4.1 VOCABULARY

Appearance • adjective order • personality

SHOW WHAT YOU KNOW

1 Complete the description with the words from the box.

ears eyes eyebrows eyelashes forehead hair head lips neck mouth nose

This is a description of a person's head from top to bottom. [1]_____ grows on the head. It can be short, long, curly or straight. You can even have dreadlocks. At the front of the head is the [2]_____ . If you have a fringe (short hair), it can cover a lot or all of this. Under this are the [3]_____ ; some people's are thick and some people's are thin. We see with our [4]_____ and, just above these are the [5]_____ – short hairs that protect them. At the side of the head, we have two [6]_____ . We can hear things with these. In the centre of the face, we have a [7]_____ with two holes in it which we use to breathe and to smell things. Under this is the [8]_____ where we put food when we eat it. Around the mouth, we have two [9]_____ . Under the face, we have a [10]_____ which joins the head to the body.

WORD STORE 4A | Appearance

2 Complete the table with the words in the correct places.

bald blond brown blue curly fit green grey good-looking medium-length middle-aged pretty short slim sporty red teenager wavy well-built

Age	_____ , _____
Appearance	bald , _____ _____ , _____
Build	_____ , _____ _____
Hair type	_____ , _____
Hair length	_____ , _____
Hair and eye colour	_____ , _____
Hair colour only	_____ , _____
Eye colour only	_____ , _____

3 Complete the sentences with two opposite adjectives. The first letters are given.

I'm only 54. I'm not **o**ld. I'm still **y**oung!

1 I'm not saying that Chris is [a]**u**_____ . He's got a nice smile, but he's not exactly [b]**g**_____-_____ with his big nose and ears!
2 Helen hasn't really got [a]**f**_____ hair. Her eyebrows are [b]**d**_____ and that's her real hair colour too.
3 My parents have both got [a]**c**_____ hair but my hair is [b]**s**_____ . My sister's hair is wavy.
4 At our school, boys can't have very [a]**l**_____ hair. The strange thing is that girls can't have very [b]**s**_____ hair.
5 Why are you worried about what you eat? You aren't [a]**f**_____ . You are really [b]**t**_____ . I think you should eat more.
6 When my friends and I go out, we take a lot of photos but the [a]**t**_____ people always stand in the front, so you can never see the [b]**s**_____ people behind them.

WORD STORE 4B | Adjective order

4 Label the adjectives with the correct numbers.

1 = opinion 2 = length/size 3 = type 4 = colour

Helen: It's boring here. Let's play movie characters.
Elaine: OK. He's an (1) ugly, (2) small creature with [a](___) big, [b](___) blue eyes and a [c](___) big, [d](___) bald head.
Helen: Gollum.
Elaine: Very good. Your turn.
Helen: They are [e](___) tall, [f](___) blue people with [g](___) strange, [h](___) big ears.
Elaine: The Na'vi from *Avatar*. What about this one? He's a [i](___) nice, old man with [j](___) long, [k](___) straight, [l](___) grey hair and a long beard.
Helen: Gandalf?
Elaine: It could be. Or Dumbledore. It's the same actor.
Helen: He's a [m](___) friendly, young boy with [n](___) medium-length, [o](___) red hair.
Elaine: Ron Weasley. But he's 30 now and he's going bald! Try this one. He's a [p](___) handsome, [q](___) well-built young man. He's got [r](___) long, [s](___) straight, [t](___) brown hair but then he cuts it short.
Helen: Jacob from *Twilight*. My turn.
Elaine: Here's our bus. Come on. You can tell me when we sit down.

LIVEWORKSHEETS