

*Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

**Question 1.** A. technician      B. chemistry      C. scholarship      D. machines  
**Question 2.** A. fortunate      B. academic      C. vocational      D. considerat

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

**Question 3:** A. achieve      B. supply      C. provide      D. offer

**Question 4:** A. tradition      B. candidate      C. industry      D. customer

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer.

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

C. isn't D. is she

**Question 6. : .....it is, the more uncomfortable we feel.**

**Question 7:** The government hopes to \_\_\_\_\_ its plans for introducing cable TV.

A. turn out      B. carry out      C. carry on      D. keep on

**Question 8.** Lan's doctor advised \_\_\_\_\_ a yoga class to relieve stress.

A. her taking      B. her take      C. to take her      D. her to take .

**Question 9.** We \_\_\_\_\_ our classroom for the upcoming Teachers' Day, but

still a lot to do. A. are decorating B. decorated C. have been decorating D. have decorated

*Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined. Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.*

## ZOO VOLUNTEERS

The city zoo is looking (10) \_\_\_\_\_ weekend volunteers.

Responsibilities include:

- answering general questions from (11) \_\_\_\_\_ zoo visitors
- assisting (12) \_\_\_\_\_ programmers, and helping feed the animals.

**Question 12:** A. educational      B. education      C. educate      D. educationally

**THE SCHOOL HERITAGE COMMITTEE IS PLEASED TO ANNOUNCE:**

Our school is hosting a Heritage Awareness Day on July 20th at 9a.m on the school grounds. The event (13)\_\_\_\_\_ to preserving our heritages and fostering independence among students. Those interested in participating are invited to register. Activities being organized include workshops on conservation techniques, interactive sessions on the importance of being (14)\_\_\_\_\_, and discussions on educational options for school leavers.

The workshops being conducted are designed to provide hands-on experience in heritage preservation. Additionally, there will be a panel discussion featuring alumni who have pursued various educational pathways after graduation.

\_\_\_\_\_ (15) you have any questions or require further information, please do not hesitate to reach out via email at [heritageevent@school.com](mailto:heritageevent@school.com).

**Question 13:** A. dedicated      B. is dedicated      C. was dedicated      D. dedicating

**Question 14:** A. independent      B. educating      C. critical      D. supporting

**Question 15:** A. Should      B. Were      C. Had      D. If

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

**Question 16:** a. The weather was perfect for a day at the beach.”  
b. We packed our bags with sandwiches, fruits, and cold drinks.”  
c. As the sun set, we packed up our things and headed home, tired but happy.”  
d. We spent the day building sandcastles, playing beach volleyball, and swimming in the sea.

e. It was a day well spent with family.

A. a - b - c - d - e      B. b - a - d - e - c      C. a - b - d - c - e      D. b - a - c - d - e

**Question 17:** a. The reunion will be at our usual spot by the lake.

b. Looking forward to your positive response.

c. Please let us know if you can make it.

d. It's been too long since we last caught up.

e. I hope this letter finds you in good health.”

f. We are planning a family reunion next month and would love for you to join.

A. c - a - b - e - d - f      B. e - d - f - a - c - b      C. b - a - d - e - c - f      D. a - d - b - c - e - f

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks**

Becoming independent is an important milestone in everyone's life. It allows individuals to (18) \_\_\_\_\_ and learn from their own experiences. This process is essential for maturing into a responsible and self-reliant adult.

(19) \_\_\_\_\_ their own time and resources, they often find that they are more capable than they realized. Taking control of their finances, for instance, can teach young adults valuable lessons about budgeting and budgeting. By paying bills, saving money, and making financial plans for the future, they develop a sense of independence (20) \_\_\_\_\_ for long-term stability.

Additionally, independence is not just about living alone or (21) \_\_\_\_\_. It's about making choices that align with personal values and goals. When young people make choices about their education, career, or personal life, they lay the foundation (22) \_\_\_\_\_.

In conclusion, the journey towards independence (23) \_\_\_\_\_ but it is also rewarding. As individuals grow and progress on this path, they discover more about their strengths, passions, and the direction they wish to take in life.

**Question 18:**

A. take their own trips  
B. make their own mistakes  
C. make their own decisions  
D. take their own actions

**Question 19:**

A. Start to manage  
B. As to start to manage  
C. When managing  
D. When people start to manage

**Question 20:**

A. which is crucial  
B. whom is crucial  
C. what is crucial  
D. of which is crucial

**Question 21:**

A. relying on others  
B. basing on others  
C. looking on others  
D. put on others

**Question 22:**

A. for her future.  
B. for their future.  
C. for this future.  
D. for our future.

**Question 23:**

A. can be challenged  
B. can challenging  
C. can be challenging  
D. have been challenging

*Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks*

*Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.*

Shopping lists, super-market hopping and an increased sensitivity to shelf prices are among the signs that Greek consumers in these times of financial crisis are changing their habits when it comes to how they shop, what they spend and what they buy. These are the most recent findings of an annual research project carried out by the Athens University of Economics and Business on a (24) \_\_\_\_\_ sample of 1,928 households. One of the most significant changes in this year's report is that 93.3 percent of respondents said that they have already made up their (25) \_\_\_\_\_ about what they will buy in advance of going shopping. Random purchases are becoming rarer: in the past, unable to resist the temptation of the colourful shelf displays, shoppers would happily buy things from the supermarket they had not intended to get when they set out. But at a time when money is short, people tend to avoid buying anything but the bare essentials. (26) \_\_\_\_\_, there is much less waste than in the past when people felt more carefree.

(27) \_\_\_\_\_ important finding is that only 60 percent of those (28) \_\_\_\_\_ have made mental or written shopping lists specifically intend to buy particular well-known brand names when they get to the supermarket. Cheaper, less well-known brands or local supermarket products, are becoming more popular.

*(Adapted From Exam Preparation In School , Level (B1&B2) Exam  
In English)*

**Question 24:** A. careless      B. conscious      C. random  
D. selective

**Question 25:** A. minds      B. heads      C. spirits  
D. thoughts

**Question 26:** A. However      B. On the other hand      C. As a result

D. In addition

**Question 27:** A. Other      B. Another      C. Each

D. The other

**Question 28:** A. who      B. which      C. whom

D. what

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions**

The world needs to do more to prepare for the impact of a rapidly aging population, the UN has warned - particularly in developing countries. Within 10 years the number of people aged over 60 will pass one billion, a report by the UN Population Fund said. The demographic shift will present huge challenges to countries' welfare, pension and healthcare systems. The UN agency also said more had to be done to tackle **abuse**, neglect and violence against older persons".

The number of older people worldwide is growing faster than any other age group. The report, Ageing in the 21st Century: A Celebration and a Challenge, estimates that one in nine people around the world is older than 60. The elderly population is expected to swell by 200 million in the next decade to surpass one billion, and reach two billion by 2050. This rising proportion of older people is a consequence of success - improved nutrition, sanitation, healthcare, education and economic well-being are contributing factors, the report says.

But the UN and a charity that also contributed to the report, Help Age International, say the aging population is being widely mismanaged. "In many developing countries with large populations of young people, the challenge is that governments have not put policies and practices in place to support **their** current older populations or made enough preparations for 2050," the agencies said in a joint statement.

(Source: [www.ieltsbuddy.com](http://www.ieltsbuddy.com))

**Question 29:** Which of the following can be the best title for the passage?

A. The influence of the rise in the aged population.

B. The quick increase of the elderly people.

C. The countries with high percentage of the aged.

**D. The challenges caused by the aging population.**

**Question 30:** The word **abuse** in paragraph 1 is closest in meaning to \_\_\_\_\_.

A. care      B. protection      C. insult      D. praise

**Question 31:** According to the text, the number of the elderly rises because of \_\_\_\_\_.

A. social security      B. medical care      C. economic crisis  
D. stable employment

**Question 32:** The word **their** in paragraph 3 refers to \_\_\_\_\_.

A. governments'      B. policies      C. practices      D. older populations

**Question 33:** Which of the following is TRUE about older people?

A. Of all age groups, the elderly have the fastest growth.

B. More aged people will reduce the pressure on countries' welfare, pension and healthcare systems.

C. There will be 200 million older people in 2050.

D. The aging population is managed properly.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions**

It is hard to think of a world without gas or electricity. Both are commonly used for lighting and heating today. We now can instantly flick a lighter or strike a match to make a flame. But it was not long ago that there were no such things as matches or lighters. To make fire, it was necessary to strike a piece of iron on flint for sparks to ignite some tinder. If the tinder was damp, or the flint old, you had to borrow some fire from a neighbor.

We do not know exactly when or how people first used fire. Perhaps, many ages ago, they found that sticks would burn if **they** were dropped into some hole where melted lava from a volcano lay boiling. They brought the lighted sticks back to make their fire in a cave. Or, they may have seen trees catch fire through being struck by lightning, and used the trees to start their own fires.

Gradually people learned they could start a fire without traveling far to find flames. They rubbed two pieces of wood together. This method was used for thousands of years.

When people became used to making fires with which to cook food and stay warm at night, they found that certain resins or gums from trees burnt longer and brighter. They melted resins and dipped branches in the liquid to make torches that lit their homes at night. Iron stands in which torches used to be fixed can still be seen in old buildings of Europe.

There was no lighting in city streets until gas lamps, and then electric lamps were installed. Boys ran about London at night carrying torches of burning material. They were called torch boys, or link boys, and earned a living by guiding visitors to friends' houses at night.

For centuries homes were lit by candles until oil was found. Even then, oil lamps were no more effective than a cluster of candles. We read about the splendors and marvels of ancient palaces and castles, but we forget that they must have been **gloomy** and murky places at night.

**Question 34:** What does "they" refer to?

A. people                    B. ages                    C. sticks                    D. trees

**Question 35:** It is stated in the passage that torches for lighting were made from \_\_\_\_\_.

A. the wood of gum trees                    B. iron bars dipped in melted resins  
C. wooden poles dipped in oil                    D. tree branches dipped in melted resins

**Question 36:** It is mentioned in the passage that before the electric lamp was invented,

\_\_\_\_\_.

A. oil lamps and then candles were used  
B. candles and oil lamps appeared about the same time  
C. candles and then oil lamps were used  
D. people did not use any form of lighting in their houses

**Question 37:** The word "**splendors**" in the passage could be best replaced by which of the following?

A. expensive object                    B. places of scenic beauty  
C. achievements                            D. the beautiful and impressive features

**Question 38:** According to the passage, which of the following sentence is NOT true?

A. We know exactly when and how people first used fire  
B. Before gas lamps and electric lamps appeared, streets were lit by torches  
C. We can make a fire by striking a piece of iron on flint to ignite some tinder  
D. Matches and lighters were invented not long ago

**Question 39:** The word “**gloomy**” in the passage is opposite in meaning to \_\_\_\_\_.

- A. light
- B. badly decorated
- C. containing a lot of white
- D. mysterious

**Question 40:** What form of street lighting was used in London when link boys used to work there?

- A. Gas lighting
- B. No lighting at all
- C. Electric lighting
- D. Oil lighting

**The End**