

Name: _____

Score: _____

23 Multiple choice questions

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Why is developing techniques to identify topic sentences beneficial?

- ☐ It makes reading more complicated and confusing.
- ☐ It is only useful for creative writing.
- ☐ It has no impact on writing skills.
- ☐ It allows for more efficient reading and writing, especially in academic settings.

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What should you do to find the topic of a paragraph?

- ☐ Count the number of sentences in the paragraph.
- ☐ Ignore the paragraph and focus on the title instead.
- ☐ Circle the words used most often in the paragraph, including synonyms or pronoun references.
- ☐ Highlight only the first sentence of the paragraph.

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What should you know before developing a topic sentence?

- ☐ Only focus on the length of the paragraph.
- ☐ Write without any specific direction or purpose.
- ☐ Know what you want to write and the point you want to make about it.
- ☐ Develop a conclusion before knowing the topic.

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What are some keywords that signal a topic sentence?

- ☐ Keywords are only found in the last sentence of a paragraph.
- ☐ Keywords are always single words like 'and' or 'but.'
- ☐ Keywords include phrases like 'a number of steps,' 'several kinds of,' 'the disadvantages of,' and 'a couple of effects.'
- ☐ Keywords are irrelevant to understanding the paragraph.

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What are the major details identified in the example paragraph?

- ☐ Americans should focus on increasing waste production.
- ☐ Americans should only rely on fossil fuels.
- ☐ Americans need to ignore environmental issues.
- ☐ Americans need to reduce, reuse, recycle, use alternative transportation, and adopt alternative energy sources.

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What is the relationship between topic sentences and major details?

- ☐ Major details can contradict the topic sentence without issue.
- ☐ Major details are unrelated facts that do not support the topic sentence.
- ☐ Major details should be completely independent of the topic sentence.
- ☐ Major details should support and relate to the topic sentence.

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What is the topic sentence in the example paragraph about global warming?

- ☐ 'The rock cycle is essential for understanding geology.'
- ☐ 'Many people are unaware of their carbon footprints.'
- ☐ 'There are several changes that average Americans can make to lower their carbon footprints.'
- ☐ 'Global warming is a serious issue that needs attention.'

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Why shouldn't you assume the topic sentence is the first sentence of a paragraph?

- ☐ The topic sentence can appear later in the paragraph, sometimes after introductory material.
- ☐ The topic sentence can only be found in the introduction of the text.
- ☐ The topic sentence must be the first sentence to be valid.
- ☐ The topic sentence is always the last sentence of the paragraph.

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What might a topic sentence for a process paragraph about the rock cycle look like?

- ☐ 'the rock cycle is a complex process that involves many factors.'
- ☐ 'the rock cycle is not relevant to everyday life.'
- ☐ 'There are three steps in the rock cycle—igneous, sedimentary, and metamorphic.'
- ☐ 'rocks are formed through various geological processes.'

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What is the third step in identifying a topic sentence?

- ☐ Identify the major details that support the topic sentence.
- ☐ Focus only on the first sentence of the paragraph.
- ☐ Summarize the entire paragraph in one sentence.
- ☐ List all the minor details mentioned in the paragraph.

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How can you signal the location of your topic sentence to readers?

- ☐ Incorporate keywords that indicate it is a topic sentence.
- ☐ Use complex vocabulary to confuse readers.
- ☐ Avoid using any keywords to keep it vague.
- ☐ Only use numbers and statistics in the topic sentence.

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What is the first step in identifying a topic sentence?

- ☐ Identify the conclusion of the paragraph first.
- ☐ Read the entire paragraph without focusing on any specific details.
- ☐ Find the topic of the paragraph, which is the who or what being discussed.
- ☐ Look for the longest sentence in the paragraph.

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What is a topic sentence?

- ☐ The main point or controlling idea of a paragraph.
- ☐ A summary of the entire text being discussed.
- ☐ A list of all the supporting details in a paragraph.
- ☐ An unrelated opinion about the topic.

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How can you differentiate between the topic and the topic sentence?

- ☐ The topic and topic sentence are interchangeable terms.
- ☐ The topic is the conclusion, while the topic sentence is the introduction.
- ☐ The topic sentence is always a question, while the topic is a statement.
- ☐ The topic is simply the subject, while the topic sentence includes the topic and the point being made about it.

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What is a strategy for placing a topic sentence in a paragraph?

- ☐ Make it the longest sentence in the paragraph.
- ☐ Place it early in the paragraph to guide the writing.
- ☐ Avoid placing it in the paragraph altogether.
- ☐ Always put it at the end to create suspense.

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What can be the consequence of not identifying topic sentences in reading?

- ☐ It can lead to difficulty in comprehending the overall meaning of the text.
- ☐ It has no effect on understanding the text.
- ☐ It improves the ability to memorize text.
- ☐ It makes reading more enjoyable.

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What should you do if the topic sentence is not explicitly stated?

- ☐ Only consider the title of the paragraph for the topic sentence.
- ☐ Assume the first sentence is always the topic sentence.
- ☐ Ignore the details and focus on the conclusion.
- ☐ Look for commonalities among the major details to infer the topic sentence.

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What is the fourth step in identifying a topic sentence?

- ☐ Look beyond the last sentence to find the topic sentence.
- ☐ Identify the topic sentence as the most complex sentence in the paragraph.
- ☐ Look beyond the first sentence to find the topic sentence.
- ☐ Assume the first sentence is always the topic sentence without further analysis.

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How can identifying topic sentences aid in studying?

- ☐ It makes studying longer and more tedious.
- ☐ It helps quickly find answers to homework or quiz questions.
- ☐ It only benefits those who are already good at reading.
- ☐ It is irrelevant to academic success.

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In the example paragraph about global warming, what were the topics identified?

- ☐ The economic impact of renewable energy sources.
- ☐ The history of climate change over the last century.
- ☐ The effects of global warming on polar bears.
- ☐ Americans, global warming, and change.

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What was the identified keyword in the example paragraph signaling the topic sentence?

- ☐ not identifying the topic sentence can hinder comprehension of the author's main idea.
- ☐ know what you want to write and the point you want to make about it.
- ☐ 'there are three steps in the rock cycle—igneous, sedimentary, and metamorphic.'
- ☐ 'There are several changes.'

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Why is it important to identify the topic sentence?

- ☐ The topic sentence is only important in fiction writing.
- ☐ Identifying the topic sentence is unnecessary for understanding any text.
- ☐ Not identifying the topic sentence can hinder comprehension of the author's main idea.
- ☐ Ignoring the topic sentence can improve reading speed.

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What does the phrase 'major details' refer to in the context of topic sentences?

- ☐ General statements that summarize the entire paragraph.
- ☐ Supporting information that elaborates on the topic sentence.
- ☐ Minor details that do not relate to the topic sentence.
- ☐ The conclusion of the paragraph that wraps up the main idea.