Date: _____

Past continuous tense (2) when

Mr and Mrs Lo were looking at the sharks **when** Ken took a photo.



We use **when** to link a longer action and a shorter action in the past.

I saw a frog **when** I was jogging in the park.

I was jogging in the park **when** I saw a frog.

longer action – use the past continuous tense

shorter action – use the simple past tense

Practice

Write sentences using 'when'. Change the verbs given into the past continuous tense form or the simple past tense form. Follow the example.

1 we (watch) TV / the phone (ring)
We were watching TV when the phone rang.

2 Julia (fly) a kite / it (start) to rain

3 I (tidy) my desk / a bird (fly) into my room

4 they (have) a barbecue / they (see) a cow

5 Paul (feed) the lambs / he (drop) his camera

6 Mum (take) some photos / a cat (jump) out of a tree

LIVEWORKSHEETS

Date: _____

Grammar in Context **Complete Sophie's blog entry using 'when' and the correct form of the verbs given.**



arrive bump chat drink go make ring

Sophie's Blog

Today was the school picnic but I didn't have much fun! We had to bring our own lunch so I woke up early this morning. I ❶ _____ a hot dog ❷ _____ the phone ❸ _____ . It was my best friend Elsa. I ❹ _____ with her ❺ _____ my brother ❻ _____ into the kitchen and ate my hot dog! I had to make another one so I was almost late. When I ❼ _____ at school, my classmates were already on the bus!

Later at the picnic, I ❽ _____ some mango juice ❾ _____ Eddy and Meg ❿ _____ into me! The juice spilled all over my clothes! They were really sorry.
What a terrible day!

LIVEWORKSHEETS