



3 LISTENING

a 3.75 Listen to two conversations about holiday plans. Which *Work Around the World* holidays are Emily and Chloe interested in?



b 3.75 Listen again to the two conversations. Answer the questions.

Conversation 1

- 1 Why doesn't Emily want to go to university?
- 2 What does she like about the job she is interested in?
- 3 Why doesn't Zoe want her to go?

Conversation 2

- 1 Why does Chloe want to leave her job?
- 2 What does she like about the job she is interested in?
- 3 Does Frank think it's a good job for Chloe?



4 GRAMMAR going to

a 3.76 Complete the sentences from the conversations. Listen and check your answers.

- 1 I'm _____ to email and ask about it.
- 2 I'm _____ to leave this job.

b Look at the sentences in 4a. Underline the correct words to complete the rule.

We use *be* + *going to* + infinitive when we want to describe *a future plan / a present action*.

c 3.77 Complete the sentences with the correct forms of *going to* and the verbs in brackets. Listen and check your answers.

- + I _____ (find out) more about it.
- I _____ (not go) university next year.
- ? What _____ (do)?

d 3.77 **Pronunciation** Listen to the sentences in 4c again. Which is stressed, *going* or the main verb?

e Now go to Grammar Focus 12A on p.158

f 3.79 Complete the conversation with *going to* and the verbs in brackets. Listen and check your answers.

A I ¹ _____ (spend) six months travelling and working next year.
B Great. Where are you ² _____ (go)?
A I ³ _____ (travel) around South Africa.
B What jobs ⁴ _____ (do)?
A Cleaning, cooking, working in restaurants – things like that.
I ⁵ _____ (not do) anything too difficult.
B And what about after your trip?
A I ⁶ _____ (look) for a job at home.