

Activity 1: "What Would You Do?" – Travel Scenarios

Instructions: Work in pairs or small groups. Read the situations and discuss what you would do. Use personal experiences where possible.

Situation A:

You're visiting a historic square in Rome and see people wading in a fountain and taking loud selfies.

→ **Questions:**

- Would you join them, ignore them, or say something?
- How would you feel if locals looked annoyed?

Situation B:

You arrive in Bruges on a cruise, but you find out the city plans to ban cruise tourists.

→ **Questions:**

- How do you feel as a tourist?
 - Should you spend more time or money in the city to support it?
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Activity 2: "Local vs Tourist" – Role Play

Instructions: In pairs, one student is a **local resident**, the other is a **tourist**. Choose one of the cities from the episode (Rome or Bruges) and act out a short dialogue.

Roles:

- The *local* explains why some restrictions exist (e.g. no wading in fountains, limits on cruise ships).
- The *tourist* asks questions or complains about the rules.

Then switch roles and choose another city.

Activity 3: "My City, My Rules" – Design a Tourist Code

Instructions: In groups of 3–4, imagine your city or hometown becomes very popular with tourists. Discuss and create 3–5 rules or tips to help tourists behave responsibly.

You should:

- Think about typical problems (e.g. litter, noise, overcrowding).
- Choose *friendly* or *strict* rules.
- Decide how to communicate them (e.g. signs, social media, local guides).

💬 Present your city's tourist code to the class. Others can ask questions or give feedback.

Activity 4: Debate: "Should Tourism Be Limited?"

Instructions: Divide the class into two groups.

- **Group A:** You think cities **should limit** the number of tourists.
- **Group B:** You think tourism **should be open** to everyone.

Each group prepares 2–3 arguments. Then hold a short class debate.

💡 Encourage use of vocabulary from the episode: *clampdown*, *misbehave*, *cap*, *respect*, *objective*, *Disneyfication*.

Activity 5: "Tourist or Local?" – Personal Reflections

Instructions: Discuss the following questions in small groups. Share real stories if you can.

1. Have you ever seen tourists misbehaving while travelling? What happened?
2. Do tourists sometimes forget to respect local culture? Why?
3. If you were a local in a popular city, what behaviour would annoy you most?
4. How can we be responsible tourists?