

Drag and Drop the adapted specific can-do descriptors into the unit planner.

Time (min)	Topic/ Teaching Point	Procedure/Activity (Students can.....)	Materials
5 min	Warm Up Review	Spoken Interaction Pre-reading- quote page ‘Hard times don’t create heroes. It is during the hard times when the “hero” within us is revealed” (Bob Riley) • What does this quote mean? Heroes can be soldiers fighting in a war, but they can also be people helping in different ways. • Can you think of some ways people can be heroes at home during a war? • Where do you think heroes are needed more?	
2-3 min 10-15 min	Lead in Language Input- Presentation of material (new/reviewed)	Written Reception - Review vocabulary and introduce new vocabulary - Read the title: Heroes at time of war What do you think the text is about? - Read the text in pairs	- Vocabulary review workpage Text 1: A2

15-20 min	Practice (Task based learning)	• Answer the questions • In pairs talk about how the text relates to the quote at the beginning of the lesson. Share this with another pair in the class Spoken Interaction	
2-3 min	Closure	Student self-assessment (Exit ticket) Complete the sentence and share one thing you can now understand or explain with the teacher as you leave the class. Now I can understand/explain.....	

Specific can-do descriptors

Can understand the main points in a text about heroes and who is a hero

Can ask and answer questions about the topic, heroes

Can discuss in pairs the ideas presented in a quote and text