TEST 1 UNIT 3

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

Question 1: Different kinds of waste are dumped in _____ sites.

A. landfill **B.** leftover **C.** resource **D.** Footprint

Question 2: Leaving the tap running while washing the dishes is purely a _____ of clean water.

A. awareness **B.** waste **C.** pile **D.** Packaging

Question 3: We organised a community event to _____ the polluted beaches.

A. get rid of **B.** go green **C.** rinse out **D.** clean up

Question 4: By taking fewer flights, we can help to reduce _____ significantly.

A. cardboard **B.** leftover **C.** fruit peel **D.** carbon footprint

Question 5: Plastic bags _____ very slowly, which poses a threat to the ecosystem.

A. release **B.** reuse **C.** decompose **D.** recycle

Question 6: Protecting the environment is crucial for a more _____future.

A. sustainable **B.** reusable **C.** single-use **D.** recyclable

Question 7: We can use leftovers to make simple _____to enrich the soil.

A. waste **B.** container **C.** compost **D.** layer

Question 8: The ocean was _____as a result of a recent oil spill.

A. sorted **B.** decomposed **C.** recycled **D.** contaminated

Question 9: Many celebrities adopt a green lifestyle, _____helps the environment a lot.

A. that **B.** what **C.** whose **D.** which

Question 10: Unless people_____ poaching animals, many species will become extinct.

A. stopped **B.** stop **C.** had stopped **D.** to stop

Read the following school announcement/ school message and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 11 to 16.

GREEN CLASSROOM COMPETITION ANNOUNCEMENT

Join us in protecting the environment!

- **Participate (11) _____ the Green Classroom Competition.**
- **Reduce, reuse, and (12) _____to win exciting prizes.**
- **Time: 2:00 PM**
- **Date: Friday, February 7th**
- **Place: School Auditorium**

Let's make a (13)_____ together!

Question 11:

A. to **B.** with **C.** on **D.** in

Question 12:

A. recycle **B.** release **C.** emit **D.** Boycott

Question 13:

A. different **B.** differ **C.** difference **D.** differently

SCHOOL YOUTH UNION MESSAGE

Let's protect our planet, together!

- **Reduce waste by using (14) _____bags and bottles.**
- **Recycle paper, plastic, and glass.**
- **Conserve energy by (15) _____lights and electronics when not in use.**
- **Plant trees and participate in clean-up events.**

Small actions make a big difference!

LIVEWORKSHEETS

Let's (16) _____our school and environment clean and green.

Question 14:

A. powered **B.** reusable **C.** extinct **D.** conscious

Question 15:

A. basing on **B.** applying for **C.** turning oft **D.** cutting down

Question 16:

A. set **B.** choose **C.** keep **D.** have

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph for the following question.

Question 17:

a. Second, it prevents environmental destruction by promoting sustainable practices.
b. Making small changes today can lead to a more sustainable and prosperous tomorrow.
c. By reducing single-use items, we conserve resources and minimise waste.
d. Going green offers numerous advantages for both individuals and the planet.
e. First, it helps reduce our carbon footprint, lessening the harm caused by greenhouse gases.

A. d-e-a-b-c-f-g **B.** b-d-e-a-c-f-g **C.** d-e-a-c-f-g-b **D.** d-e-a-c-g-f-b

Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks from 18 to 22.

Saving energy is crucial for (18)_____ reasons. First, it helps preserve natural resources such as coal, oil, and gas. Second, reducing energy consumption decreases our carbon footprint, (19)_____is essential for a healthier planet. Third, being environmentally-(20) _____ means making choices that support sustainability and minimise harm to the environment. Using renewable energy sources such as solar and wind power can help achieve this goal.

(21) _____, saving energy not only benefits the environment but also saves money on utility bills. By adopting energy-efficient practices and technologies, individuals and businesses can contribute to a more (22)_____ future, which is vital for the well-being of current and future generations.

Question 18:

A. much **B.** another **C.** every **D.** several

Question 19:

A. that **B.** whose **C.** which **D.** who

Question 20:

A. marine **B.** conscious **C.** reusable **D.** recyclable

Question 21:

A. For example **B.** Though **C.** Additionally **D.** However

Question 22:

A. neutral
B. powered
C. single-use
D. sustainable

LIVEWORKSHEETS

LIVEWORKSHEETS