

6.6

USE OF ENGLISH

Adjectives ending in *-ed* and *-ing*
I can form adjectives from verbs
and nouns with *-ed* and *-ing*.

1 SPEAKING Read UK TODAY. Discuss the questions.

- What is work experience and why is it useful?
- If you could do work experience, what would you do and why?

UK TODAY

Did you know that nearly all 15- or 16-year-old students in the UK do work experience before they leave school?

What is work experience?

- 1-3 weeks off school working full time for a local employer.

What are the benefits of work experience?

- It teaches useful work skills.
- It makes you think about possible careers.
- It develops self-confidence and communication skills.



2 3.14 Listen to Sharon and Adam talking to their teacher about their work experience. Then complete the table.



Who ...	Sharon	Adam
1 had a disappointing time?		
2 is excited about his/her future career?		
3 was embarrassed because he/she turned up for work in the wrong clothes?		
4 got encouraging feedback when he/she finished something?		
5 thinks you learn things if the work is challenging?		

3 Read the LANGUAGE FOCUS. Complete the adjectives with *-ed* or *-ing* in comments 1-7 in the conversation.

LANGUAGE FOCUS

Adjectives ending in *-ed* and *-ing*

- You form pairs of *-ed* and *-ing* adjectives from verbs: confuse → I was confused. The situation was confusing.
- ed* adjectives describe how people feel. I'm excited about my future. I was tired all the time.
- ing* adjectives describe the thing (or person) that causes the feeling. Did you do interesting jobs? He was very encouraging.

Note: Some *-ed* adjectives do not have *-ing* equivalents. e.g. ashamed, delighted, relieved

- I'm reliev_____.
- I had a really reward_____ time.
- That's amaz_____!
- I was really embarrass_____ because everyone else was in jeans.
- It was very confus_____.
- I was bor_____ most of the time.
- It sounds like you had a very satisfy_____ experience.

4 3.14 Listen again and check your answers in Exercise 3.

5 USE OF ENGLISH Choose the correct sentence, A, B or C to complete the dialogue.

- X: Why are you going to bed so early? Y: _____
A Because it's very tiring.
B Because I'm very tiring.
C Because I've had a very tiring day.
- X: She always turns up late when we meet. Y: _____
A I know, it's so annoying!
B Really? I'm so relieved!
C Oh no, I feel so ashamed!
- X: Did your mum like her birthday present? Y: _____
A She was encouraging.
B She was delighted.
C She was amazing.
- X: I can't stand this wet weather. Y: _____
A Yes, it's really depressing.
B Yes, it's really depressed.
C Yes, I'm really depressing.

6 SPEAKING Make questions using beginnings 1 or 2 and an appropriate adjective in the box or your own ideas. Then ask and answer the questions as in the example.

bored/boring disgusted/disgusting
exhausted/exhausting inspired/inspiring
moved/moving shocked/shocking

- When was the last time you were ...?
 - When was the last time you thought that something (someone) was ...?
- A: *When was the last time you were exhausted?*
B: *I think it was after PE yesterday. We did cross-country and I hate running!*

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1 ★ Choose the correct words.

- Ann: How was your first day at work?
 Max: Hmm. It was OK, but I found a lot of things really ¹confused / confusing.
 Ann: Well, that's not ²surprised / surprising. It was your first day.
 Max: I know. But I made lots of mistakes, so it was also quite ³embarrassed / embarrassing. To be honest, I feel a little ⁴depressed / depressing.
 Ann: Oh, Max. Don't be silly! Tomorrow will be better. What about the work? Is it ⁵interested / interesting?
 Max: It is, yes. I admit that I was a little ⁶frustrated / frustrating, but my day certainly wasn't ⁷bored / boring. And I think the job will be very ⁸rewarded / rewarding.
 Ann: Well, then. So don't be ⁹annoyed / annoying with yourself. Give it a little more time and everything will be perfect! Let's have an ice cream to celebrate finishing your first day!

REMEMBER THIS

Everybody was **interested** in the exhibition.
 What an **interesting** exhibition!

Sometimes instead of the -ing form of the adjective, a different form is used:

I was **scared** to death while I was watching the film.
 What a **scary** film!

Tom was too **stressed** to say anything.
 An exam is an example of a very **stressful** situation.

2 ★★ Complete the sentences with the correct form of the word in capitals.

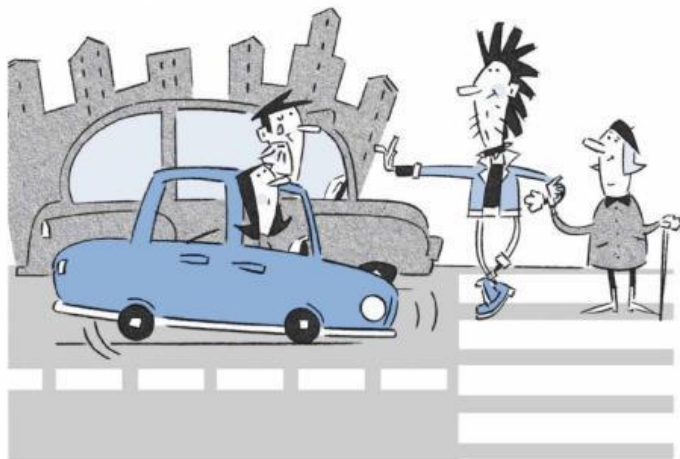
The food in our canteen at work is disgusting.
 Everything tastes horrible! **DISGUST**

- My first day at work was really _____. I learnt lots of new things and met some great people. **EXCITE**
- James works as a skiing instructor. It's physical work, so that's why he's always so _____ all of the time. **EXHAUST**
- Amy's job is quite badly paid. She finds this _____ because she works very hard and earlier studied for six years. **DISAPPOINT**
- Sarah read on the Internet about a charity organisation in Africa. Now she's feeling _____ and wants to apply for a job with them. **INSPIRE**
- I get five weeks' paid holiday in my new job. It's _____. I only had two in my last company. **AMAZE**
- One of the most _____ things about my job is that it's very stressful. **WORRY**

3 ★★★ Complete the sentences with missing adjectives. The first letters are given.

My boss is always very encouraging. He says very positive things about my work.

- Working outdoors all day in this heat is very t _____. I think I'll go to bed early tonight.
- Guess what? Viviana got the shop assistant job that she really wanted. She's absolutely d _____, so she's having a party to celebrate!
- I was so s _____ of making a mistake on my first day in the office that I didn't manage to do very much work at all.
- Karl thought he was going to get the sack yesterday. He was very r _____ when his boss only gave him a warning.
- Janice was a _____ when they fired her. It was a complete surprise.
- I saw something so m _____ this morning that I nearly cried. A big punk guy was stopping the traffic to help a little old lady cross the road.



4 ★★★ Complete the sentences with the words in brackets in the correct form. Do not change the order of the words. You may need to add words. Use no more than six words

Mrs Bennet: The new tour guide is a charming man (be / charm / man). I'm sure you'll like him.

Mr Bennet: I can't wait to meet him.

- Don: I'm a firefighter.
 Mrs Price: Are you? That _____ (be / such / demand) job!
- Kim: What are your colleagues at work like?
 Jon: To be honest, I _____ (be / real / irritate) by what they think about our company.
- Ella: What _____ (be / stressful) thing in your work you've ever done?
 Jill: Giving a presentation to a big audience.
- Petra: How did your first lesson with class B go?
 Greg: Don't even ask. I _____ (be / extremely / embarrass) when I entered the classroom 13 minutes late and saw all those eyes looking up at me.
- Journalist: Do you like being a farmer?
 Farmer: Yes, I do. I think work on a farm _____ (be / very / relax) for me.