

TA10.U2. Humans and the environment. Reading 3

Text 1: Living a Greener Life

More and more people today are trying to adopt a lifestyle that protects the planet. One way is to reduce your (1) _____ by using public transport or cycling instead of driving.

Another good habit is to avoid single-use plastic. Instead, choose (2) _____ bottles that can be used many times. In your home, you can start by turning off lights and electrical (3) _____ when not in use to save energy.

It's also important to manage your waste. Don't just throw things away – try to (4) _____ paper, plastic, and glass whenever possible. Cities now have organized (5) _____ services to make this easier.

In your garden or school, planting trees can help reduce CO₂ levels. Trees provide (6) _____, clean the air, and lower temperatures in cities. Students are often encouraged to take part in "(7) _____" campaigns, where they learn how to care for the environment.

Finally, avoiding harmful (8) _____ in farming and cleaning products helps protect soil and water. By making a few simple changes, everyone can help (9) _____ climate change and reduce its (10) _____ on our planet.

1. A. greenhouse	B. energy source	C. carbon footprint	D. heat
2. A. refillable	B. electrical	C. safe	D. friendly
3. A. lifestyles	B. devices	C. litter	D. emissions
4. A. remove	B. recycle	C. refill	D. attract
5. A. transport	B. living	C. waste collection	D. shopping
6. A. air	B. emissions	C. shade	D. damage
7. A. Save Water	B. Go Green	C. Climate Hotspot	D. Global Warning
8. A. materials	B. devices	C. chemicals	D. raw
9. A. prevent	B. raise	C. organise	D. revise
10. A. announcement	B. impact	C. public	D. suggestion

Text 2: Young People and the Environment

Young people today play a key role in protecting the environment. Many schools now include environmental topics in lessons, encouraging students to take action. For example, students are asked to (1) _____ their electricity use by switching off lights and unplugging chargers when not in use.

Some schools also organise activities like planting trees, giving students the chance to (2) _____ a positive change. These events often happen during school-wide campaigns or as part of a (3) _____ event.

At home, students can also help by choosing (4) _____ cleaning products that don't harm the planet. These products are usually (5) _____ for both children and pets.

In their daily routine, students are taught not to (6) _____ in public places and to join community clean-up days to protect parks and beaches. They are also shown how to sort and (7) _____ waste properly.

By choosing to walk or use (8) _____ instead of cars, students reduce harmful (9) _____ and learn to care for their future.

In short, young people can learn how to live a (10) _____ lifestyle and influence others to do the same.

1. A. raise	B. cut down	C. plant	D. revise
2. A. throw	B. water	C. make	D. cause
3. A. recycled	B. planned	C. green	D. refillable
4. A. eco-friendly	B. safe	C. global	D. sustainable
5. A. safe for	B. full of	C. harmful to	D. made of
6. A. recycle	B. water	C. litter	D. plant
7. A. make a plan	B. raise	C. collect	D. recycle
8. A. wind energy	B. public transport	C. devices	D. refillable bottles
9. A. emissions	B. lifestyles	C. appliances	D. suggestions
10. A. refillable	B. strong	C. green	D. electrical