Conversation with people guessing what's happening around them.

1. Julia
2. Leo
3. Rachel

1. Comprehension Questions

- ***Speaker 1 – Julia (Park)***

1. What does Julia first think the man in a tuxedo is doing?
2. What clues lead her to believe there's a wedding happening?
3. What does she notice about the crying woman?
4. What unusual thing are the kids doing?
5. What does she eventually discover about the man on the roof?

- ***Speaker 2 – Leo (Train Station)***

1. Why does Leo think the station is crowded?
2. What are some possible reasons he imagines for the train delay?
3. What does he guess about the woman in the red coat?
4. Why does he think the unattended bag might be a concern?
5. What does he decide to do at the end?

- ***Speaker 3 – Rachel (Window)***

1. What wakes Rachel's attention in the morning?
2. What does she initially think the event is?

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3. What do the costumes and dancing make her speculate?
4. What confirms her idea that it might be a social media stunt?
5. What makes her laugh at the end?

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2. Gap-Fill Activity

Fill in the blanks with the correct **modal verb of speculation**:
(*must*, *might*, *could*, *can't*, *may*).

1. That man is wearing a tuxedo. He _____ be heading to a wedding.
2. She's turning the map around a lot. She _____ be lost.
3. There's no camera, so this _____ be a movie set.
4. The guy looks way too relaxed. He _____ be in a hurry.
5. There's a dancing robot outside. This _____ be a flash mob.
6. A security guard is rushing to the platform. Something unusual _____ be happening.
7. A child is crying alone on a bench. She _____ have lost her parents.
8. That police badge looks fake. He _____ be a real officer.

🗣️ 3. Speaking/Production Prompts

Ask students to prepare or improvise a 1-minute monologue using modal verbs of speculation. Give them one of the following situations:

🔸 Prompts:

- You're looking out of your window and see a helicopter hovering near a building.
- You're in a supermarket and everyone suddenly starts rushing to the exit.
- You see someone digging a hole in the park at night.

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- There's a limousine parked outside your school or office.
- A group of people in superhero costumes is walking down the street.

Encourage them to use verbs like:

- must be, might be, could have, can't be, may be

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