

## UNIT 2 - TEST 2

Mark the letter A, B, C, or D on your Answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1: A. through B. enough C. rough D. tough

Question 2: A. put B. sugar C. butter D. push

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

Question 3: A. determine B. counterpart C. marvellous D. argument

Question 4: A. advise B. practice C. promise D. listen

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5: His mother is very kind, \_\_\_\_\_?

A. is she B. was she C. doesn't she D. isn't she

Question 6: I don't mind \_\_\_\_\_ the dishes. I've got all the time in the world.

A. to do B. doing C. do D. done

Question 7: The harder he studies, \_\_\_\_\_

A. the better results he gets B. his results get better  
C. the better do his results get D. the best results he gets

Question 8: My mom were cooking when I \_\_\_\_\_ home yesterday afternoon.

A. come B. was coming C. came D. had come

Question 9: People are advised to \_\_\_\_\_ smoking because of its harm to their health.

A. cut up B. cut down on C. cut off D. cut in

Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.

### ANNOUNCEMENT OF CARDIFF BIKE RACE

We are going to take part in the Cardiff Bike Race. Please notice some important details:

- Time: 8 AM (10) \_\_\_\_\_ the 22nd of September.
- Team's Dress Code: You can't wear your normal black T-shirts and shorts because another club uses those colors. Instead, we will wear blue.
- Snack Break: After twenty kilometers, there will be a (11) \_\_\_\_\_ spot for snacks with some cake and orange juice.
- Prizes: (12) \_\_\_\_\_ latest sport watches.

Let's pedal our way to victory!

Question 10: A. in B. on C. at D. by

Question 11: A. designedly B. designated C. design D. designation

Question 12: A. An B. A C. The D. No article

### WELCOME AND ORIENTATION AT LANGLEY COLLEGE

Welcome to Langley College! Classes start next Monday, but you (13) \_\_\_\_\_ visit the college from now. We have a modern sports center available for £79/year or £6.70/visit. Our café (14) \_\_\_\_\_ from 8 AM to 9 PM on weekdays.

Meet your teachers from 8 AM to 12 AM tomorrow for course information.

Remember to bring a photo for your student ID card on Monday. ID cards will be ready for (15) \_\_\_\_\_ next Friday.

Contact Mrs. Myatt, the receptionist, at 990-365-4127.

Enjoy your time at Langley College!

Question 13: A. can B. must C. could D. need to

Question 14: A. was opened B. opened C. is opened D. opens

**Question 15:** A. attention      B. domination      C. collection      D. calculation

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 16 to 21.**

In the professional or career world, a gap year is a year before going to college or university and after (16)\_\_\_\_\_ taking a year off before going into graduate school after completing a bachelor as an undergraduate.(17)\_\_\_\_\_, students may engage in advanced academic courses, extra-academic courses and non-academic courses,(18)\_\_\_\_\_, language studies, learning a trade, art studies, volunteer work, travel, internships, sports and more. Gap years are sometimes considered a way for students to become independent and (19)\_\_\_\_\_ prior to engaging in university life.

Australians and New Zealanders have a tradition of travelling overseas independently at a young age. In New Zealand, (20)\_\_\_\_\_. Sometimes, an OE is limited to one year, but often Australians and New Zealanders will remain overseas for three to five years, with many working short-term in service industry jobs to fund (21)\_\_\_\_\_.

**Question 16.**

- A. high school finishing or
- B. finishing high school or

- C. finishing high school and
- D. having finished high school or

**Question 17.**

- A. During this time
- B. When this time

- C. To this time
- D. Having this time

**Question 18.**

- A. however yearlong pre-college math courses
- B. like yearlong pre-college math courses

- C. because yearlong pre-college math courses
- D. such as yearlong pre-college math courses

**Question 19.**

- A. learning a great deal of responsibility
- B. learn a great deal of responsibility

- C. learnt a great deal of responsibility
- D. learns a great deal of responsibility

**Question 20.**

- A. this is known as “doing an OE” (Overseas Experience)
- B. which is known as “doing an OE” (Overseas Experience)
- C. it is known about “doing an OE” (Overseas Experience)
- D. what is known as “doing an OE” (Overseas Experience)

**Question 21.**

- A. its continuing travels.
- B. this continuing travels.

- C. their continuing travels.
- D. they continuing travels.

**Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 22 and 26**

Acquiring critical skills is essential for teenagers seeking independence. One fundamental aspect is learning safe travel methods, such as using public transport, walking, or cycling. Independence is further (22)\_\_\_\_\_ by developing strong interpersonal and communication skills, gaining real-world experience through part-time work, and acquiring knowledge in financial management. Problem-solving, which is identifying problems and selecting potential solutions, is (23)\_\_\_\_\_ essential component. Efficient time management is one of the vital skills and can be enhanced by using to-do lists, time management tools, (24)\_\_\_\_\_ allocating specific time slots for activities. A focus on finishing one activity at a time is necessary for success. Achieving independence requires finding a balance between work, and leisure, and ensuring sufficient sleep, (25)\_\_\_\_\_ is crucial for brain development and the overall well-being of teenagers.



In conclusion, independence depends on developing practical skills, refining decision-making abilities, and mastering efficient time management. (26)\_\_\_\_\_ facing apparent challenges, it is effectively acquired and applied in life.

(Adapted from Global Success – English 11)

- Question 22:** A. achieved B. supported C. helped D. enhanced  
**Question 23:** A. other B. another C. the other D. others  
**Question 24:** A. but B. or C. so D. and  
**Question 25:** A. who B. when C. which D. where  
**Question 26:** A. Despite B. Due to C. Because D. Therefore

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 27 to 31.**

Normally a student must attend a certain number of courses in order to graduate, and each course which he attends gives him a credit which he may count towards a degree. In many American universities the total work for a degree consists of thirty-six courses each lasting for one semester. A typical course consists of three classes per week for fifteen weeks; while attending a university a student will probably attend four or five courses during each semester. Normally a student would expect to take four years attending two semesters each year. It is possible to spread the period of work for the degree over a longer period. It is also possible for a student to move between one university and another during his degree course, though **this** is not in fact done as a regular practice.

For every course that he follows a student is given a grade, which is recorded, and the record is available for the student to show to prospective employers. All this imposes a constant pressure and strain of work, but in spite of this some students still find time for great activity in student affairs. Elections to positions in student organizations arouse much enthusiasm. The effective work of maintaining discipline is usually performed by students who advise the academic authorities. Any student who is thought to have broken the rules, for example, by cheating has to appear before a student court. With the enormous numbers of students, the operation of the system does involve a certain amount of activity. A student who has held one of these positions of authority is much respected and it will be of benefit to him later in his career.

(Adapted from education.nsw.gov.au)

**Question 27.** According to paragraph 1, an American student is allowed \_\_\_\_\_.

- A. to live in a different university.
- B. to take a particular course in a different university.
- C. to live at home and drive to classes.
- D. to get two degrees from two different universities.

**Question 28.** American university students are usually under pressure of work because \_\_\_\_\_.

- A. their academic performance will affect their future careers.
- B. they are heavily involved in student affairs.
- C. they have to observe university discipline.
- D. they want to run for positions of authority.

**Question 29.** Some students are enthusiastic for positions in student organizations probably because \_\_\_\_\_.

- A. they hate the constant pressure strain of their study.
- B. they will then be able to stay longer in the university.
- C. such positions help them get better jobs.
- D. such positions are usually well paid.

**Question 30.** The student organizations seem to be effective in \_\_\_\_\_.

- A. dealing with the academic affairs of the university.
- B. ensuring that the students observe university regulations.



- C. evaluating students' performance by bringing them before a court.
- D. keeping up the students' enthusiasm for social activities.

**Question 31.** The word "this" in the first paragraph refers to \_\_\_\_\_.

- A. moving between one university and another.
- B. attending two semesters each year
- C. spreading the period of work for the degree over a longer period.
- D. attending four or five courses during each semester.

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.**

**Question 32:**

- A. Moreover, the area is famous for its magnificent landscape of limestone mountain tops surrounded by valleys and steep rocks.
- B. First, the most outstanding feature of Trang An Scenic Landscape Complex is its cultural value with a long-lasting history dating back almost 30,000 years.
- C. The natural beauty of the place with its geological value is another outstanding feature.
- D. Trang An Scenic Landscape Complex is famous for its cultural value, natural beauty and preservation of heritage.
- e. Finally, Trang An Heritage is well-preserved and protected as the site is home to more than 800 species of flora and fauna.

- A. b-c-a-d-e
- B. b-c-a-e-d
- C. d-b-c-a-e
- D. d-b-a-c-e

**Question 33:**

- A. Do I have to take a university entrance exam?
- B. In addition, what type of accommodation is available for international students?
- C. Dear Kevin, I am writing to ask for some information and advice on higher education in your country.
- D. First, what are the university entry requirements for international students in the UK?
- e. What is the rent for each type of accommodation? Is it monthly or weekly paid?
- f. I look forward to hearing from you soon. Best regards.

- A. c-d-e-b-a-f
- B. c-d-a-b-e-f
- C. c-e-b-d-a-f
- D. c-a-d-b-e-f

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.**

The Great Wall of China is one of the most famous landmarks in the world. It was built over 2,000 years ago and stretches for about 13,000 miles across northern China. The wall was constructed to protect the Chinese Empire from invasions by enemy forces, and it has great historical and cultural significance. However, the Great Wall is now facing various threats that could damage or destroy this important heritage site. One major problem is erosion. Over the centuries, wind, rain, and snow have caused significant damage to the wall, especially in certain sections. In addition, human activities such as tourism and construction projects have also contributed to the deterioration of the wall. To **address** these issues, several preservation efforts are being undertaken. First, experts are working on developing new techniques to prevent further erosion of the wall. For example, they are experimenting with different types of coatings and materials to protect the wall's surface from weathering. Additionally, there are ongoing efforts to restore damaged sections of the wall using traditional methods and materials.

Another challenge is managing the increasing number of visitors to the Great Wall. Tourism is an important source of revenue for the local communities, but it can also cause damage to the fragile structure of the wall. To mitigate these effects, authorities have implemented measures such as limiting the number of visitors allowed in certain areas and building elevated walkways to reduce foot traffic on the wall itself. **They** are also promoting sustainable tourism practices and raising awareness about the importance of preserving the wall among tourists.

Lastly, education plays a crucial role in preserving the Great Wall. Local communities, schools, and organizations are working together to educate people about the history and significance of the wall. By fostering a sense of pride and ownership among the public, it is hoped that more people will be motivated to protect this iconic symbol of Chinese culture and history. Preserving the Great Wall of China is a challenging task that requires the cooperation and support of various stakeholders. With continued efforts, it is possible to safeguard this important heritage site for future generations to appreciate and admire.

(Adapted from <https://savingplaces.org>)

**Question 34: What is the best title of the passage?**

- A. The Great Wall of China: A Modern Marvel of Engineering
- B. Preserving the Great Wall of China: Challenges and Solutions
- C. How Tourism is Helping to Preserve the Great Wall of China
- D. Advantages of preserving the Great Wall of China

**Question 35: What was the main purpose of building the Great Wall of China.?**

- A. To attract tourists to China.
- B. To protect the Chinese Empire from invasions.
- C. To generate revenue for local communities.
- D. To showcase Chinese culture and history.

**Question 36: What is one of the major threats to the Great Wall of China.?**

- A. Lack of maintenance by authorities.
- B. Natural erosion caused by wind, rain, and snow.
- C. Vandalism by tourists.
- D. Attacks by enemy forces.

**Question 37: The word "address" in the second paragraph is closest in meaning to \_\_\_\_.**

- A. exploit
- B. demolish
- C. solve
- D. discuss

**Question 38: Which is NOT an effort to preserve the Great Wall?**

- A. Building elevated walkways to reduce foot traffic on the wall.
- B. Using traditional methods and materials to restore damaged parts of the wall.
- C. Encouraging visitors to bring their own food and drinks.
- D. Promoting sustainable tourism practices.

**Question 39: The word "They" in paragraph 3 refers to \_\_\_\_.**

- A. Walkways
- B. Visitors
- C. Measures
- D. Authorities

**Question 40: What role does education play in preserving the Great Wall?**

- A. It helps generate revenue for local communities.
- B. It raises awareness about the importance of preserving the wall.
- C. It encourages tourists to visit other historical sites in China.
- D. It promotes the demolition of damaged sections of the wall.

**THE END**