1.Why does the student come to the library?

a. To learn about the library's resources

b. To ask about interlibrary loans

c. To attend the new student orientation

d. To start work on a research project

2.Why does the librarian point out the history section to the student?

a. She wants to point out the closest area containing copy machines.

b. She assumes that he will need to do research there.

c. The student is looking for a book he used at his last school.

d. Students sometimes mistakenly assume that the section contains literature books.

3.What does the student imply about the interlibrary loan service at his last school?

a. He never used it.

b. He came to appreciate it.

c. It was inconvenient.

d. It was expensive.

4.What does the student need to do before he can use any rare books?

Select 2 answers.

a. Purchase a card

b. Obtain permission

c. Put on gloves

d. Try interlibrary loan first

5.Which sentence best expresses what the librarian means when she says this:

a. I wish this were true.

b. That is not a very good idea.

c. Thanks for your suggestion.

d. That is what we intended.

LIVEWORKSHEETS