Master English courses

Mid term exam FCE 2025

Corsebook: Complete FCE for schools units 1 and 2

USE OF ENGLISH AND READING

PART 1 – MULTIPLE CHOICE CLOZE (10 puntos)

Choose the word that best fits the gap.

I've always been interested in sport. I usually **(1)** _____ part in tennis tournaments on the weekend. I also **(2)** _____ gymnastics at school, which I find quite demanding.
In my free time, I like **(3)** _____ TV or going for a walk. My brother is more into team sports. He's very competitive and wants to **(4)** _____ in every match.
School can be tiring sometimes, but I try to **(5)** _____ on my work and never give up.

PART 2 – OPEN CLOZE

Complete the text with ONE word only.

When I was younger, I **(1)**_____ to spend hours playing outside with my friends. We usually played football or rode our bikes.
One day, while we **(2)** _____playing in the park, it started to rain heavily.
We all ran home, but I **(3)**_____ my jacket and got soaked.
Since that day, I've **(4)** _____careful to always check the weather!
Now I enjoy sports too, but I'm **(5)** _____interested in indoor activities like basketball or gymnastics.

LIVEWORKSHEETS

PART 3 – WORD FORMATION

Complete the sentences with the correct form of the word in brackets.

1. She was very _____ in helping others and often volunteered. (INFLUENCE)
2. That film was so _____ that I couldn't stop watching. (EXCITE)
3. He made a _____ to work harder after he failed the exam. (DECIDE)
4. This exercise is quite _____; you need to focus. (CHALLENGE)
5. It's important to train regularly to improve your _____. (PERFORM)

PART 4 – KEY WORD TRANSFORMATIONS

Complete the second sentence so that it has a similar meaning to the first, using the word given. **You must use between two and five words.**

1. This class is more difficult than the one last year.
   → The class last year was _____ **this one.** (AS)
2. She used to play volleyball every Saturday.
   → She _____ **volleyball every Saturday.** (USED)
3. I couldn't finish the test because it was too hard.
   → The test _____ **me to finish.** (DIFFICULT)
4. He regrets not studying for the exam.
   → He _____ **for the exam.** (WISHES)
5. I've never done such a tiring activity.
   → It's _____ **I've ever done.** (MOST)

PART 5 – READING

Starting Something New: My Experience with Drama Club

Trying something new can be scary, especially when you don't know anyone. That's how I felt the day I joined the drama club at my new school. I had just moved to a different town, and everything felt unfamiliar — new teachers, new classmates, and a completely new routine.

LIVEWORKSHEETS

At first, I wasn't sure if drama was for me. I had never performed in front of people before, and I wasn't very confident. But I signed up anyway because I thought it might be a good way to meet people and try something different.

On the first day, I nearly changed my mind. Everyone seemed to know what they were doing, and I felt out of place. But one of the older students noticed I was nervous and offered to help me. We practised our lines together, and slowly, I started to enjoy it.

Within a few weeks, I found myself looking forward to rehearsals. Not only was I having fun, but I was also becoming more confident in speaking and expressing myself. I made new friends, learned to work as part of a team, and even got to perform in a school play in front of parents and classmates.

Looking back, joining drama club was one of the best decisions I made that year. It helped me settle into my new school, taught me new skills, and gave me memories I'll never forget. If you ever get the chance to try something new, even if it feels scary at first — go for it. You might surprise yourself!

1. Why did the writer decide to join the drama club?

A) Because she was very confident in acting

B) Because her parents encouraged her to try it

C) Because she thought it would help her meet people

D) Because she had always loved performing

2. What happened on the first day of drama club?

A) She was given the main role in a play

B) She felt she didn't belong and almost quit

C) She already knew most of the group

D) She was late and missed the first activity

LIVEWORKSHEETS

3. How did the older student help the writer?

A) By choosing her as a partner for a performance

B) By showing her around the school

C) By practising lines and helping her feel more relaxed

D) By encouraging her to lead the group

4. What result did joining the club have for the writer?

A) She became more competitive at school

B) She improved her physical fitness

C) She learned to enjoy working alone

D) She gained confidence and made new friends

5. What advice does the writer give at the end of the article?

A) Only try new things if you are sure you will succeed

B) Avoid joining clubs when you're new at school

C) Don't let fear stop you from trying something different

D) Choose activities that don't require speaking in public

LIVEWORKSHEETS