

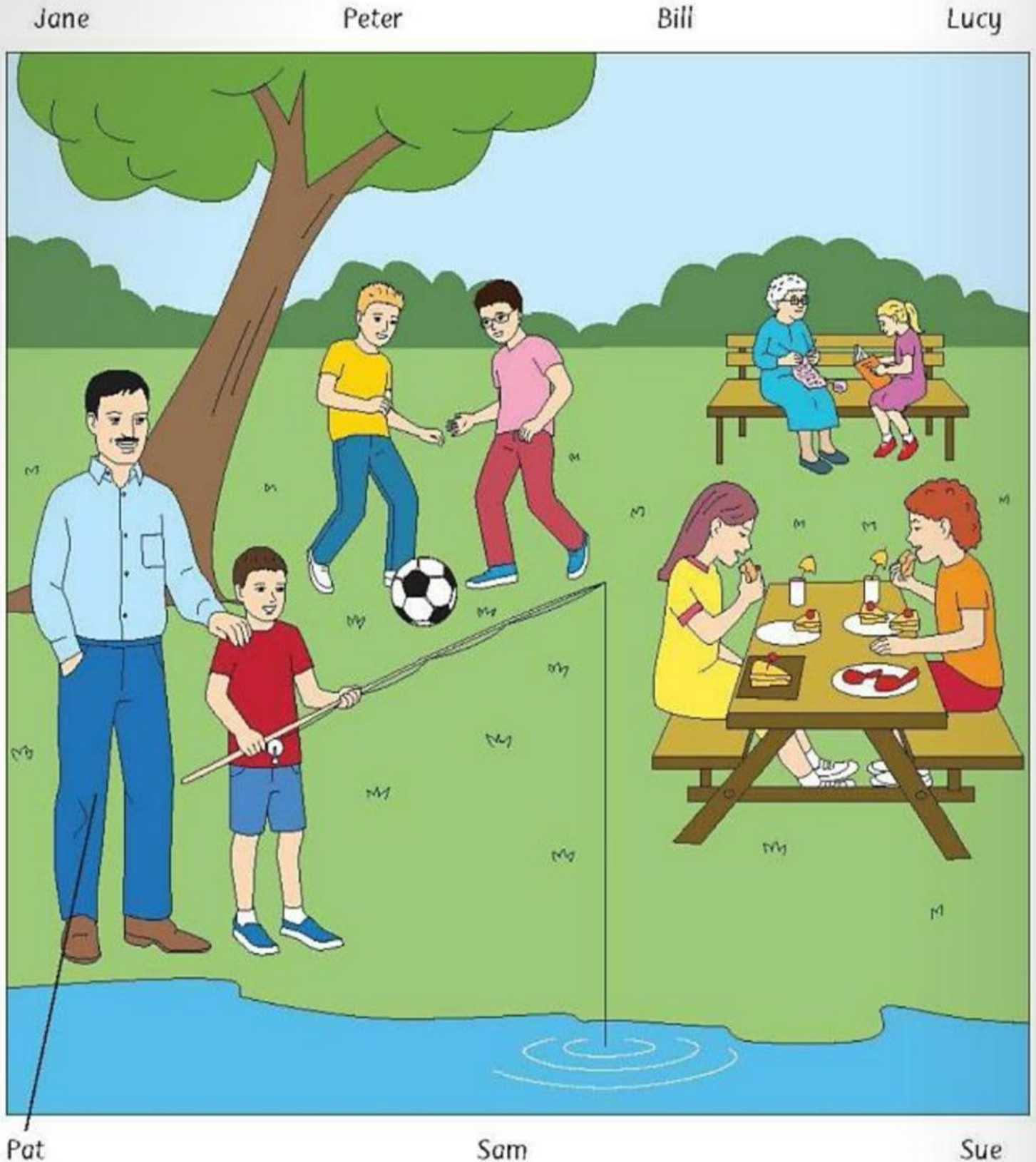
My name is: _____

WORKSHEET

FF2. Unit 13



Teacher's feedbacks

Task 1. Listen and draw lines.

Task 2: Look and write the full sentences.

Ex: Tom / small / Sam.

=> Tom **is smaller than** Sam.

Ex: English/ important / Turkish.

=> English **is more important than** Turkish.

1. An elephant / big / a tiger.

=>

2. Iphone / expensive / Nokia.

=>

3. Grandpa / old / Dad.

=>

4. The movie / boring / the other one.

=>

The knife / dangerous / the spoon.

=>

5. My house / modern / your house.

=>

6. The test / easy / the previous one.

=>

7. English / interesting / Maths.

=>

8. Ali / happy / Veli.

=>

9. Cat / clever / dogs.

=>

10. Jessica / hardworking / Anne.

=>

Task 3: Look and write.

1. Giraffes are _____ **taller than** _____ (tall) horses.
2. My pencil case is _____ (beautiful) yours.
3. Sheep are _____ (fat) goats.
4. Summer is _____ (hot) winter.
5. Eiffel Tower is _____ (high) Big Ben.
6. A parrot is _____ (noisy) a canary.
7. This exercise is _____ (boring) that one.
8. My bed is _____ (comfortable) yours.
9. Elephants are _____ (heavy) lions.
10. The Pacific Ocean is _____ (deep) the Arctic Ocean.
11. Dolphins are _____ (intelligent) tuna.
12. My result in the test was _____ (good) than Sam's.
13. Football is _____ (popular) handball.
14. Mars is _____ (cold) Earth.
15. The weather this winter is _____ (bad) last year.