- f) You can **c**..... water by taking a quick shower instead of a bath.

8. Wybierz wyraz, który nie pasuje do pozostałych.

- a) household / factory / greenhouse waste
- b) poisonous / rising / harmful gases
- c) pouring / acid / hail rain
- d) atomic / ozone / solar energy
- e) drinking / polluted / disposable water

9. Uzupełnij ulotkę podanymi wyrazami.

replace	donate	turn off	throw away	use
recycle	run	ride	take	share



10. W grupach zastanówcie się, jak możecie uczynić Waszą szkołę bardziej przyjazną dla środowiska naturalnego (*litter, waste paper, ink cartridges, food, electricity*).

install off waste also way able sure refillable should run

A good way to make the school more environmentally friendly would be to 1) recycling bins in the playground. That 2), students would be 3) to recycle the paper we use in class. Also, the school 4) recycle the paper we use in class. Another thing the school could do is buy 5) ink cartridges rather than buying new ones every time they 6) out. I think the school should 7) encourage students not to 8) food from the canteen and we should also make 9) to turn 10) the lights in classrooms when they are not in use.