

Unit 5 test

Vocabulary

1 Read and tick (✓).



- 1 You hear guitar, drums, piano and saxophone in ___ music.
A classical B jazz
- 2 The USA is the place where ___ music comes from.
A classical B country
- 3 ___ music can have a traditional style.
A Folk B Pop
- 4 ___ music is popular songs from recent times.
A Classical B Pop
- 5 ___ music is often from a long time ago.
A Classical B Rock
- 6 You hear an electric guitar and drums in ___ music.
A classical B rock

/ 6

2 Look and circle.



1 DJ / vocalist



2 conductor / sound engineer



3 busker / guitarist



4 guitarist / sound engineer



5 conductor / vocalist



6 DJ / busker

/ 6

Grammar
3 Complete the sentences with *was* / *were going to* and the verbs in brackets.


1



2



3



4



5



6

1 I _____ (not learn) to play the saxophone, but one day I heard it and I loved the sound of it.

2 They _____ (go) to the music shop, but it was closed.

3 We _____ (not invite) people to join the band, but then the guitar player left.

4 The class _____ (sing) in the school concert, but then they all got ill.

5 She _____ (not buy) the tickets today, but she forgot.

6 He _____ (listen) to some new pop music, but he decided to listen to classical music instead.

/ 6

4 Read and tick (✓).

	<p>1 A: Was the musician ___ the sound engineer for help? B: No, she wasn't. A <input type="checkbox"/> ask B <input type="checkbox"/> going to ask</p>
	<p>2 A: ___ they going to join the orchestra? B: Yes, they were. A <input type="checkbox"/> Were B <input type="checkbox"/> Was</p>
	<p>3 A: Were you and Tina going to ___ to some rock music? B: Yes, we were. A <input type="checkbox"/> listen B <input type="checkbox"/> listening</p>
	<p>4 A: Was Liam going to go to the concert tonight? B: No, he ___. A <input type="checkbox"/> isn't B <input type="checkbox"/> wasn't</p>

/ 4

Reading

5 Read and circle.

Profile: The musician Lorna Frank

My fans often ask me, "Were you going to be a musician?" And I reply "No, I wasn't." I wasn't going to be a musician at all. I only sang in my bedroom. I was too shy to sing in public. I would say, "I'm going to be a DJ, like my mum!" Then my grandpa bought me a guitar for my birthday. I was twelve. A year later, I started to sing. I had lessons twice a week after school. Later, I went to university to study music. Now, I'm a guitarist, a vocalist and a songwriter. When I was at university, I wrote a song and performed it in my bedroom. Then I put it on the internet and people liked it. Now I play at festivals all around the world.

- 1 Lorna wanted to be a **singer / DJ** when she was younger.
- 2 Lorna's grandpa bought her a **guitar / piano** when she was 12.
- 3 She studied music at **university / school**.
- 4 Lorna says she is now a songwriter, a **DJ / guitarist** and a vocalist.

/ 4

Writing

6 Write sentences about the pictures. Use **was(n't) going to** or **were(n't) going to**.



/ 4

Listening

7  Listen and choose **T** (true) or **F** (false).



1 T / F



2 T / F



3 T / F



4 T / F



5 T / F



6 T / F

/ 6

Speaking

8 Look. Imagine you were in these situations in the past.

What happened? Use **was(n't) going to** or **were(n't) going to**.



/ 4

How do you feel about the test?



happy



OK



disappointed

The best thing about your test is _____.

You can improve by _____.

Test score
_____ / 40