

WORKSHEET

FFs1 – Unit 13 : Tidy up!



Teacher's feedbacks

Task 1: Listen and write a name or number:.

**Example**How old is Sam? 11Who is Sam's friend? May**Questions:**

1. Where does May live? In _____ street

2. How many trains has Sam got? _____

3. How many goats has Sam got? _____

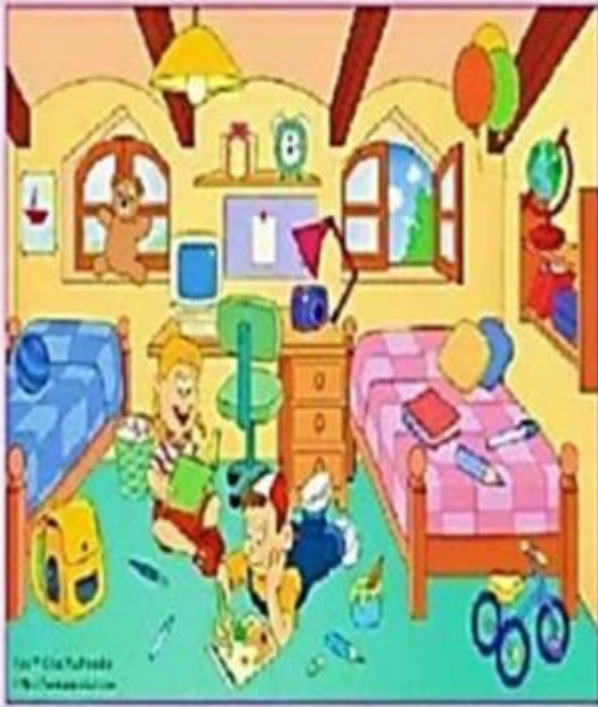
4. What's name of Sam's favourite goat? _____

5. How old is Sam's favourite Goat? _____



LIVEWORKSHEETS

Task 2: : Read and write TRUE (T) / FALSE (F) (con đọc và viết ĐÚNG (T) hoặc SAI (F))



Hello! My name is Karen and this is my bedroom. I share it with my brother, Peter. In this picture, we are on the floor. I'm reading a book. I like reading. My brother is drawing. He loves drawing. My bedroom is big. There are two beds, a desk and two shelves. The desk is between the two beds, it's behind us. There is a computer and a camera on the desk. My brother's bag is next to his bed. There is a ball on his bed. My notebook is on my bed. My brother's bike is in front of my bed. The bin is between my brother's bed and the desk. Do you like my bedroom?

1. There are two people in the picture.
2. Karen and Peter are brothers.
3. There are two beds, a desk and two shelves in their bedroom.
4. There is a ball on his bed.
5. Karen and Peter are on the bed.
6. There is a computer and a camera on the bed.

Task 3: Look and Write THERE IS/ THERE ARE/ THERE ISN'T/ THERE AREN'T :

- | | |
|----------------------|--------------------------------|
| <input type="text"/> | five dinosaurs in the bedroom. |
| <input type="text"/> | a lamp. |
| <input type="text"/> | a picture of a giraffe. |
| <input type="text"/> | some books on the shelves. |
| <input type="text"/> | a door. |
| <input type="text"/> | any socks on the floor. |
| <input type="text"/> | a window behind the bed. |
| <input type="text"/> | two pillows on the bed. |
| <input type="text"/> | a yellow teddy bear. |
| <input type="text"/> | two cameras on the shelves. |