Developing vocabulary and listening

Noun suffixes *-ment, -ion, -ence*

1 ☆ **Write the noun form of these words.**

1 adolescent (adj.) .....
2 argue (v.) .....
3 confident (adj.) .....
4 connect (v.) .....
5 different (adj.) .....
6 embarrassing (adj.) .....
7 enjoy (v.) .....
8 explain (v.) .....
9 improve (v.) .....
10 independent (adj.) .....
11 permit (v.) .....
12 solve (v.) .....

2 ☆☆☆ **Complete the text with the words in the box. Sometimes you need to make more changes to the word.**

confidence • different • discriminate • improve • inform • permission • situation • solution

Women in society

We can say with **(a)** ..... that the position of women in the workplace in the UK is better than before. In the past, some married women needed their husbands' **(b)** ..... to work. The **(c)** ..... of women is different nowadays; in 2017, for example, 78% of women of working age were employed.

However, this **(d)** ..... for women in the world of employment isn't complete. According to a 2019 report, there is a **(e)** ..... between men and women's salaries in the UK (women earn about 8.9% less than men). One way to combat gender **(f)** ..... at work is to show transparency over pay and so, in the UK, companies with over 250 workers now publish **(g)** ..... that shows how big the gender pay gap* is. Making sure all employees have equal opportunities is part of the **(h)** ..... to this problem.



***gender pay gap:** the difference between salaries of men and women.

3 02 ☆ **Listen to five teenagers talking about their families. Choose the correct alternative.**

1 Greg is from a *big/small* family.
2 Charlotte has got a *cat/dog*.
3 Mike has got a *stepbrother/stepsister*.
4 William *is/isn't* at home in the holidays.
5 Amy's mum is a *doctor/teacher*.

4 02 ☆☆☆ **Listen again. Match the people (1–5) to their situations (a–f). One answer is not necessary.**

1 Greg .....
2 Charlotte .....
3 Mike .....
4 William .....
5 Amy .....

a doesn't live with his/her mother but sees her quite often.
b sometimes has arguments with his/her friends.
c sometimes sees one of his/her parents in the day.
d is popular at school.
e doesn't get the bus to school.
f has problems after he/she gets up.

Critical thinkers

5 **Do the young people you've just listened to agree (A) or disagree (D) with these statements?**

1 Greg: 'Being from a big family has its good and bad points.' A / D
2 Charlotte: 'I'd really like to have some brothers and sisters.' A / D
3 Mike: 'I don't like living with my stepmother.' A / D
4 William: 'Boarding schools are a terrible idea!' A / D
5 Amy: 'I hope my mum doesn't teach me next year!' A / D

Vocabulary extension ☆☆☆

6 **We add the suffixes *-er*, *-or* and *-ist* to make nouns that describe people. We usually add *-er* and *-or* to verbs and *-ist* to nouns. Write the nouns for these words. Use your dictionary if necessary.**

1 art *artist*
2 photograph .....
3 guitar .....
4 invent .....
5 science .....
6 economy .....
7 train .....
8 design .....
9 football .....
10 direct .....
11 clean .....
12 build .....

LIVEWORKSHEETS