

Reading and Use of English | Part 2

For questions 1–8, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).



Singing in a choir

The benefits (0)of..... singing in a choir are numerous. Research has shown that young people (1) sing in choirs do better (2) their studies and have a tendency to be healthier. If you are considering joining a choir, you need to be sure that you can sing in tune. This might seem obvious, but unless you can, (3) is little point in seeking out a choir (4) you'll only get rejected. Any choir you apply (5) join is likely to want to audition you. Don't worry if you can't read music; that can (6) taught later. If you're accepted, you'll find choir practices hard work, but great fun. You'll learn how to read music and how to sing (7) confidence. Your voice and technique will probably develop quite quickly and you may just end (8) wondering why you didn't do this years ago.

Reading and Use of English | Part 4

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

0 His sister plays chess better than he does.

AS

He doesn't play chessas well as..... his sister.

Write **only** the missing words **IN CAPITAL LETTERS**.

1 The ticket was cheaper than I had expected.

AS

The ticket I had expected.

2 Eliza felt disappointed not to be chosen for the team.

FOR

It Eliza not to be chosen for the team.

3 Taking regular exercise is how my grandmother lived to be 100.

BECAUSE

My grandmother lived to be 100 regular exercise.

4 She prefers tennis to hockey.

MUCH

She doesn't as tennis.

5 I think golf is more boring than any other sport.

LEAST

I think golf sport.

6 I was really excited during the race because I knew I was going to come first.

FOUND

I because I knew I was going to come first.