

Worksheet 1: Listen to the audio about “Khmer misconception”
and put the vocabulary below in the correct order.

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|-------------|-------------------|--------------|--------------|
| Transfer | Elites | Colonial | Reality |
| influence | turn into | clung | Let’s hit |
| evolve | Thai Martial arts | Thai culture | Global |
| the region | theft | hand over | survive |
| recognition | receive | preserved | being copied |

| | | | |
|----|----|----|----|
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 |

Worksheet 2: Listen to the audio about “Khmer misconception”
and arrange the situation.

| | |
|--|---|
| | Someone says Thai culture was transferred From Cambodian elites over last years. |
| | If it all started with Cambodia why hasn't Cambodia built the same recognition. |
| | Cambodia clung to the past crying about being copied. |
| | “One preserved the past, the other built a future.” |
| | Let's hit that with reality. If Cambodia was transferring so much, why didn't they keep it. |
| | Thailand didn't just receive, they created. |
| | Thai royal courts evolved Thai Martial arts become global. |
| | Siam was rising while Cambodia relied on colonial powers to survive. |
| | Cambodia wasn't the only influence India Java and China all shaped the region. That's history not theft. |
| | Thailand took influence and turned it into power. |
| | Credit where it's due but stop pretending, it was all handed over. |