

1. Why does the student come to the library?

- a. To learn about the library's resources
- b. To ask about interlibrary loans
- c. To attend the new student orientation
- d. To start work on a research project

2. Why does the librarian point out the history section to the student?

- a. She wants to point out the closest area containing copy machines.
- b. She assumes that he will need to do research there.
- c. The student is looking for a book he used at his last school.
- d. Students sometimes mistakenly assume that the section contains literature books.

3. What does the student imply about the interlibrary loan service at his last school?

- a. He never used it.
- b. He came to appreciate it.
- c. It was inconvenient.
- d. It was expensive.

4. What does the student need to do before he can use any rare books?

Select 2 answers.

- a. Purchase a card
- b. Obtain permission
- c. Put on gloves
- d. Try interlibrary loan first

5. Which sentence best expresses what the librarian means when she says this:

- a. I wish this were true.
- b. That is not a very good idea.
- c. Thanks for your suggestion.
- d. That is what we intended.

 **LIVEWORKSHEETS**