



### 3 LISTENING

**a** **3.75** Listen to two conversations about holiday plans. Which *Work Around the World* holidays are Emily and Chloe interested in?

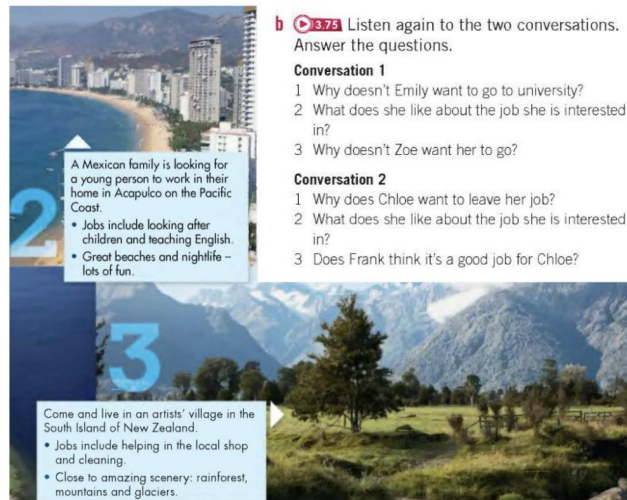
**b** **3.75** Listen again to the two conversations. Answer the questions.

#### Conversation 1

- 1 Why doesn't Emily want to go to university?
- 2 What does she like about the job she is interested in?
- 3 Why doesn't Zoe want her to go?

#### Conversation 2

- 1 Why does Chloe want to leave her job?
- 2 What does she like about the job she is interested in?
- 3 Does Frank think it's a good job for Chloe?



### 4 GRAMMAR *going to*

**a** **3.76** Complete the sentences from the conversations. Listen and check your answers.

- 1 I'm \_\_\_\_\_ to email and ask about it.
- 2 I'm \_\_\_\_\_ to leave this job.

**b** Look at the sentences in 4a. Underline the correct words to complete the rule.

We use *be + going to + infinitive* when we want to describe a *future plan / a present action*.

**c** **3.77** Complete the sentences with the correct forms of *going to* and the verbs in brackets. Listen and check your answers.

- + I \_\_\_\_\_ (find out) more about it.
- I \_\_\_\_\_ (not go) university next year.
- ? What \_\_\_\_\_ (do)?

**d** **3.77** **Pronunciation** Listen to the sentences in 4c again. Which is stressed, *going* or the main verb?

**e** Now go to Grammar Focus 12A on p.158

**f** **3.79** Complete the conversation with *going to* and the verbs in brackets. Listen and check your answers.

- A** I <sup>1</sup> \_\_\_\_\_ (spend) six months travelling and working next year.
- B** Great. Where are you <sup>2</sup> \_\_\_\_\_ (go)?
- A** I <sup>3</sup> \_\_\_\_\_ (travel) around South Africa.
- B** What jobs <sup>4</sup> \_\_\_\_\_ (do)?
- A** Cleaning, cooking, working in restaurants – things like that. I <sup>5</sup> \_\_\_\_\_ (not do) anything too difficult.
- B** And what about after your trip?
- A** I <sup>6</sup> \_\_\_\_\_ (look) for a job at home.