

TA10.U2. Humans and the environment. Reading 3

Text 1: Living a Greener Life

More and more people today are trying to adopt a lifestyle that protects the planet. One way is to reduce your **(1)** _____ by using public transport or cycling instead of driving.

Another good habit is to avoid single-use plastic. Instead, choose **(2)** _____ bottles that can be used many times. In your home, you can start by turning off lights and electrical **(3)** _____ when not in use to save energy.

It's also important to manage your waste. Don't just throw things away – try to **(4)** _____ paper, plastic, and glass whenever possible. Cities now have organized **(5)** _____ services to make this easier.

In your garden or school, planting trees can help reduce CO₂ levels. Trees provide **(6)** _____, clean the air, and lower temperatures in cities. Students are often encouraged to take part in “**(7)** _____” campaigns, where they learn how to care for the environment.

Finally, avoiding harmful **(8)** _____ in farming and cleaning products helps protect soil and water. By making a few simple changes, everyone can help **(9)** _____ climate change and reduce its **(10)** _____ on our planet.

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|---------------------|------------------|---------------------|-------------------|
| 1. A. greenhouse | B. energy source | C. carbon footprint | D. heat |
| 2. A. refillable | B. electrical | C. safe | D. friendly |
| 3. A. lifestyles | B. devices | C. litter | D. emissions |
| 4. A. remove | B. recycle | C. refill | D. attract |
| 5. A. transport | B. living | C. waste collection | D. shopping |
| 6. A. air | B. emissions | C. shade | D. damage |
| 7. A. Save Water | B. Go Green | C. Climate Hotspot | D. Global Warning |
| 8. A. materials | B. devices | C. chemicals | D. raw |
| 9. A. prevent | B. raise | C. organise | D. revise |
| 10. A. announcement | B. impact | C. public | D. suggestion |

Text 2: Young People and the Environment

Young people today play a key role in protecting the environment. Many schools now include environmental topics in lessons, encouraging students to take action. For example, students are asked to **(1)** _____ their electricity use by switching off lights and unplugging chargers when not in use.

Some schools also organise activities like planting trees, giving students the chance to **(2)** _____ a positive change. These events often happen during school-wide campaigns or as part of a **(3)** _____ event.

At home, students can also help by choosing **(4)** _____ cleaning products that don't harm the planet. These products are usually **(5)** _____ for both children and pets.

In their daily routine, students are taught not to **(6)** _____ in public places and to join community clean-up days to protect parks and beaches. They are also shown how to sort and **(7)** _____ waste properly.

By choosing to walk or use **(8)** _____ instead of cars, students reduce harmful **(9)** _____ and learn to care for their future.

In short, young people can learn how to live a **(10)** _____ lifestyle and influence others to do the same.

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| 1. A. raise | B. cut down | C. plant | D. revise |
| 2. A. throw | B. water | C. make | D. cause |
| 3. A. recycled | B. planned | C. green | D. refillable |
| 4. A. eco-friendly | B. safe | C. global | D. sustainable |
| 5. A. safe for | B. full of | C. harmful to | D. made of |
| 6. A. recycle | B. water | C. litter | D. plant |
| 7. A. make a plan | B. raise | C. collect | D. recycle |
| 8. A. wind energy | B. public transport | C. devices | D. refillable bottles |
| 9. A. emissions | B. lifestyles | C. appliances | D. suggestions |
| 10. A. refillable | B. strong | C. green | D. electrical |