

TA10. U2. Humans and the environment. Speaking + Writing 2

1.

- a. Anna: We've recently started composting food waste at home.
- b. Olivia: It's easy and great for the garden.
- c. Olivia: That's smart! I've heard composting can reduce landfill waste.
- d. Anna: Exactly! Plus, we're throwing away much less now.

- A. a – c – d – b
- B. a – b – d – c
- C. a – d – c – b
- D. a – c – b – d

2.

- a. The government is planning to ban single-use plastic by 2030.
- b. This is part of a larger effort to tackle pollution.
- c. Businesses are being encouraged to switch to eco-friendly packaging.

- A. a – c – b
- B. b – a – c
- C. a – b – c
- D. c – a – b

3.

- a. Jason: Have you seen the news about the record-breaking heatwaves in Europe?
- b. Megan: Yes, it's scary. Scientists say climate change is a major factor.
- c. Jason: I know. We really need stronger global policies on emissions.
- d. Megan: And more people need to take individual action too.

- A. a – b – c – d
- B. b – a – d – c
- C. a – c – b – d
- D. a – d – c – b

4.

- a. A great way to reduce your carbon footprint is to eat less meat.
- b. Animal farming produces large amounts of greenhouse gases.
- c. Even cutting meat out a few days a week can have a positive effect.

- A. b – a – c
- B. a – b – c
- C. c – a – b
- D. a – c – b

5.

- a. Last weekend, our class volunteered to clean up a local beach.
- b. We collected more than 20 bags of plastic and other waste.
- c. It was shocking to see how much trash people leave behind.
- d. The experience made us more aware of the impact of littering.

- A. a – b – d – c
- B. b – a – c – d
- C. a – c – b – d
- D. a – b – c – d

6.

- a. Green buildings are becoming more common in urban areas.
- b. They are designed to use less energy and water.
- c. Some even produce their own energy through solar panels.
- d. This trend is helping cities become more sustainable.

A. a – b – c – d

B. a – c – b – d

C. b – a – c – d

D. a – b – d – c

7.

- a. Zara: My school recently installed recycling bins in every classroom.
- b. Sam: That's great! It's important to teach students good habits early.
- c. Zara: Yes, and we also have weekly lessons on environmental awareness.
- d. Sam: I wish more schools would do the same.

A. a – b – c – d

B. a – c – b – d

C. a – d – c – b

D. b – a – c – d

8.

- a. Eco-tourism is growing in popularity around the world.
- b. It focuses on travelling responsibly and protecting natural areas.
- c. Tourists are encouraged to support local communities and leave no trace.
- d. This type of tourism helps conserve the environment and raise awareness.

A. a – c – d – b

B. a – d – b – c

C. a – b – c – d

D. b – a – c – d

9.

- a. Renewable energy sources, like solar and wind, are essential for the future.
- b. Unlike fossil fuels, they don't release harmful emissions.
- c. They are also becoming more affordable and efficient.

A. a – c – b

B. b – a – c

C. c – b – a

D. a – b – c

10.

- a. Many young people are joining climate strikes to demand action.
- b. These movements are raising awareness and putting pressure on leaders.
- c. Social media helps spread their message quickly and globally.
- d. It's inspiring to see so much passion from the younger generation.

A. b – a – c – d

B. a – b – c – d

C. a – c – b – d

D. a – b – d – c