UNIVERSITY OF LAVERNE - Professional Development Courses

Course Name: **The Differentiated Classroom**

Course Number: **EDUC 713K** Semester Credits: 3

Course Description

Dividing time, resources, and efforts in order to teach students of varied readiness and skill levels and diverse backgrounds is an age-old challenge. This in-depth analysis of how, what, and why teachers differentiate, combined with practical examples, will coach the teacher in ways of thinking about teaching and learning that can readily be applied in a classroom of diverse learners.

Goals

- Learn definitions regarding a differentiated classroom
- Become familiar with criteria for developing a differentiated classroom
- Recognize characteristics of exceptional teaching strategies
- Provide instructional strategies in a differentiated classroom
- Provide behavioral strategies for ea differentiated classroom
- Promote positive characteristics of exceptional teachers of differentiated classrooms

Course Contents

- Definition of a differentiated classroom
- Historical perspectives
- Managing complex change toward differentiated schooling
- Practices that foster differentiated education
- Adapting curriculum
- Practical advice
- Resources
- Preparing students and parents
- Elements of learning
- Students' and parents' rights
- Differentiating Content
- Differentiating Process
- Communication
- Differentiating products
- Management approaches
- Grading in a differentiated classroom
- Instructional strategies

Activities of Participants

- Read two texts and answer the related questions.
- Write an essay discussing characteristics of excellent teaching.
- Prepare a Lesson Plan or write an essay.

Notice: University of La Verne Instructors regularly change both assessments and materials in order to keep courses current and relevant. Information regarding course contents and activities of participants is subject to change without notice.

LIVEWORKSHEETS

Evidence of Learning Outcomes

Upon completion of this course the student will have demonstrated knowledge of the history, evolution and current state of teaching in a differentiated classroom through answer sheets for provided texts. The student will demonstrate research skills and evaluation techniques through projects and essays.

Notice: University of La Verne Instructors regularly change both assessments and materials in order to keep courses current and relevant. Information regarding course contents and activities of participants is subject to change without notice.

LIVEWORKSHEETS